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Inventory of Approved Majors by College

	CIP Code	Bachelors		Masters	
		Degree	Available as distance education	Degree	Available as distance education
Marilyn Davies College of Business					
Business Administration	52.0201.00			MBA	
Security Management	43.0112.00			MSM	Online
Department of Accounting and International Business					
Accounting	52.0301.00	BBA	UHD NW		
International Business	52.1101.00	BBA	Online		
Professional Accountancy	52.0301.00			MPAC	
Department of Finance and Management Information Systems					
Finance	52.0801.00	BBA	Online, UHD NW		
Management Information Systems	52.1201.00	BBA	Online, UHD NW		
Risk Management and Insurance	52.1701.00	BBA	Online		
Department of General Business, Marketing, and Supply Chain Management					
General Business	52.0101.00	BBA	Lone Star College - Kingwood, Online, UHD NW		
Marketing	52.1401.00	BBA	Online, UHD NW		
Supply Chain Management	52.0203.00	BBA	Online, UHD NW		
Department of Management and Insurance Risk Management					
Applied Administration	52.0101.00	BAAS	Online, UHD NW		
Human Resource Management	52.1001.00	BBA			
Management	52.0201.00	BBA	Online, UHD NW		
College of Humanities and Social Sciences					
Department of Arts and Communication					
Communication Studies	09.0100.00	BA	UHD NW		
Fine Arts	50.0101.00	BA			
Strategic Communication	09.0909.00			MA	Online
Department of English					
English	23.0101.00	BA			
Rhetoric and Composition	23.1304.00			MA	
Technical Communication	23.1303.00	BS	Online, UHD NW	MS	
Department of History, Humanities and Languages					
History	54.0101.00	BA			
Humanities	24.0103.00	BA	Online		
Interdisciplinary Studies	30.0000.00	BS	Online, UHD NW		
Philosophy	38.0101.00	BA			
Spanish	16.0905.00	BA			
Department of Social Sciences					
Health and Behavioral Science	51.2212.00	BS	UHD NW		
Non-Profit Management	52.0206.00			MA	Online
Political Science	45.1001.00	BS	UHD NW		
Psychology	42.0101.00	BS	Online, UHD NW		
Social Sciences	45.0101.00	BA, BS			
Sociology	45.1101.00	BS			

Distance Education includes in-person courses taking place at sites other than the Downtown campus.

Undergraduate programs listed as being available online are available taking exclusively online classes as degree completion programs only.

Sources: THECB Program Inventory, Distance Education

Inventory of Approved Majors by College

	CIP Code	Bachelors		Masters	
		Degree	Available as distance education	Degree	Available as distance education
College of Public Service					
Department of Criminal Justice and Social Work					
Criminal Justice	43.0104.00	BAAS, BS	Online, UHD NW	MS	Online
Social Work	44.0701.00	BSW			
Department of Urban Education					
Education	13.0101.00	BA	Lone Star College - CyFair, Lone Star College - Kingwood, UHD NW		
Curriculum and Instruction	13.0301.00			MAT	
Educational Leadership	13.0401.00			MEDL	Online
College of Sciences and Technology					
Department of Computer Science and Engineering Technology					
Artificial Intelligence	11.0102.00			MS	
Computer Science	11.0101.00	BS			
Control and Instrumentation Engineering Technology	15.1201.00	BSET			
Safety Management	15.0703.00	BAAS			
Structural Analysis and Design	15.0201.00	BSET			
Department of Mathematics and Statistics					
Applied Statistics	27.0601.00	BS			
Data Analytics	30.7101.00			MS	
Data Science	30.7001.00	BS			
Mathematics	27.0101.00	BA, BS			
Department of Natural Sciences					
Biological and Physical Sciences	30.0101.00	BS	UHD NW		
Biology	26.0101.00	BA, BS			
Biotechnology	26.1201.00	BS			
Chemistry	40.0501.00	BS			
Geosciences	40.0601.00	BS			
Nursing (RN to BSN)	51.3801.00	BSN			

Distance Education includes in-person courses taking place at sites other than the Downtown campus.

Undergraduate programs listed as being available online are available taking exclusively online classes as degree completion programs only.

Sources: THECB Program Inventory, Distance Education

Inventory of Approved Minors by College

Marilyn Davies College of Business
Department of Accounting and International Business
Accounting
International Business
Department of Finance and Management Information Systems
Accounting and Finance for Non-Business Majors
Economics
Finance
Management Information Systems
Department of General Business, Marketing, and Supply Chain Management
Digital Marketing
General Business (<i>available only to non-Business majors</i>)
Marketing
Supply Chain Management
Department of Management and Insurance Risk Management
Human Resource Management
Management
College of Humanities and Social Sciences
Critical Race Studies
Film Studies
Gender Studies
Religious Studies
Spanish
Spanish-English Professional Interpreting
Spanish-English Professional Translation
Department of Arts and Communication
Art
Arts Administration
Communication Studies
Drama
Department of English
Creative Writing
Digital Media
English
Technical Communication
Department of History, Humanities and Languages
History
Legal Studies
Military Leadership
Philosophy
Spanish
Department of Social Sciences
Health and Wellness
International Politics
Political Science
Psychology
Public Policy and Administration
Quantitative Methods in Research
Sociology

Inventory of Approved Minors by College

College of Public Service
Department of Criminal Justice and Social Work
Criminal Justice
Security Management
College of Sciences and Technology
Department of Computer Science and Engineering Technology
Artificial Intelligence
Bioinformatics
Computer Science
Cyber Security
Engineering Technology
Department of Mathematics and Statistics
Actuarial Mathematics
Applied Statistics
Data Science
Mathematics
Department of Natural Sciences
Applied Physics
Bioinformatics
Biology
Chemistry
Environmental Sciences
Geology
Microbiology
Sustainability

Inventory of Approved Graduate Certificate Programs by College

	CIP Code	Available as distance education
Marilyn Davies College of Business		
Cyber Security	43.0112.00	Online
Accounting	52.0201.00	
Finance	52.0201.00	UHD NW
Human Resource Management	52.0201.00	UHD NW
International Business	52.0201.00	
Investment Management*	52.0201.00	
Leadership	52.0201.00	UHD NW
Project Management and Process Improvement	52.0201.00	
Sales Management & Business Development	52.0201.00	
Supply Chain Management	52.0201.00	UHD NW
College of Humanities and Social Sciences		
Department of English		
Composition Studies	23.1304.00	
Medical and Applied Health Communication	23.0101.00	
Plain Language	23.0101.00	
Department of History, Humanities and Languages		
History	13.0301.00	
Department of Social Sciences		
Leadership and Strategic Planning in Non-profit Sector	52.0206.00	Online
College of Public Service		
Department of Criminal Justice and Social Work		
Applied Correctional Practice*	43.0104.00	
Department of Urban Education		
Foundations of Educational Leadership	13.0301.00	Online
College of Sciences and Technology		
Department of Mathematics and Statistics		
Applied Statistics	30.7101.00	
Computational Mathematics	30.7101.00	
Foundations of Data Analytics	30.7101.00	
Mathematics	30.7101.00	
Quantitative Analysis and Modeling of Risk and Finance	30.7101.00	

*The programs with asterisks are being discontinued.

Total Student Headcount Enrollment by Gender & Ethnicity

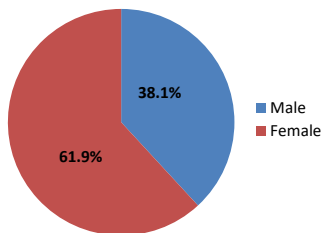
(Includes Undergraduate and Graduate Students)

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	21	0.2%	9	0.1%	8	0.1%	7	0.1%	8	0.1%	14.3%
Asian	594	6.8%	658	6.9%	592	6.2%	570	6.4%	572	6.6%	0.4%
Black	1,922	21.9%	2,009	21.1%	2,025	21.2%	1,831	20.5%	1,705	19.5%	-6.9%
Hispanic	4,694	53.4%	5,200	54.7%	5,356	56.1%	5,159	57.7%	5,120	58.7%	-0.8%
White	1,144	13.0%	1,156	12.2%	1,074	11.3%	931	10.4%	875	10.0%	-6.0%
Pacific Islander	12	0.1%	8	0.1%	3	0.0%	6	0.1%	7	0.1%	16.7%
Two or More Races	126	1.4%	211	2.2%	257	2.7%	209	2.3%	213	2.4%	1.9%
International	199	2.3%	182	1.9%	180	1.9%	175	2.0%	153	1.8%	-12.6%
Unknown	81	0.9%	66	0.7%	51	0.5%	47	0.5%	72	0.8%	53.2%
Total Females	8,793	100.0%	9,499	100.0%	9,546	100.0%	8,935	100.0%	8,725	100.0%	-2.4%

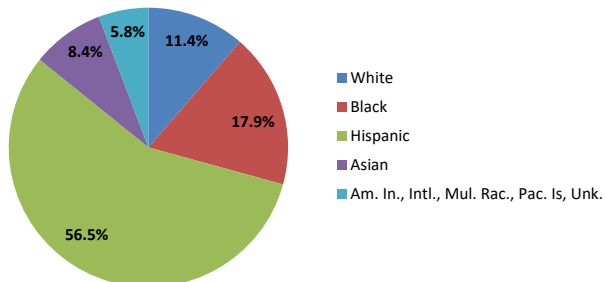
	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	12	0.2%	9	0.2%	10	0.2%	8	0.2%	6	0.1%	-25.0%
Asian	686	11.7%	691	12.0%	673	12.2%	645	12.2%	616	11.4%	-4.5%
Black	1,005	17.2%	983	17.1%	962	17.4%	843	16.0%	821	15.3%	-2.6%
Hispanic	2,832	48.4%	2,784	48.5%	2,702	48.9%	2,710	51.4%	2,853	53.0%	5.3%
White	963	16.5%	929	16.2%	833	15.1%	739	14.0%	729	13.6%	-1.4%
Pacific Islander	12	0.2%	4	0.1%	4	0.1%	2	0.0%	6	0.1%	200.0%
Two or More Races	94	1.6%	126	2.2%	138	2.5%	129	2.4%	143	2.7%	10.9%
International	190	3.2%	173	3.0%	175	3.2%	161	3.1%	155	2.9%	-3.7%
Unknown	53	0.9%	41	0.7%	34	0.6%	36	0.7%	51	0.9%	41.7%
Total Males	5,847	100.0%	5,740	100.0%	5,531	100.0%	5,273	100.0%	5,380	100.0%	2.0%

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	33	0.2%	18	0.1%	18	0.1%	15	0.1%	14	0.1%	-6.7%
Asian	1,280	8.7%	1,349	8.9%	1,265	8.4%	1,215	8.6%	1,188	8.4%	-2.2%
Black	2,927	20.0%	2,992	19.6%	2,987	19.8%	2,674	18.8%	2,526	17.9%	-5.5%
Hispanic	7,526	51.4%	7,984	52.4%	8,058	53.4%	7,869	55.4%	7,973	56.5%	1.3%
White	2,107	14.4%	2,085	13.7%	1,907	12.6%	1,670	11.8%	1,604	11.4%	-4.0%
Pacific Islander	24	0.2%	12	0.1%	7	0.0%	8	0.1%	13	0.1%	62.5%
Two or More Races	220	1.5%	337	2.2%	395	2.6%	338	2.4%	356	2.5%	5.3%
International	389	2.7%	355	2.3%	355	2.4%	336	2.4%	308	2.2%	-8.3%
Unknown	134	0.9%	107	0.7%	85	0.6%	83	0.6%	123	0.9%	48.2%
Total	14,640	100.0%	15,239	100.0%	15,077	100.0%	14,208	100.0%	14,105	100.0%	-0.7%

