Faculty Survey of Chair's Administrative Effectiveness

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Unable to evaluate
Overseeing the development of schedules and teaching assignments that meet student needs and are appropriately integrated across relevant programs.	1	2	3	4	5	N/A
Promoting the recruitment and selection of faculty of high quality.	1	2	3	4	5	N/A
Advocating for positions that contribute to the department's present needs as well as the university's future growth.	1	2	3	4	5	N/A
Conducting unit planning for the department by establishing proper priorities in allocating department resources (human, physical, and fiscal)	1	2	3	4	5	N/A
Unit planning for the department is conducted in a transparent way	1	2	3	4	5	N/A
Advocating for the development and implementation of departmental programs and other special activities that are aligned with growing student interests or regional or national workforce needs.	1	2	3	4	5	N/A
Communicating with, advocating for, and supporting the professional development of faculty and staff.	1	2	3	4	5	N/A
Evaluating faculty in accordance with policy	1	2	3	4	5	N/A
Evaluating faculty in a way that includes the thoughtful input of required stakeholders, focuses on the strengths of the personnel, and includes constructive criticism for improvement when warranted.	1	2	3	4	5	N/A
Effectively dealing with student discipline issues in accordance with policy and procedures	1	2	3	4	5	N/A
Working with faculty and students on any special needs that may arise	1	2	3	4	5	N/A
Supporting and acknowledging excellence in teaching among departmental faculty	1	2	3	4	5	N/A
Supporting and acknowledging excellence in service (institutional, professional, and community) among departmental faculty.	1	2	3	4	5	N/A
Supporting and acknowledging excellence in scholarly/creative activity among departmental faculty.	1	2	3	4	5	N/A
Communicating departmental, university, system, and state policies and procedures.	1	2	3	4	5	N/A
Creating a culture of support for the exchange of a wide variety of ideas.	1	2	3	4	5	N/A
Communicating in transparent, effective, clear, informative, and responsive ways.	1	2	3	4	5	N/A
Identifying and initiating strategies for solving problems.	1	2	3	4	5	N/A
Encouraging faculty to share in the decision-making process within the department and the university.	1	2	3	4	5	N/A

During the past year, my department chair meets my expectations with regard to the following (circle one number):

Overall, this chair's performance meets my expectations over the past						
year.	1	2	3	4	5	N/A

If you wish to make any additional comments, please use the space below (and additional sheets, if necessary) to address any aspects which you feel might assist the dean in evaluating the performance of this chair.