Enrollment by Gender
Fall 2023



Enrollment by Ethnicity
Fall 2023



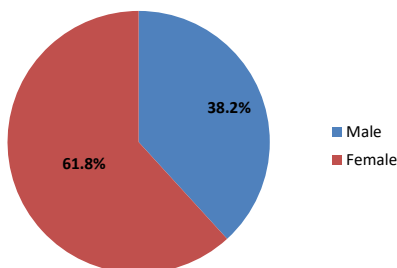
Undergraduate Student Headcount Enrollment by Gender & Ethnicity

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	20	0.3%	9	0.1%	8	0.1%	6	0.1%	7	0.1%	16.7%
Asian	522	6.6%	567	6.6%	523	6.0%	499	6.2%	503	6.3%	0.8%
Black	1,572	19.9%	1,677	19.6%	1,710	19.8%	1,540	19.0%	1,469	18.5%	-4.6%
Hispanic	4,459	56.3%	4,903	57.3%	5,054	58.4%	4,845	59.9%	4,827	60.7%	-0.4%
White	996	12.6%	1,003	11.7%	945	10.9%	822	10.2%	777	9.8%	-5.5%
Pacific Islander	11	0.1%	8	0.1%	2	0.0%	5	0.1%	6	0.1%	20.0%
Two or More Races	106	1.3%	181	2.1%	217	2.5%	184	2.3%	187	2.3%	1.6%
International	159	2.0%	153	1.8%	151	1.7%	147	1.8%	120	1.5%	-18.4%
Unknown	70	0.9%	62	0.7%	45	0.5%	42	0.5%	62	0.8%	47.6%
Total Females	7,915	100.0%	8,563	100.0%	8,655	100.0%	8,090	100.0%	7,958	100.0%	-1.6%

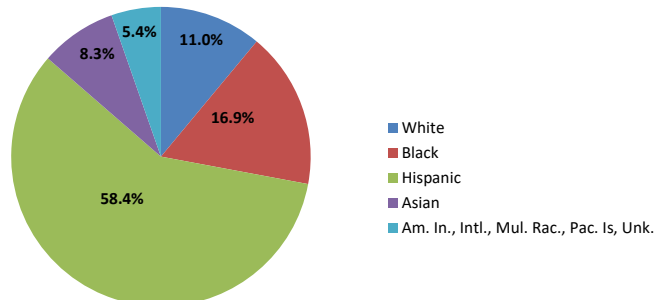
	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	11	0.2%	8	0.2%	9	0.2%	7	0.1%	4	0.1%	-42.9%
Asian	613	11.7%	612	12.0%	600	12.1%	592	12.4%	561	11.4%	-5.2%
Black	839	16.1%	800	15.7%	782	15.8%	704	14.8%	707	14.4%	0.4%
Hispanic	2,647	50.7%	2,590	50.8%	2,534	51.1%	2,533	53.1%	2,701	54.9%	6.6%
White	812	15.6%	795	15.6%	737	14.9%	651	13.7%	645	13.1%	-0.9%
Pacific Islander	9	0.2%	3	0.1%	4	0.1%	2	0.0%	6	0.1%	200.0%
Two or More Races	84	1.6%	116	2.3%	120	2.4%	114	2.4%	125	2.5%	9.6%
International	159	3.0%	141	2.8%	140	2.8%	129	2.7%	124	2.5%	-3.9%
Unknown	47	0.9%	35	0.7%	31	0.6%	34	0.7%	49	1.0%	44.1%
Total Males	5,221	100.0%	5,100	100.0%	4,957	100.0%	4,766	100.0%	4,922	100.0%	3.3%

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	31	0.2%	17	0.1%	17	0.1%	13	0.1%	11	0.1%	-15.4%
Asian	1,135	8.6%	1,179	8.6%	1,123	8.3%	1,091	8.5%	1,064	8.3%	-2.5%
Black	2,411	18.4%	2,477	18.1%	2,492	18.3%	2,244	17.5%	2,176	16.9%	-3.0%
Hispanic	7,106	54.1%	7,493	54.8%	7,588	55.7%	7,378	57.4%	7,528	58.4%	2.0%
White	1,808	13.8%	1,798	13.2%	1,682	12.4%	1,473	11.5%	1,422	11.0%	-3.5%
Pacific Islander	20	0.2%	11	0.1%	6	0.0%	7	0.1%	12	0.1%	71.4%
Two or More Races	190	1.4%	297	2.2%	337	2.5%	298	2.3%	312	2.4%	4.7%
International	318	2.4%	294	2.2%	291	2.1%	276	2.1%	244	1.9%	-11.6%
Unknown	117	0.9%	97	0.7%	76	0.6%	76	0.6%	111	0.9%	46.1%
Grand Total	13,136	100.0%	13,663	100.0%	13,612	100.0%	12,856	100.0%	12,880	100.0%	0.2%

Undergraduate Enrollment by Gender
Fall 2023



Undergraduate Enrollment by Ethnicity
Fall 2023



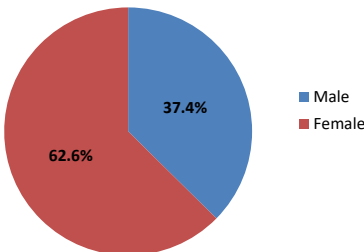
Graduate Student Headcount Enrollment by Gender & Ethnicity

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	1	0.1%	0	0.0%	0	0.0%	1	0.1%	1	0.1%	-
Asian	72	8.2%	91	9.7%	69	7.7%	71	8.4%	69	9.0%	-2.8%
Black	350	39.9%	332	35.5%	315	35.4%	291	34.4%	236	30.8%	-18.9%
Hispanic	235	26.8%	297	31.7%	302	33.9%	314	37.2%	293	38.2%	-6.7%
White	148	16.9%	153	16.3%	129	14.5%	109	12.9%	98	12.8%	-10.1%
Pacific Islander	1	0.1%	0	0.0%	1	0.1%	1	0.1%	1	0.1%	0.0%
Two or More Races	20	2.3%	30	3.2%	40	4.5%	25	3.0%	26	3.4%	4.0%
International	40	4.6%	29	3.1%	29	3.3%	28	3.3%	33	4.3%	17.9%
Unknown	11	1.3%	4	0.4%	6	0.7%	5	0.6%	10	1.3%	100.0%
Total Females	878	100.0%	936	100.0%	891	100.0%	845	100.0%	767	100.0%	-9.2%

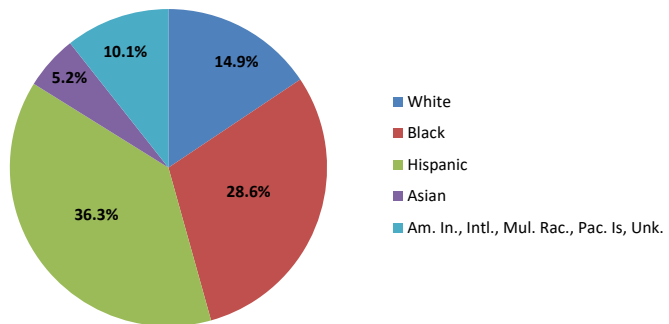
	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	1	0.2%	1	0.2%	1	0.2%	1	0.2%	2	0.4%	100.0%
Asian	73	11.7%	79	12.3%	73	12.7%	53	10.5%	55	12.0%	3.8%
Black	166	26.5%	183	28.6%	180	31.4%	139	27.4%	114	24.9%	-18.0%
Hispanic	185	29.6%	194	30.3%	168	29.3%	177	34.9%	152	33.2%	-14.1%
White	151	24.1%	134	20.9%	96	16.7%	88	17.4%	84	18.3%	-4.5%
Pacific Islander	3	0.5%	1	0.2%	0	0.0%	0	0.0%	0	0.0%	-
Two or More Races	10	1.6%	10	1.6%	18	3.1%	15	3.0%	18	3.9%	20.0%
International	31	5.0%	32	5.0%	35	6.1%	32	6.3%	31	6.8%	-3.1%
Unknown	6	1.0%	6	0.9%	3	0.5%	2	0.4%	2	0.4%	0.0%
Total Males	626	100.0%	640	100.0%	574	100.0%	507	100.0%	458	100.0%	-9.7%

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	2	0.1%	1	0.1%	1	0.1%	2	0.1%	3	0.2%	50.0%
Asian	145	9.6%	170	10.8%	142	9.7%	124	9.2%	124	10.1%	0.0%
Black	516	34.3%	515	32.7%	495	33.8%	430	31.8%	350	28.6%	-18.6%
Hispanic	420	27.9%	491	31.2%	470	32.1%	491	36.3%	445	36.3%	-9.4%
White	299	19.9%	287	18.2%	225	15.4%	197	14.6%	182	14.9%	-7.6%
Pacific Islander	4	0.3%	1	0.1%	1	0.1%	1	0.1%	1	0.1%	0.0%
Two or More Races	30	2.0%	40	2.5%	58	4.0%	40	3.0%	44	3.6%	10.0%
International	71	4.7%	61	3.9%	64	4.4%	60	4.4%	64	5.2%	6.7%
Unknown	17	1.1%	10	0.6%	9	0.6%	7	0.5%	12	1.0%	71.4%
Grand Total	1,504	100.0%	1,576	100.0%	1,465	100.0%	1,352	100.0%	1,225	100.0%	-9.4%

Graduate Enrollment by Gender
Fall 2023



Graduate Enrollment by Ethnicity
Fall 2023



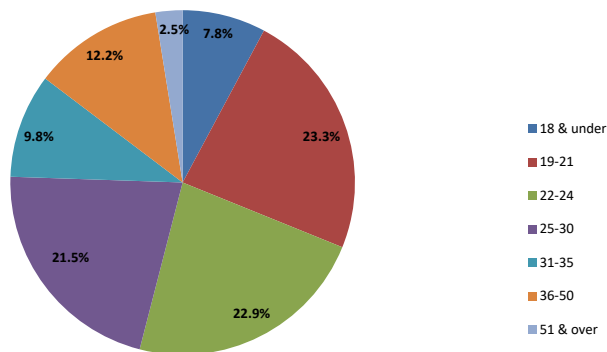
Average Age of Students

Average Age	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduates	26.5	26.3	26.7	26.3	26.1
Graduate Students	34.2	34.2	34.4	34.6	34.4
All Students	27.3	27.1	27.5	27.1	26.8

Total Student Enrollment by Age Range

Age Range	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Under 17	1	0.0%	4	0.0%	0	0.0%	2	0.0%	0	0.0%	-100.0%
17	48	0.3%	55	0.4%	51	0.3%	46	0.3%	27	0.2%	-41.3%
18	1,250	8.2%	1,272	8.3%	1,151	7.6%	1,169	8.2%	1,077	7.6%	-7.9%
19-21	2,795	18.3%	3,175	20.8%	3,165	21.0%	3,223	22.7%	3,287	23.3%	2.0%
22-24	3,026	19.9%	3,050	20.0%	3,055	20.3%	2,975	20.9%	3,228	22.9%	8.5%
25-30	3,620	23.8%	3,709	24.3%	3,513	23.3%	3,141	22.1%	3,035	21.5%	-3.4%
31-35	1,603	10.5%	1,620	10.6%	1,636	10.9%	1,414	10.0%	1,379	9.8%	-2.5%
36-50	1,912	12.5%	2,007	13.2%	2,091	13.9%	1,803	12.7%	1,714	12.2%	-4.9%
51-64	365	2.4%	331	2.2%	389	2.6%	408	2.9%	331	2.3%	-18.9%
65 and over	20	0.1%	16	0.1%	26	0.2%	27	0.2%	27	0.2%	0.0%
Total	14,640	96.1%	15,239	100.0%	15,077	100.0%	14,208	100.0%	14,105	100.0%	-0.7%

**Enrollment by Age Ranges
Fall 2023**



Full-Time (FT), Part-Time (PT), and Full-Time Equivalent (FTE) Enrollment

Undergraduate¹

		Total Headcount	Internal (Full-Time is 12 Hrs or More)			Federal (Full-Time is 12 Hours or More)			State (Full-Time is 15 Hours or More)		
			FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Fall 2019	#	13,136	6,629	6,507	8,798	6,629	6,507	8,798	1,803	11,333	5,581
	%	100.0%	50.5%	49.5%	NA	50.5%	49.5%	NA	13.7%	86.3%	NA
Fall 2020	#	13,663	6,865	6,798	9,131	6,865	6,798	9,131	1,827	11,836	5,772
	%	100.0%	50.2%	49.8%	NA	50.2%	49.8%	NA	13.4%	86.6%	NA
Fall 2021	#	13,612	6,584	7,028	8,927	6,584	7,028	8,927	1,562	12,050	5,579
	%	100.0%	48.4%	51.6%	NA	48.4%	51.6%	NA	11.5%	88.5%	NA
Fall 2022	#	12,856	6,143	6,713	8,381	6,143	6,713	8,381	1,508	11,348	5,291
	%	100.0%	47.8%	52.2%	NA	47.8%	52.2%	NA	11.7%	88.3%	NA
Fall 2023	#	12,880	6,277	6,603	8,478	6,277	6,603	8,478	1,497	11,383	5,291
	%	100.0%	48.7%	51.3%	NA	48.7%	51.3%	NA	11.6%	88.4%	NA

Graduate

		Total Headcount	Internal (Full-Time is 8 Hrs or More)			Federal (Full-Time is 9 Hours or More)			State (Full-Time is 12 Hours or More)		
			FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Fall 2019	#	1,504	134	1,370	591	132	1,372	589	4	1,500	504
	%	100.0%	8.9%	91.1%	NA	8.8%	91.2%	NA	0.3%	99.7%	NA
Fall 2020	#	1,576	136	1,440	616	132	1,444	613	2	1,574	527
	%	100.0%	8.6%	91.4%	NA	8.4%	91.6%	NA	0.1%	99.9%	NA
Fall 2021	#	1,465	107	1,358	560	102	1,363	556	2	1,463	490
	%	100.0%	7.3%	92.7%	NA	7.0%	93.0%	NA	0.1%	99.9%	NA
Fall 2022	#	1,352	130	1,222	537	127	1,225	535	1	1,351	451
	%	100.0%	9.6%	90.4%	NA	9.4%	90.6%	NA	0.1%	99.9%	NA
Fall 2023	#	1,225	119	1,106	488	119	1,106	488	2	1,223	410
	%	100.0%	9.7%	90.3%	NA	9.7%	90.3%	NA	0.2%	99.8%	NA

Total Students

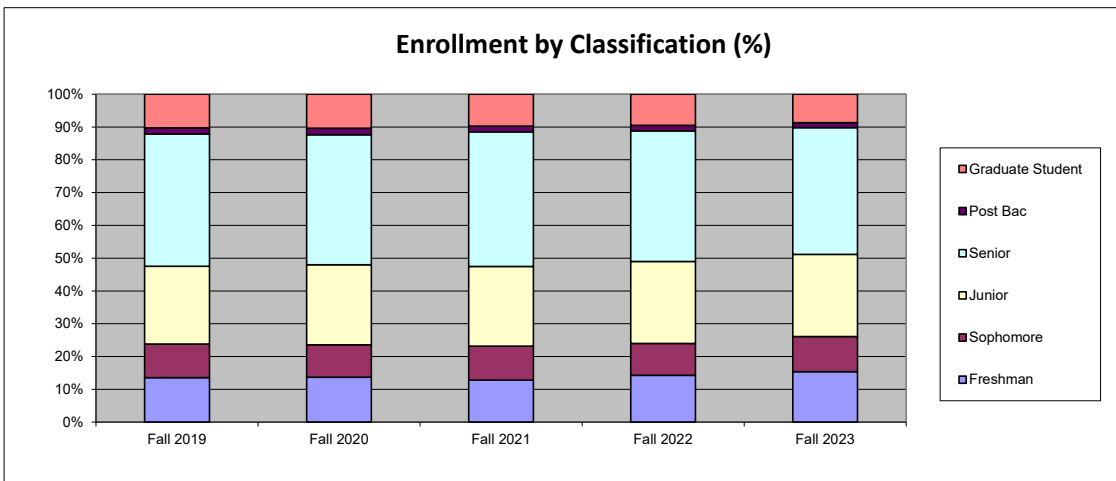
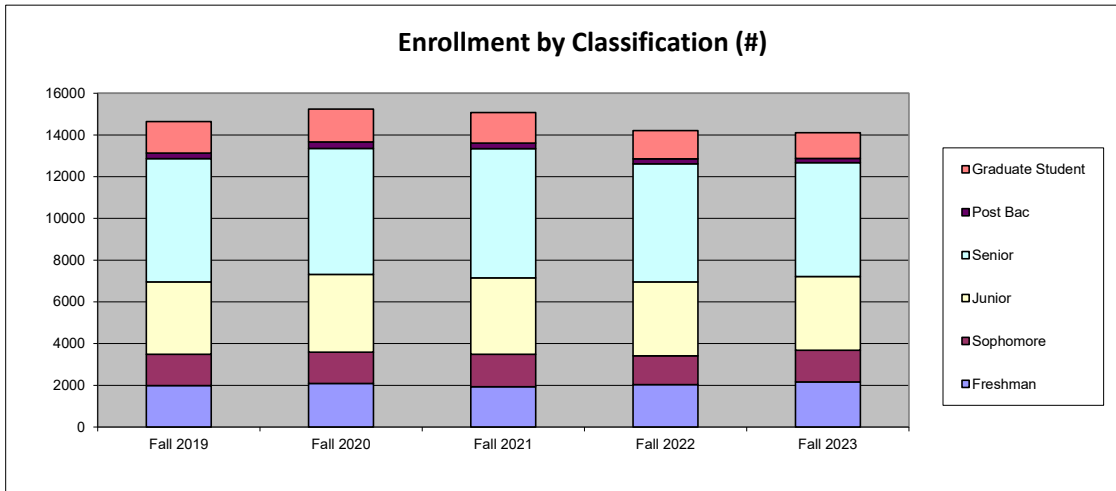
		Total Headcount	Internal			Federal			State		
			FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Fall 2019	#	14,640	6,763	7,877	9,389	6,761	7,879	9,387	1,807	12,833	6,085
	%	100.0%	46.2%	53.8%	NA	46.2%	53.8%	NA	12.3%	87.7%	NA
Fall 2020	#	15,239	7,001	8,238	9,747	6,997	8,242	9,744	1,829	13,410	6,299
	%	100.0%	45.9%	54.1%	NA	45.9%	54.1%	NA	12.0%	88.0%	NA
Fall 2021	#	15,077	6,691	8,386	9,486	6,686	8,391	9,483	1,564	13,513	6,068
	%	100.0%	44.4%	55.6%	NA	44.3%	55.7%	NA	10.4%	89.6%	NA
Fall 2022	#	14,208	6,273	7,935	8,918	6,270	7,938	8,916	1,509	12,699	5,742
	%	100.0%	44.2%	55.8%	NA	44.1%	55.9%	NA	10.6%	89.4%	NA
Fall 2023	#	14,105	6,396	7,709	8,966	6,396	7,709	8,966	1,499	12,606	5,701
	%	100.0%	45.3%	54.7%	NA	45.3%	54.7%	NA	10.6%	89.4%	NA

¹ Undergraduate Includes Post Baccalaureate

FTE is calculated as Full-time + (1/3) * Part-time

Total Student Enrollment by Classification

Classification	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Freshman	1,986	13.6%	2,085	13.7%	1,930	12.8%	2,030	14.3%	2,166	15.4%	6.8%
Sophomore	1,503	10.3%	1,506	9.9%	1,562	10.4%	1,380	9.7%	1,511	10.7%	8.7%
Junior	3,469	23.7%	3,722	24.4%	3,663	24.3%	3,548	25.0%	3,537	25.1%	-0.3%
Senior	5,909	40.4%	6,045	39.7%	6,194	41.1%	5,663	39.9%	5,457	38.7%	-3.5%
Post Bac	269	1.8%	305	2.0%	263	1.7%	235	1.7%	209	1.5%	-9.7%
Graduate Student	1,504	10.3%	1,576	10.3%	1,465	9.7%	1,352	9.5%	1,225	8.7%	-8.4%
Total	14,640	100.0%	15,239	100.0%	15,077	100.0%	14,208	100.0%	14,105	100.0%	-0.7%



Total Majors

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		% change from Previous Year
	#	% of UG	#	% of UG	#	% of UG	#	% of UG	#	% of UG	
Undergraduate	13,136	100.0%	13,663	100.0%	13,612	100.0%	12,856	100.0%	12,880	100.0%	0.2%
Marilyn Davies College of Business	4,246	32.3%	4,656	34.1%	4,617	33.9%	4,496	35.0%	4,670	36.3%	3.9%
Degree-seeking Pre-Majors	1,390	10.6%	1,312	9.6%	1,543	11.3%	1,463	11.4%	1,618	12.6%	10.6%
Non-Degree-seeking Post Bac Students	9	0.1%	4	0.0%	5	0.0%	6	0.0%	1	0.0%	-83.3%
Accounting and International Business	879	6.7%	911	6.7%	824	6.1%	803	6.2%	784	6.1%	-2.4%
Accounting - BBA	750	5.7%	778	5.7%	697	5.1%	689	5.4%	663	5.1%	-3.8%
International Business - BBA	129	1.0%	133	1.0%	127	0.9%	114	0.9%	121	0.9%	6.1%
Finance and Management Information Systems	687	5.2%	828	6.1%	749	5.5%	768	6.0%	773	6.0%	0.7%
Finance - BBA	373	2.8%	423	3.1%	407	3.0%	412	3.2%	396	3.1%	-3.9%
Management Information Systems - BBA ¹ (including EIS)	274	2.1%	344	2.5%	294	2.2%	294	2.3%	310	2.4%	5.4%
Enterprise Information Systems - BBA ¹ (discontinued)	4	0.0%	2	0.0%	0	0.0%	2	0.0%	1	0.0%	-50.0%
Management Information Systems - BBA ¹ (including EIS)	270	2.1%	342	2.5%	294	2.2%	292	2.3%	309	2.4%	5.8%
Risk Management and Insurance - BBA ² (including IRM)	40	0.3%	61	0.4%	48	0.4%	62	0.5%	67	0.5%	8.1%
Insurance and Risk Management - BBA ²	40	0.3%	61	0.4%	48	0.4%	62	0.5%	39	0.3%	-37.1%
Risk Management and Insurance - BBA ² (added Fall 2023)	N/A	-	N/A	-	N/A	-	N/A	-	28	0.2%	-
General Business, Marketing, and Supply Chain Management	734	5.6%	896	6.6%	858	6.3%	847	6.6%	873	6.8%	3.1%
General Business - BBA	327	2.5%	404	3.0%	384	2.8%	392	3.0%	422	3.3%	7.7%
Marketing - BBA	175	1.3%	212	1.6%	225	1.7%	226	1.8%	234	1.8%	3.5%
Supply Chain Management - BBA	232	1.8%	280	2.0%	249	1.8%	229	1.8%	217	1.7%	-5.2%
Management and Insurance Risk Management	547	4.2%	705	5.2%	638	4.7%	609	4.7%	621	4.8%	2.0%
Applied Administration - BAAS	219	1.7%	227	1.7%	211	1.6%	196	1.5%	166	1.3%	-15.3%
Human Resource Management - BBA (added Fall 2022)	N/A	-	N/A	-	N/A	-	10	0.1%	76	0.6%	660.0%
Management - BBA	328	2.5%	478	3.5%	427	3.1%	403	3.1%	379	2.9%	-6.0%
College of Humanities and Social Sciences	3,907	29.7%	3,790	27.7%	3,686	27.1%	3,327	25.9%	3,191	24.8%	-4.1%
Degree-seeking Pre-Majors	450	3.4%	201	1.5%	140	1.0%	190	1.5%	197	1.5%	3.7%
Non-Degree-seeking Students	98	0.7%	102	0.7%	84	0.6%	83	0.6%	61	0.5%	-26.5%
Arts and Communication	479	3.6%	549	4.0%	543	4.0%	477	3.7%	474	3.7%	-0.6%
Communication Studies - BA	310	2.4%	353	2.6%	339	2.5%	272	2.1%	247	1.9%	-9.2%
Fine Arts - BA	169	1.3%	196	1.4%	204	1.5%	205	1.6%	227	1.8%	10.7%
English	196	1.5%	233	1.7%	243	1.8%	218	1.7%	208	1.6%	-4.6%
English - BA	144	1.1%	172	1.3%	182	1.3%	170	1.3%	163	1.3%	-4.1%
Technical Communication - BS ³ (including Professional Writing)	52	0.5%	61	0.5%	61	0.4%	48	0.4%	45	0.3%	-6.3%
Professional Writing - BS ³	14	0.1%	6	0.0%	4	0.0%	2	0.0%	1	0.0%	-50.0%
Technical Communication - BS ³	38	0.3%	55	0.4%	57	0.4%	46	0.4%	44	0.3%	-4.3%
History, Humanities and Languages	1,357	10.3%	1,145	8.4%	1,107	8.1%	848	6.6%	722	5.6%	-14.9%
History - BA	135	1.0%	151	1.1%	170	1.2%	167	1.3%	150	1.2%	-10.2%
Humanities - BA	56	0.4%	67	0.5%	60	0.4%	46	0.4%	41	0.3%	-10.9%
Interdisciplinary Studies - BS	1,102	8.4%	855	6.3%	801	5.9%	580	4.5%	478	3.7%	-17.6%
Philosophy - BA	27	0.2%	32	0.2%	27	0.2%	13	0.1%	19	0.1%	46.2%
Spanish - BA	37	0.3%	40	0.3%	49	0.4%	42	0.3%	34	0.3%	-19.0%
Social Sciences	1,327	10.1%	1,560	11.4%	1,569	11.5%	1,511	11.8%	1,529	11.9%	1.2%
Health & Behavioral Science - BS	249	1.9%	270	2.0%	206	1.5%	187	1.5%	194	1.5%	3.7%
Political Science - BS	147	1.1%	166	1.2%	156	1.1%	145	1.1%	135	1.0%	-6.9%
Psychology - BS	793	6.0%	968	7.1%	1,047	7.7%	1,042	8.1%	1,068	8.3%	2.5%
Social Sciences - BA	29	0.2%	42	0.3%	42	0.3%	36	0.3%	29	0.2%	-19.4%
Social Sciences - BS	50	0.4%	52	0.4%	43	0.3%	39	0.3%	35	0.3%	-10.3%
Sociology - BS	59	0.4%	62	0.5%	75	0.6%	62	0.5%	68	0.5%	9.7%
College of Public Service	2,132	16.2%	2,231	16.3%	2,296	16.9%	2,098	16.3%	2,035	15.8%	-3.0%
Degree-seeking Pre-Majors	375	2.9%	285	2.1%	279	2.0%	322	2.5%	283	2.2%	-12.1%
Criminal Justice and Social Work	983	7.5%	1,074	7.9%	1,116	8.2%	1,068	8.3%	1,084	8.4%	1.5%
Criminal Justice - BAAS	112	0.9%	98	0.7%	145	1.1%	88	0.7%	89	0.7%	1.1%
Criminal Justice - BS	750	5.7%	801	5.9%	770	5.7%	751	5.8%	770	6.0%	2.5%
Social Work - BSW	121	0.9%	175	1.3%	201	1.5%	229	1.8%	225	1.7%	-1.7%
Urban Education	774	5.9%	872	6.4%	901	6.6%	708	5.5%	668	5.2%	-5.6%
Early Childhood and Family Strengths - BAAS (discontinued)	1	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Education - BA ⁴ (including Interdisciplinary Studies)	773	6.0%	871	6.1%	901	6.6%	704	5.5%	668	5.2%	-5.1%
Education - BA ⁴ (added Fall 2020)	N/A	-	107	0.8%	474	3.5%	597	4.6%	668	5.2%	11.9%
Interdisciplinary Studies - BA ⁴	771	5.9%	758	5.5%	423	3.1%	107	0.8%	0	0.0%	-100.0%
Post Bac Teacher Certification (including ACP)	2	0.0%	6	0.0%	4	0.0%	4	0.0%	0	0.0%	-100.0%
College of Sciences and Technology	2,851	21.7%	2,986	21.9%	3,013	22.1%	2,935	22.8%	2,984	23.2%	1.7%
Degree-seeking Pre-Majors	994	7.6%	1,017	7.4%	1,034	7.6%	1,000	7.8%	995	7.7%	-0.5%
Non-Degree-seeking Post Bac Students	N/A	-	2	0.0%	4	0.0%	11	0.1%	6	0.0%	-45.5%
Computer Science and Engineering Technology	789	6.0%	832	6.1%	821	6.0%	803	6.2%	871	6.8%	8.5%
Computer Science - BS	493	3.8%	537	3.9%	544	4.0%	545	4.2%	627	4.9%	15.0%
Control & Instrumentation Engineering Technology - BSET	98	0.7%	92	0.7%	88	0.6%	83	0.6%	82	0.6%	-1.2%
Safety Management - BAAS	76	0.6%	83	0.6%	65	0.5%	60	0.5%	50	0.4%	-16.7%
Structural Analysis & Design - BSET	122	0.9%	120	0.9%	124	0.9%	115	0.9%	112	0.9%	-2.6%
Mathematics and Statistics	216	1.6%	197	1.4%	181	1.3%	165	1.3%	173	1.3%	4.8%
Applied Statistics - BS	19	0.1%	18	0.1%	13	0.1%	13	0.1%	11	0.1%	-15.4%
Data Science - BS	72	0.5%	82	0.6%	80	0.6%	77	0.6%	87	0.7%	13.0%
Mathematics - BA	67	0.5%	55	0.4%	54	0.4%	45	0.4%	38	0.3%	-15.6%
Mathematics - BS	58	0.4%	42	0.3%	34	0.2%	30	0.2%	37	0.3%	23.3%
Natural Sciences	852	6.5%	938	6.9%	973	7.1%	956	7.4%	939	7.3%	-1.8%
Biological & Physical Sciences - BS	139	1.1%	134	1.0%	124	0.9%	105	0.8%	98	0.8%	-6.7%
Biology - BA (added Fall 2021)	N/A	-	N/A	-	7	0.1%	25	0.2%	37	0.3%	48.0%
Biology - BS	404	3.1%	472	3.5%	491	3.6%	515	4.0%	497	3.9%	-3.5%
Biotechnology - BS	65	0.5%	77	0.6%	80	0.6%	75	0.6%	76	0.6%	1.3%
Chemistry - BS	150	1.1%	164	1.2%	176	1.3%	145	1.1%	130	1.0%	-10.3%
Geosciences - BS	79	0.6%	80	0.6%	75	0.6%	69	0.5%	62	0.5%	-10.1%
Nursing - BSN	15	0.1%	11	0.1%	20	0.1%	22	0.2%	39	0.3%	77.3%

Source: CBM001/CBM0C1

Undergraduate includes Post Baccalaureate.

¹ Enterprise Information Systems (EIS) degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Management Information Systems (MIS) degree. To allow for easier comparisons, a subtotal combining both majors has been added.

² Insurance and Risk Management (IRM) degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Risk Management and Insurance (RMI) degree. To allow for easier comparisons, a subtotal combining IRM/RMI both majors has been added.

³ The Professional Writing degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Technical Communication degree. To allow for easier comparisons, a subtotal combining both majors has been added.

⁴ The Interdisciplinary Studies (BA) degree is being phased out, and students in this program can decide to finish it or change over to the new Education (BA) degree. To allow for more quick comparisons, a subtotal combining both majors has been added. In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

Total Majors

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		% change from Previous Year
	#	% of UG	#	% of UG	#	% of UG	#	% of UG	#	% of UG	
Graduate	1,504	100.0%	1,576	100.0%	1,465	100.0%	1,352	100.0%	1,225	100.0%	-9.4%
Marilyn Davies College of Business	1,083	72.0%	1,128	71.6%	1,040	71.0%	959	70.9%	818	66.8%	-14.7%
Graduate Business	1,083	72.0%	1,109	70.4%	968	66.1%	845	62.5%	701	57.2%	-17.0%
MBA: Business Administration	993	66.0%	1,009	64.0%	877	59.9%	734	54.3%	588	48.0%	-19.9%
MSM: Security Management	62	4.1%	65	4.1%	63	4.3%	78	5.8%	92	7.5%	17.9%
Business Administration - Certificate Only - CERT	26	1.7%	35	2.2%	28	1.9%	33	2.4%	21	1.7%	-36.4%
Cyber Security Certificate only - CERT	2	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Accounting and International Business	NA	-	19	0.1%	72	0.5%	114	8.4%	117	9.6%	2.6%
MPAC: Professional Accountancy (added Fall 2020)	NA	-	19	1.2%	72	4.9%	114	8.4%	117	9.6%	2.6%
College of Humanities and Social Sciences	149	9.9%	150	9.5%	136	9.3%	133	9.8%	148	12.1%	11.3%
Arts & Communication	N/A	-	N/A	-	N/A	-	8	0.6%	29	2.4%	262.5%
MA: Strategic Communication (added Fall 2022)	N/A	-	N/A	-	N/A	-	8	0.6%	29	2.4%	262.5%
English	37	2.5%	40	2.5%	44	3.0%	42	3.1%	46	3.8%	9.5%
MA: Rhetoric and Composition	12	0.8%	13	0.8%	15	1.0%	19	1.4%	14	1.1%	-26.3%
MS: Technical Communication	20	1.3%	21	1.3%	23	1.6%	19	1.4%	22	1.8%	15.8%
Composition Studies Certificate only - CERT	4	0.3%	5	0.3%	3	0.2%	1	0.1%	1	0.1%	0.0%
Medical and Applied Health Communication Certificate only - CERT (added Spring 2019)	1	0.1%	1	0.1%	2	0.1%	0	0.0%	3	0.2%	-
Plain Language Certificate only - CERT	0	0.0%	0	0.0%	1	0.1%	3	0.2%	6	0.5%	100.0%
History, Humanities and Languages	4	0.3%	7	0.4%	7	0.5%	3	0.2%	2	0.2%	-33.3%
History Certificate only - CERT	4	0.3%	7	0.4%	7	0.5%	3	0.2%	2	0.2%	-33.3%
Social Sciences	108	7.2%	103	6.5%	85	5.8%	80	5.9%	71	5.8%	-11.3%
MA: Non-Profit Management	90	6.0%	79	5.0%	67	4.6%	66	4.9%	56	4.6%	-15.2%
Leadership & Strategic Planning in Non-profit Sector Certificate only - CERT	18	1.2%	24	1.5%	18	1.2%	14	1.0%	15	1.2%	7.1%
College of Public Service	115	7.6%	118	7.5%	128	8.7%	111	8.2%	109	8.9%	-1.8%
Criminal Justice and Social Work	75	5.0%	79	5.0%	65	4.4%	60	4.4%	66	5.4%	10.0%
MS: Criminal Justice	75	5.0%	79	5.0%	59	4.0%	54	4.0%	66	5.4%	22.2%
Applied Correctional Practice Certificate only - CERT (discontinued)	NA	-	NA	-	6	0.4%	6	0.4%	0	0.0%	-100.0%
Urban Education	40	2.7%	39	2.5%	63	4.3%	51	3.8%	43	3.5%	-15.7%
MAT: Curriculum and Instruction	34	2.3%	33	2.1%	37	2.5%	39	2.9%	19	1.6%	-51.3%
MAT: Curriculum and Instruction with Certification	6	0.4%	6	0.4%	14	1.0%	8	0.6%	7	0.6%	-12.5%
MEDL: Educational Leadership (added Fall 2023)	NA	-	NA	-	NA	-	NA	-	15	1.2%	-
Educational Leadership Certificate only - CERT (added Fall 2021)	NA	-	NA	-	12	0.8%	4	0.3%	2	0.2%	-50.0%
College of Sciences and Technology	157	10.4%	180	11.4%	161	11.0%	149	11.0%	150	12.2%	0.7%
Computer Science and Engineering Technology	NA	-	NA	-	NA	-	8	0.6%	18	1.5%	125.0%
MS: Artificial Intelligence (added Fall 2022)	NA	-	NA	-	NA	-	8	0.6%	18	1.5%	125.0%
Mathematics and Statistics	157	10.4%	180	11.4%	161	11.0%	141	10.4%	132	10.8%	-6.4%
MS: Data Analytics	157	10.4%	172	10.9%	148	10.1%	128	9.5%	115	9.4%	-10.2%
Applied Statistics Certificate only - CERT (added Spring 2021)	NA	-	NA	-	0	0.0%	1	0.1%	1	0.1%	0.0%
Foundations of Data Analytics Certificate only - CERT (added Summer 2020)	NA	-	6	0.4%	9	0.6%	10	0.7%	13	1.1%	30.0%
Mathematics Certificate only - CERT (added Fall 2020)	NA	-	2	0.1%	4	0.3%	2	0.1%	3	0.2%	50.0%
Grand Total	14,640		15,239		15,077		14,208		14,105		-0.7%

Top Five Popular Undergraduate and Graduate Majors (Fall 2023)

Undergraduate Majors	#	%
Psychology, B.S.	1,068	8.3%
Criminal Justice, B.S.	770	6.0%
Education, B.A.	668	5.2%
Accounting, B.B.A.	663	5.1%
Computer Science, B.S.	627	4.9%

Graduate Programs	#	%
Business Administration, M.B.A.	588	48.0%
Professional Accountancy, M.P.A.C.	117	9.6%
Data Analytics, M.S.	115	9.4%
Security Management, M.S.M.	92	7.5%
Criminal Justice, M.S.	66	5.4%

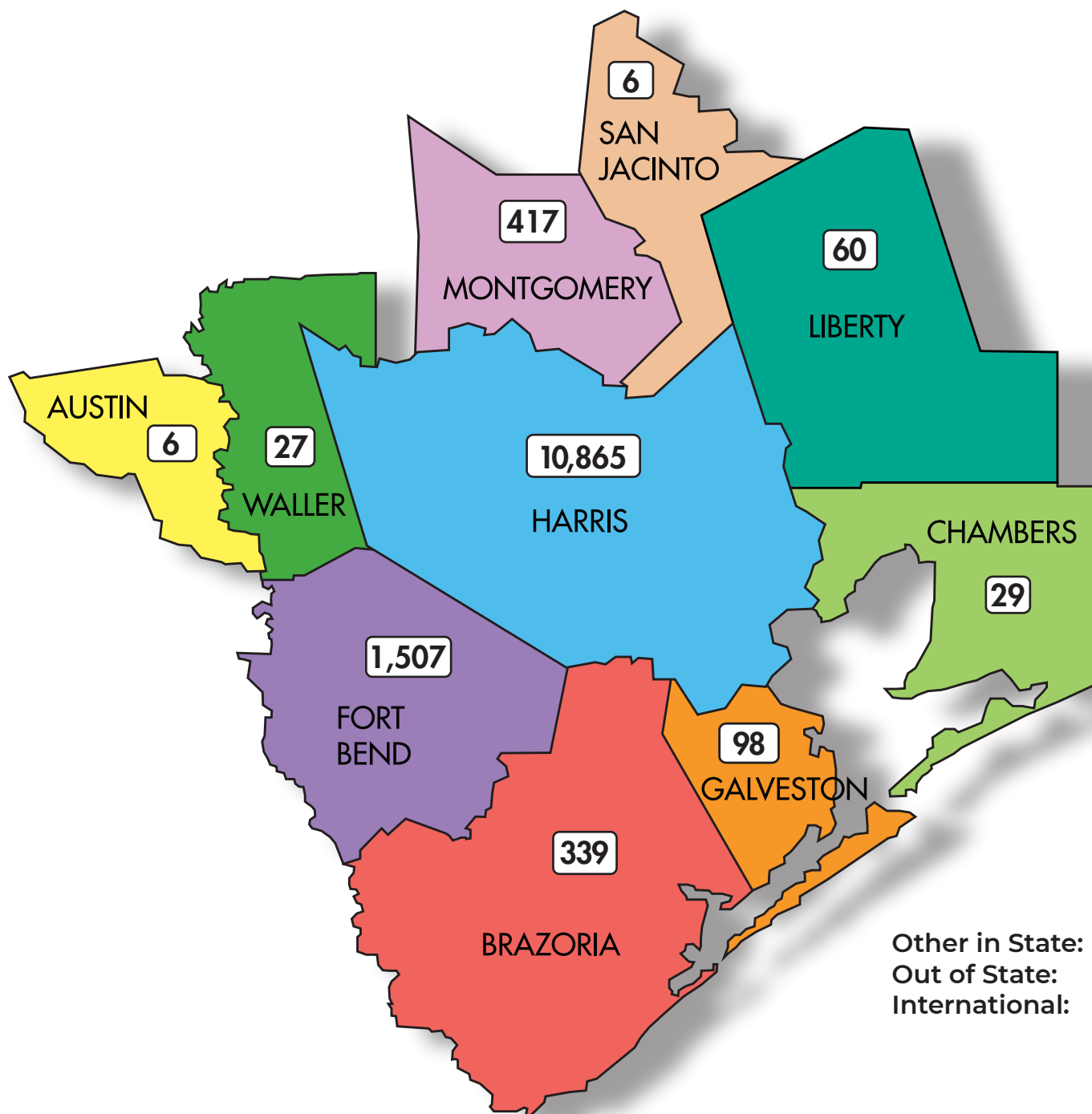
Top Five Popular Undergraduate and Graduate Degrees (2022-2023)

Undergraduate Degrees	#	%
Interdisciplinary Studies, B.S	278	10.1%
Accounting, B.B.A.	236	8.6%
Psychology, B.S.	230	8.4%
Criminal Justice, B.S.	210	7.3%
Management, B.B.A.	161	5.9%

Graduate Degrees	#	%
Business Administration, M.B.A.	294	57.2%
Professional Accountancy, M.P.A.C.	58	11.3%
Data Analytics, M.S.	55	10.7%
Security Management, M.S.M.	32	6.2%
Non-Profit Management, M.A.	29	5.6%

Total Student Headcount Enrollment by Residency (Fall 2023)

The map includes the counties in the Houston-Sugar Land-Baytown Metropolitan Statistical Area (MSA).



Top Counties, States and Countries of Origin (Fall 2023)

Texas County	#
Harris	10,865
Fort Bend	1,507
Montgomery	417
Brazoria	339
Galveston	98
Liberty	60
Bexar	37
Houston	37
Dallas	33
Tarrant	30

States*	#
California	15
Florida	8
Georgia	7
Illinois	6
Louisiana	5
New York	5
Missouri	4
Washington	4
Ohio	3
South Carolina	3

Country	#
Vietnam	49
India	34
Angola	23
Pakistan	20
Nigeria	16
China	12
Mexico	9
Bangladesh	5
France	5
Lebanon	5
Nepal	5

Total number of Texas counties represented: 80

Total number of states represented (including Texas): 32

Total number of other countries represented: 53

** The states listing includes only those students who have an out of state residency. Texas students are included in the county breakdown.*

Undergraduate Applications Received, Accepted & Enrolled

First Time in College (FTIC)	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
# of Applications Received	5,617	6,038	6,148	6,131	6,764
# of Applications Accepted	4,981	5,604	5,831	5,421	6,133
% Accepted (Acceptance Rate)	88.7%	92.8%	94.8%	88.4%	90.7%
# Accepted who enrolled as of 12th Day	1,467	1,491	1,360	1,373	1,491
% Enrolled (Yield Rate)	29.5%	26.6%	23.3%	25.3%	24.3%

Transfer¹	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
# of New Transfer Applications Received	3,151	3,330	3,288	2,804	3,021
# of Applications Accepted	2,978	3,246	3,135	2,636	2,791
% Accepted (Acceptance Rate)	94.5%	97.5%	95.3%	94.0%	92.4%
# Accepted who enrolled as of 12th Day	2,221	2,174	1,987	1,748	1,887
% Enrolled (Yield Rate)	74.6%	67.0%	63.4%	66.3%	67.6%

¹ Transfer excludes Post Baccalaureate

New First Time In College (FTIC) Students ¹

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Total Headcount	1,467	100.0%	1,491	100.0%	1,360	100.0%	1,373	100.0%	1,491	100.0%
Gender										
Female	822	56.0%	925	62.0%	797	58.6%	747	54.4%	795	53.3%
Male	645	44.0%	566	38.0%	563	41.4%	626	45.6%	696	46.7%
Full-Time/Part-Time										
Full-Time	1,234	84.1%	975	65.4%	1,137	83.6%	1,210	88.1%	1,343	90.1%
Part-Time	233	15.9%	516	34.6%	223	16.4%	163	11.9%	148	9.9%
Ethnicity										
American Indian	1	0.1%	1	0.1%	2	0.1%	1	0.1%	0	0.0%
Asian	110	7.5%	106	7.1%	103	7.6%	141	10.3%	119	8.0%
Black	150	10.2%	167	11.2%	164	12.1%	116	8.4%	149	10.0%
Hispanic	1,114	75.9%	1,095	73.4%	980	72.1%	987	71.9%	1,084	72.7%
White	61	4.2%	70	4.7%	72	5.3%	70	5.1%	76	5.1%
Pacific Islander	1	0.1%	1	0.1%	0	0.0%	1	0.1%	1	0.1%
Two or More Races	13	0.9%	29	1.9%	24	1.8%	22	1.6%	22	1.5%
International	14	1.0%	20	1.3%	11	0.8%	20	1.5%	16	1.1%
Unknown	3	0.2%	2	0.1%	4	0.3%	15	1.1%	24	1.6%
Average Age	18.2		18.2		18.3		18.1		18.4	
SAT/ACT Percentile										
	25 th	75 th	25 th	75 th	25 th	75 th	25 th	75 th	25 th	75 th
SAT Composite	930	1070	910	1060	910	1065	930	1070	910	1060
SAT Evidence-Based Reading & Writing	460	540	450	540	450	540	460	540	460	540
SAT Math	460	540	450	540	450	540	460	540	440	530
ACT Composite	16	20	15	20	16	20	16	20	17	22
Test Score Averages										
SAT Composite	995		984		990		1002		987	
SAT Evidence-Based Reading & Writing	500		494		497		504		504	
SAT Math	499		494		495		501		487	
ACT Composite	18		18		18		18		19	
HS Class Rank										
Top 10%	70	5.9%	52	4.3%	65	6.4%	66	6.5%	68	6.2%
Top 11-25%	372	31.3%	262	21.5%	192	19.0%	188	18.6%	206	18.7%
Top 26-50%	361	30.4%	449	36.9%	373	36.9%	359	35.4%	393	35.7%
Bottom Half	385	32.4%	453	37.3%	381	37.7%	400	39.5%	434	39.4%
Class Rank Submitted	1,188	81.0%	1,216	81.6%	1,011	74.3%	1,013	73.8%	1,101	73.8%
Class Rank not Submitted	279	19.0%	275	18.4%	349	25.7%	360	26.2%	390	26.2%
Classification										
Freshman	1,329	90.6%	1,302	87.3%	1,175	86.4%	1,200	87.4%	1,311	87.9%
Sophomore	54	3.7%	69	4.6%	88	6.5%	66	4.8%	78	5.2%
Junior	83	5.7%	120	8.0%	97	7.1%	107	7.8%	102	6.8%
Senior	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

Sources: CBM001/CBM0C1

¹ FTIC includes those who began in the summer and continued in the fall.

New Undergraduate Transfer Students

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Total Headcount	2,221	100.0%	2,174	100.0%	1,987	100.0%	1,748	100.0%	1,887	100.0%
Gender										
Female	1,379	62.1%	1,441	66.3%	1,330	66.9%	1,129	64.6%	1,228	65.1%
Male	842	37.9%	733	33.7%	657	33.1%	619	35.4%	659	34.9%
Full-Time/Part-Time										
Full-Time	1,030	46.4%	1,072	49.3%	888	44.7%	746	42.7%	794	42.1%
Part-Time	1,191	53.6%	1,102	50.7%	1,099	55.3%	1,002	57.3%	1,093	57.9%
Ethnicity										
American Indian	4	0.2%	1	0.0%	2	0.1%	1	0.1%	2	0.1%
Asian	194	8.7%	165	7.6%	161	8.1%	157	9.0%	159	8.4%
Black	482	21.7%	487	22.4%	445	22.4%	346	19.8%	403	21.4%
Hispanic	1,005	45.2%	1,060	48.8%	976	49.1%	883	50.5%	950	50.3%
White	395	17.8%	332	15.3%	278	14.0%	256	14.6%	246	13.0%
Pacific Islander	0	0.0%	2	0.1%	0	0.0%	2	0.1%	4	0.2%
Two or More Races	52	2.3%	67	3.1%	53	2.7%	44	2.5%	60	3.2%
International	74	3.3%	53	2.4%	66	3.3%	46	2.6%	35	1.9%
Unknown	15	0.7%	7	0.3%	6	0.3%	13	0.7%	28	1.5%
Average Age	26.9		26.9		27.5		26.6		26.7	
Classification										
Freshman	132	5.9%	124	5.7%	96	4.8%	82	4.7%	86	4.6%
Sophomore	480	21.6%	427	19.6%	394	19.8%	314	18.0%	408	21.6%
Junior	1,160	52.2%	1,221	56.2%	1,141	57.4%	1,056	60.4%	1,097	58.1%
Senior	449	20.2%	402	18.5%	356	17.9%	296	16.9%	296	15.7%

One Year Retention Rate of First-Time, Full-Time Degree Seeking Students (FTIC)

Cohort year	# in Cohort	Retention Rate
Fall 2018	973	73.4%
Fall 2019	1,234	67.3%
Fall 2020	975	64.1%
Fall 2021	1,137	65.1%
Fall 2022	1,210	67.4%

Six Year Graduation Rate of First-Time, Full-Time Degree Seeking Students (FTIC)

Cohort year	# in Cohort	Graduation Rate
Fall 2013	1,007	28.5%
Fall 2014	914	29.9%
Fall 2015	790	30.3%
Fall 2016	829	30.9%
Fall 2017	856	33.8%

Average Class Size

	Undergraduate	Graduate	All Classes
Fall 2019	25.5	24.2	25.4
Fall 2020	18.1	16.6	18.0
Fall 2021	20.4	16.4	20.2
Fall 2022	22.8	17.1	22.5
Fall 2023	23.5	17.9	23.3

Note: Excludes online classes. Due to COVID-19, the majority of Fall 2020 coursework was being taught online.

	Undergraduate	Graduate	All Classes
Fall 2019	26.9	23.1	26.7
Fall 2020	27.6	23.9	27.3
Fall 2021	24.6	19.9	24.3
Fall 2022	25.3	18.8	24.9
Fall 2023	25.8	19.0	25.4

Note: Includes online classes

Student to Faculty Ratio

(based on FTE students and FTE faculty)

Year	Ratio
Fall 2019	20 to 1
Fall 2020	20 to 1
Fall 2021	19 to 1
Fall 2022	18 to 1
Fall 2023	18 to 1

Semester Credit Hours by Lower (LD), Upper (UD), & Graduate (GR) Division

Colleges	Fall 2019			Fall 2020			Fall 2021			Fall 2022			Fall 2023		
	LD	UD	GR	LD	UD	GR	LD	UD	GR	LD	UD	GR	LD	UD	GR
Marilyn Davies College of Business	4,215	26,616	3,904	5,442	28,968	4,158	5,520	27,270	3,840	5,742	25,428	3,553	5,589	27,993	3,265
Graduate Business	NA	NA	3,844	NA	NA	4,035	NA	NA	3,366	NA	NA	3,025	NA	NA	2,671
Accounting and International Business	1,461	3,888	0	1,800	4,263	90	1,278	3,663	282	1,560	3,459	369	1,431	3,306	405
Finance and Management Information Systems	2,754	6,138	0	2,592	7,080	0	2,580	7,071	0	2,892	6,057	0	2,982	6,585	0
General Business, Marketing, and Supply Chain Management	0	10,473	0	1,050	10,737	0	1,662	9,351	0	1,290	8,919	0	1,089	9,525	0
Management and Insurance Risk Management	0	6,117	60	0	6,888	33	0	7,185	192	0	6,993	159	87	8,577	189
College of Humanities and Social Sciences	27,855	20,859	1,009	29,050	20,550	999	29,659	19,890	912	29,040	16,560	931	30,525	15,021	944
Arts and Communication	6,750	4,413	0	6,306	4,356	0	6,801	3,885	0	6,864	2,703	42	6,939	2,340	141
English	5,577	3,951	333	5,943	3,666	309	5,796	3,873	327	5,628	3,315	342	6,336	3,000	330
History, Humanities and Languages	7,772	2,772	39	7,975	2,607	54	8,134	2,715	105	7,683	2,265	57	8,319	1,884	63
Social Sciences	7,756	9,723	637	8,826	9,921	636	8,928	9,417	480	8,865	8,277	490	8,931	7,797	410
College of Public Service	3,315	15,774	720	25,356	19,919	1,290	3,271	16,188	657	3,182	15,021	594	2,709	13,077	594
Criminal Justice and Social Work	2,514	5,949	477	24,545	10,367	1,080	2,415	6,504	372	2,433	6,327	357	1,956	6,255	426
Urban Education	801	9,825	243	811	9,552	210	856	9,684	285	749	8,694	237	753	6,822	168
College of Sciences and Technology	22,238	11,371	993	24,545	10,367	1,080	22,658	10,145	948	21,986	9,614	843	22,775	9,530	855
Computer Science and Engineering Technology	2,811	3,594	522	2,778	3,594	486	2,698	3,581	453	2,702	3,274	390	2,655	3,383	456
Mathematics and Statistics	10,733	3,764	468	11,352	2,380	594	10,114	1,951	495	9,975	1,865	453	11,156	1,679	399
Natural Sciences	8,694	4,013	3	10,415	4,393	0	9,846	4,613	0	9,309	4,475	0	8,964	4,468	0
Total	57,623	74,620	6,626	84,393	79,804	7,527	61,108	73,493	6,357	59,950	66,623	5,921	61,598	65,621	5,658
Grand Total	138,869			171,724			140,958			132,494			132,877		

Percentage of Total LD, UD, and GR Semester Credit Hours by College

Colleges	Fall 2019			Fall 2020			Fall 2021			Fall 2022			Fall 2023		
	LD	UD	GR	LD	UD	GR	LD	UD	GR	LD	UD	GR	LD	UD	GR
Marilyn Davies College of Business	7.3%	35.7%	58.9%	6.4%	36.3%	55.2%	9.0%	37.1%	60.4%	9.6%	38.2%	60.0%	9.1%	42.7%	57.7%
College of Humanities and Social Sciences	48.3%	28.0%	15.2%	34.4%	25.8%	13.3%	48.5%	27.1%	14.3%	48.4%	24.9%	15.7%	49.6%	22.9%	16.7%
College of Public Service	5.8%	21.1%	10.9%	30.0%	25.0%	17.1%	5.4%	22.0%	10.3%	5.3%	22.5%	10.0%	4.4%	19.9%	10.5%
College of Sciences and Technology	38.6%	15.2%	15.0%	29.1%	13.0%	14.3%	37.1%	13.8%	14.9%	36.7%	14.4%	14.2%	37.0%	14.5%	15.1%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Source: CBM004 & CBM0CS

Includes UHD Developmental courses

Lower, upper and graduate division designations are based on course numbers.

The credit hours of students who cannot be reported to the THECB because they are non-resident, located out of state, and taking only online classes are included in this report.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

Semester Credit Hours by Location

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Downtown Campus	88,291	63.6%	6,378	4.4%	55,613	39.5%	60,713	45.8%	64,308	48.4%	5.9%
Downtown Campus Online	40,418	29.1%	127,469	87.8%	75,110	53.3%	61,379	46.3%	59,943	45.1%	-2.3%
Downtown Campus Hyflex	NA	-	NA	-	NA	-	NA	-	453	0.3%	
Downtown Campus Online Interactive	NA	-	488	0.3%	1,317	0.9%	1,715	1.3%	N/A	-	-
Houston Community College - Coleman College (RN to BSN) ¹	104	0.1%	0	0.0%	666	0.5%	417	0.3%	0	0.0%	-100.0%
Houston Community College - Coleman College Online (RN to BSN) ¹	NA	-	236	0.2%	62	0.0%	42	0.0%	0	0.0%	-100.0%
Lone Star College - CyFair	48	0.0%	0	0.0%	45	0.0%	24	0.0%	57	0.0%	137.5%
Lone Star College - CyFair Online	0	0.0%	84	0.1%	0	0.0%	0	0.0%	0	0.0%	-
Lone Star College - Kingwood	1,116	0.8%	156	0.1%	1,089	0.8%	972	0.7%	825	0.6%	-15.1%
Lone Star College - Kingwood Online	738	0.5%	1,527	1.1%	420	0.3%	411	0.3%	306	0.2%	-25.5%
UHD Northwest	4,938	3.6%	282	0.2%	2,430	1.7%	2,118	1.6%	2,682	2.0%	26.6%
UHD Northwest - Online	3,144	2.3%	8,494	5.9%	4,029	2.9%	4,545	3.4%	4,248	3.2%	-6.5%
UHD Northwest - Online Interactive	NA	-	NA	-	123	0.1%	99	0.1%	N/A	-	-
University of Houston (Military/Air Force Sciences)	72	0.1%	62	0.0%	54	0.0%	59	0.0%	55	0.0%	-6.8%
Total	138,869		145,176		140,958		132,494		132,877		0.3%

Semester Credit Hours by Instruction Mode

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Face to Face	71,793	51.7%	3,549	2.4%	33,879	24.0%	39,729	30.0%	45,174	34.0%	13.7%
Hybrid - Face to Face	22,776	16.4%	3,329	2.3%	26,018	18.5%	24,574	18.5%	22,753	17.1%	-7.4%
Hybrid - Online Interactive	0	0.0%	96	0.1%	1,284	0.9%	1,517	1.1%	N/A	-	-
Hyflex	NA	-	NA	-	NA	-	NA	-	453	0.3%	-
Online	44,300	31.9%	138,202	95.2%	79,777	56.6%	66,674	50.3%	64,497	48.5%	-3.3%
Online Asynchronous (introduced Spring 2023)	NA	-	NA	-	NA	-	NA	-	49,932	37.6%	-
Online Synchronous (introduced Spring 2023)	NA	-	NA	-	NA	-	NA	-	14,565	11.0%	-
Online Interactive	0	0.0%	392	0.3%	156	0.1%	297	0.2%	N/A	-	-
Total	138,869		145,176		140,958		132,494		132,877		0.3%

Sources: CBM0CS, internal report on course locations

¹ The RN to BSN program courses have moved to the UHD campus effective Fall 2023.

The credit hours of students who cannot be reported to the THECB because they are non-resident, located out of state, and taking only online classes are included in this report.

Due to COVID-19, the majority of Fall 2020 coursework was being taught online.

Percentage of Lower Division Courses Taught by Tenured/ Tenure Track Faculty

	FY 19	FY 20	FY 21	FY 22	FY 23
Number LD Semester Credit Hours Taught by Tenure/Tenure Track Faculty	37,219.5	40,201.0	41,222.5	36,198.0	37,158.0
Total LD Semester Credit Hours	111,008	119,171	133,826	128,497	123,041
Percent LD Semester Credit Hours Taught by Tenure/Tenure Track Faculty	33.53%	33.73%	30.80%	28.17%	30.20%

Source: CBM0C8 and LBB Performance Measures

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

Semester Credit Hours Taught by Tenure Status (University-Wide)

Tenure Status	Fall 2019				Fall 2020				Fall 2021				Fall 2022				Fall 2023			
	LD	UD	GR	TOTAL	LD	UD	GR	TOTAL	LD	UD	GR	TOTAL	LD	UD	GR	TOTAL	LD	UD	GR	TOTAL
	Tenured/Tenure-Track	19,647	32,539	3,901	56,087	19,326	32,181	3,693	55,199	16,799	30,698	3,618	51,115	16,838	27,547	3,708	48,093	19,097	30,462	3,436
Non- T/TT: Full-Time	18,666	17,648	568	36,882	19,243	17,239	845	37,327	20,516	17,070	689	38,275	21,496	14,157	562	36,215	20,945	12,485	840	34,270
Non- T/TT: Part-Time	19,292	24,380	2,157	45,828	23,861	26,336	2,392	52,588	23,775	25,689	2,050	51,514	21,602	24,874	1,651	48,127	21,537	22,639	1,382	45,558
Total SCH	57,605	74,566	6,626	138,797	62,429	75,755	6,930	145,114	61,090	73,457	6,357	140,904	59,936	66,578	5,921	132,435	61,579	65,585	5,658	132,822
% by Tenured/Tenure-Track	34%	44%	59%	40%	31%	42%	53%	38%	27%	42%	57%	36%	28%	41%	63%	36%	31%	46%	61%	40%
% by Non- T/TT: Full-Time	32%	24%	9%	27%	31%	23%	12%	26%	34%	23%	11%	27%	36%	21%	9%	27%	34%	19%	15%	26%
% by Non- T/TT: Part-Time	33%	33%	33%	33%	38%	35%	35%	36%	39%	35%	32%	37%	36%	37%	28%	36%	35%	35%	24%	34%

Semester Credit Hours Taught by Tenure Status by College

College	Fall 2019				Fall 2020				Fall 2021				Fall 2022				Fall 2023			
	LD	UD	GR	TOTAL	LD	UD	GR	TOTAL	LD	UD	GR	TOTAL	LD	UD	GR	TOTAL	LD	UD	GR	TOTAL
	Marilyn Davies College of Business	4,215	26,616	3,904	34,735	5,442	28,968	4,158	38,568	5,520	27,270	3,840	36,630	5,742	25,428	3,553	34,723	5,589	27,993	3,265
Tenured/Tenure-Track	1,809	9,314	1,833	12,956	705	10,704	1,533	12,942	456	8,424	1,452	10,332	891	8,243	1,577	10,711	1,344	9,909	1,331	12,584
Non- T/TT: Full-Time	1,136	7,761	388	9,285	2,442	7,869	698	11,009	1,773	7,935	617	10,325	2,325	7,161	505	9,991	1,479	6,423	747	8,649
Non- T/TT: Part-Time	1,270	9,542	1,683	12,494	2,295	10,395	1,927	14,617	3,291	10,911	1,771	15,973	2,526	10,024	1,471	14,021	2,766	11,661	1,187	15,614
% by Tenured/Tenure-Track	43%	35%	47%	37%	13%	37%	37%	34%	8%	31%	38%	28%	16%	32%	44%	31%	24%	35%	41%	34%
% by Non- T/TT: Full-Time	27%	29%	10%	27%	45%	27%	17%	29%	32%	29%	16%	28%	40%	28%	14%	29%	26%	23%	23%	23%
% by Non- T/TT: Part-Time	30%	36%	43%	36%	42%	36%	46%	38%	60%	40%	46%	44%	44%	39%	41%	40%	49%	42%	36%	42%
College of Humanities & Social Sciences	27,837	20,805	1,009	49,651	29,033	20,505	999	50,537	29,641	19,854	912	50,407	29,026	16,515	931	46,472	30,506	14,985	944	46,435
Tenured/Tenure-Track	8,828	10,572	451	19,851	9,455	9,831	576	19,862	9,002	9,828	681	19,511	9,392	8,157	760	18,309	11,044	8,367	743	20,154
Non- T/TT: Full-Time	7,142	4,425	108	11,675	6,522	5,424	42	11,988	7,731	4,569	54	12,354	8,592	3,042	45	11,679	6,928	2,538	45	9,511
Non- T/TT: Part-Time	11,867	5,808	450	18,125	13,057	5,250	381	18,688	12,908	5,457	177	18,542	11,042	5,316	126	16,484	12,534	4,080	156	16,770
% by Tenured/Tenure-Track	32%	51%	45%	40%	33%	48%	58%	39%	30%	50%	75%	39%	32%	49%	82%	39%	36%	56%	79%	43%
% by Non- T/TT: Full-Time	26%	21%	11%	24%	22%	26%	4%	24%	26%	23%	6%	25%	30%	18%	5%	25%	23%	17%	5%	20%
% by Non- T/TT: Part-Time	43%	28%	45%	37%	45%	26%	38%	37%	44%	27%	19%	37%	38%	32%	14%	35%	41%	27%	17%	36%
College of Public Service	3,315	15,774	720	19,809	3,409	15,915	693	20,017	3,271	16,188	657	20,116	3,182	15,021	594	18,797	2,709	13,077	594	16,380
Tenured/Tenure-Track	2,559	5,409	678	8,646	2,091	4,986	615	7,692	1,638	5,493	597	7,728	1,398	4,488	555	6,441	1,197	5,183	570	6,950
Non- T/TT: Full-Time	411	3,051	18	3,480	444	2,208	27	2,679	1,095	3,039	18	4,152	741	2,460	12	3,213	537	2,117	18	2,672
Non- T/TT: Part-Time	345	7,314	24	7,683	874	8,721	51	9,646	538	7,656	42	8,236	1,043	8,073	27	9,143	975	5,778	6	6,759
% by Tenured/Tenure-Track	77%	34%	94%	44%	61%	31%	89%	38%	50%	34%	91%	38%	44%	30%	93%	34%	44%	40%	96%	42%
% by Non- T/TT: Full-Time	12%	19%	3%	18%	13%	14%	4%	13%	33%	19%	3%	21%	23%	16%	2%	17%	20%	16%	3%	16%
% by Non- T/TT: Part-Time	10%	46%	3%	39%	26%	55%	7%	48%	16%	47%	6%	41%	33%	54%	5%	49%	36%	44%	1%	41%
College of Sciences and Technology	22,238	11,371	993	34,602	24,546	10,368	1,080	35,993	22,658	10,145	948	33,751	21,986	9,614	843	32,443	22,775	9,530	855	33,160
Tenured/Tenure-Track	6,451	7,244	939	14,634	7,075	6,660	969	14,704	5,703	6,953	888	13,544	5,157	6,659	816	12,632	5,512	7,003	792	13,307
Non- T/TT: Full-Time	9,977	2,411	54	12,442	9,836	1,738	78	11,652	9,917	1,527	0	11,444	9,838	1,494	0	11,332	12,001	1,407	30	13,438
Non- T/TT: Part-Time	5,810	1,716	0	7,526	7,635	1,970	33	9,637	7,038	1,665	60	8,763	6,991	1,461	27	8,479	5,262	1,120	33	6,415
% by Tenured/Tenure-Track	29%	64%	95%	42%	29%	64%	90%	41%	25%	69%	94%	40%	23%	69%	97%	39%	24%	73%	93%	40%
% by Non- T/TT: Full-Time	45%	21%	5%	36%	40%	17%	7%	32%	44%	15%	0%	34%	45%	16%	0%	35%	53%	15%	4%	41%
% by Non- T/TT: Part-Time	26%	15%	0%	22%	31%	19%	3%	27%	31%	16%	6%	26%	32%	15%	3%	26%	23%	12%	4%	19%

Sources: CBM004, CBM008 & CBM0C8
 Air Force Science and Military Science courses are excluded.
 Includes UHD Developmental courses
 Lower, upper and graduate division designations are based on course numbers.
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All Course Completers Based on Semester Credit Hours

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Total Semester Credit Hours on 12th Day	138,797	145,114	140,904	132,435	132,822
Total Semester Credit Hours on Last Day	132,451	136,317	133,943	126,793	127,700
% Course Completers	95%	94%	95%	96%	96%

All Course Completers By Department and College

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Marilyn Davies College of Business	96%	96%	96%	97%	97%
Graduate Business	97%	96%	95%	96%	98%
Accounting and International Business	95%	95%	96%	97%	98%
Finance and Management Information Systems	95%	95%	95%	95%	95%
General Business, Marketing, and Supply Chain Management	97%	96%	97%	97%	98%
Management and Insurance Risk Management	97%	97%	97%	97%	98%
College of Humanities and Social Sciences	95%	93%	94%	96%	96%
Arts and Communication	96%	95%	96%	97%	97%
English	94%	92%	93%	95%	95%
History, Humanities and Languages	95%	92%	94%	95%	95%
Social Sciences	95%	93%	95%	96%	96%
College of Public Service	98%	97%	98%	97%	99%
Criminal Justice and Social Work	97%	96%	97%	97%	98%
Urban Education	99%	98%	99%	98%	99%
College of Sciences and Technology	94%	92%	93%	94%	94%
Computer Science and Engineering Technology	94%	96%	95%	95%	96%
Mathematics and Statistics	93%	91%	92%	93%	92%
Natural Sciences	93%	92%	94%	95%	95%

Sources: CBM004, CBM005 & CBM005

Air Force Science and Military Science courses are excluded.

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day.

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Undergraduate Course Completers Based on Semester Credit Hours

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Total Semester Credit Hours on 12th Day	132,171	138,184	134,547	126,514	127,164
Total Semester Credit Hours on Last Day	126,080	129,761	127,960	121,169	122,250
% Course Completers	95%	94%	95%	96%	96%

Undergraduate Course Completers By Department and College

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Marilyn Davies College of Business	96%	96%	96%	97%	97%
Accounting and International Business	95%	95%	95%	97%	98%
Finance and Management Information Systems	95%	95%	95%	95%	95%
General Business, Marketing, and Supply Chain Management	97%	96%	97%	97%	98%
Management and Insurance Risk Management	97%	97%	97%	97%	98%
College of Humanities and Social Sciences	95%	93%	95%	96%	96%
Arts and Communication	96%	95%	96%	97%	97%
English	94%	92%	93%	95%	95%
History, Humanities and Languages	95%	92%	94%	95%	95%
Social Sciences	95%	93%	95%	96%	96%
College of Public Service	98%	97%	98%	98%	99%
Criminal Justice and Social Work	97%	96%	97%	97%	98%
Urban Education	99%	98%	99%	98%	99%
College of Sciences and Technology	93%	92%	93%	94%	94%
Computer Science and Engineering Technology	94%	96%	95%	95%	96%
Mathematics and Statistics	93%	91%	92%	93%	92%
Natural Sciences	93%	92%	94%	95%	95%

Sources: CBM004, CBM00S & CBM0CS

Air Force Science and Military Science courses are excluded.

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day.

The credit hours of students who cannot be reported to the THECB because they are non-resident, located out of state, and taking only online classes are included in this report.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

Graduate Course Completers Based on Semester Credit Hours

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Total Semester Credit Hours on 12th Day	6,626	6,930	6,357	5,921	5,658
Total Semester Credit Hours on Last Day	6,371	6,556	5,983	5,624	5,450
% Course Completers	96%	95%	94%	95%	96%

Graduate Course Completers By Department and College

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Marilyn Davies College of Business	97%	96%	95%	96%	98%
Accounting and International Business	NA	97%	98%	98%	100%
Graduate Business	97%	96%	95%	96%	98%
Management and Insurance Risk Management	100%	91%	98%	94%	95%
College of Humanities and Social Sciences	94%	87%	88%	90%	90%
Arts and Communication	NA	NA	NA	86%	91%
English	95%	93%	92%	94%	95%
History, Humanities and Languages	100%	83%	89%	89%	81%
Social Sciences	93%	85%	86%	87%	87%
College of Public Service	97%	96%	96%	94%	95%
Criminal Justice and Social Work	97%	95%	94%	93%	95%
Urban Education	96%	99%	99%	96%	96%
College of Sciences and Technology	96%	94%	95%	96%	98%
Computer Science and Engineering Technology	97%	93%	94%	95%	98%
Mathematics and Statistics	96%	95%	95%	97%	98%
Natural Sciences	100%	N/A	N/A	N/A	N/A

Sources: CBM004, CBM00S & CBM0CS

Air Force Science and Military Science courses are excluded.

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester/number of semester credit hours for which students were enrolled on the 12th class day.

The credit hours of students who cannot be reported to the THECB because they are non-resident, located out of state, and taking only online classes are included in this report.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

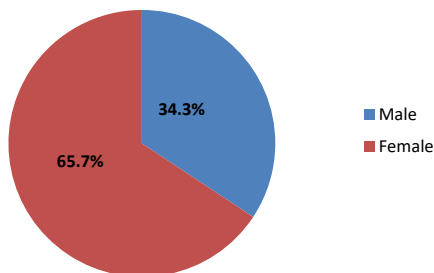
Baccalaureate Degrees Awarded by Gender & Ethnicity

	2018 - 2019		2019 - 2020		2020 - 2021		2021 - 2022		2022 - 2023		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	3	0.2%	5	0.3%	2	0.1%	2	0.1%	2	0.1%	0.0%
Asian	139	7.0%	114	6.5%	154	7.8%	141	6.8%	114	6.3%	-19.1%
Black	457	23.0%	348	19.8%	415	21.0%	406	19.6%	359	20.0%	-11.6%
Hispanic	1,024	51.6%	931	53.0%	984	49.7%	1,123	54.3%	992	55.2%	-11.7%
White	292	14.7%	272	15.5%	307	15.5%	281	13.6%	224	12.5%	-20.3%
Pacific Islander	5	0.3%	5	0.3%	3	0.2%	0	0.0%	0	0.0%	-
Two or More Races	15	0.8%	35	2.0%	46	2.3%	54	2.6%	47	2.6%	-13.0%
International	32	1.6%	33	1.9%	48	2.4%	46	2.2%	50	2.8%	8.7%
Unknown	19	1.0%	14	0.8%	20	1.0%	17	0.8%	9	0.5%	-47.1%
Total Females	1,986	100.0%	1,757	100.0%	1,979	100.0%	2,070	100.0%	1,797	100.0%	-13.2%

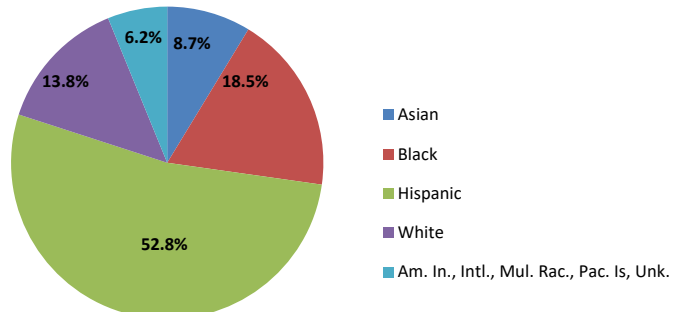
	2018 - 2019		2019 - 2020		2020 - 2021		2021 - 2022		2022 - 2023		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	6	0.6%	3	0.3%	1	0.1%	4	0.4%	1	0.1%	-75.0%
Asian	144	13.4%	134	14.0%	131	13.1%	115	11.3%	124	13.2%	7.8%
Black	171	16.0%	163	17.1%	157	15.7%	166	16.2%	148	15.8%	-10.8%
Hispanic	431	40.2%	389	40.8%	451	45.0%	465	45.5%	451	48.1%	-3.0%
White	264	24.6%	207	21.7%	185	18.4%	207	20.3%	154	16.4%	-25.6%
Pacific Islander	0	0.0%	5	0.5%	0	0.0%	1	0.1%	1	0.1%	0.0%
Two or More Races	12	1.1%	13	1.4%	25	2.5%	26	2.5%	25	2.7%	-3.8%
International	34	3.2%	33	3.5%	43	4.3%	27	2.6%	30	3.2%	11.1%
Unknown	9	0.8%	7	0.7%	10	1.0%	11	1.1%	4	0.4%	-63.6%
Total Males	1,071	100.0%	954	100.0%	1,003	100.0%	1,022	100.0%	938	100.0%	-8.2%

	2018 - 2019		2019 - 2020		2020 - 2021		2021 - 2022		2022 - 2023		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	9	0.3%	8	0.3%	3	0.1%	6	0.2%	3	0.1%	-50.0%
Asian	283	9.3%	248	9.1%	285	9.6%	256	8.3%	238	8.7%	-7.0%
Black	628	20.5%	511	18.8%	572	19.2%	572	18.5%	507	18.5%	-11.4%
Hispanic	1,455	47.6%	1,320	48.7%	1,435	48.1%	1,588	51.4%	1,443	52.8%	-9.1%
White	556	18.2%	479	17.7%	492	16.5%	488	15.8%	378	13.8%	-22.5%
Pacific Islander	5	0.2%	10	0.4%	3	0.1%	1	0.0%	1	0.0%	0.0%
Two or More Races	27	0.9%	48	1.8%	71	2.4%	80	2.6%	72	2.6%	-10.0%
International	66	2.2%	66	2.4%	91	3.1%	73	2.4%	80	2.9%	9.6%
Unknown	28	0.9%	21	0.8%	30	1.0%	28	0.9%	13	0.5%	-53.6%
Grand Total ¹	3,057	100.0%	2,711	100.0%	2,982	100.0%	3,092	100.0%	2,735	100.0%	-11.5%

Baccalaureate Degrees by Gender
2022-2023



Baccalaureate Degrees by Ethnicity
2022-2023



Source: CBM009

¹ Total may differ from previous page because a student may have multiple majors but is counted only once by gender and ethnicity.

Masters Degrees Awarded by College

	2018 - 2019		2019 - 2020		2020 - 2021		2021 - 2022		2022 - 2023		% change from Previous Year
	#	% of GR	#	% of GR	#	% of GR	#	% of GR	#	% of GR	
Masters Degrees	556	100.0%	559	100.0%	514	100.0%	580	100.0%	514	100.0%	-11.4%
Marilyn Davies College of Business	427	76.8%	421	75.3%	390	75.9%	444	76.6%	384	74.7%	-13.5%
MBA: Business Administration	408	73.4%	398	71.2%	356	69.3%	390	67.2%	294	57.2%	-24.6%
MSM: Security Management	19	3.4%	23	4.1%	32	6.2%	26	4.5%	32	6.2%	23.1%
Accounting & International Business	NA	-	NA	-	2	0.4%	28	4.8%	58	11.3%	107.1%
MPAC: Professional Accountancy (added Fall 2020)	NA	-	NA	-	2	0.4%	28	4.8%	58	11.3%	107.1%
College of Humanities and Social Sciences	39	7.0%	45	8.1%	30	5.8%	37	6.4%	37	7.2%	0.0%
English	18	3.2%	14	2.5%	5	1.0%	12	2.1%	8	1.6%	-33.3%
MA: Rhetoric and Composition	10	1.8%	5	0.9%	1	0.2%	3	0.5%	4	0.8%	33.3%
MS: Technical Communication	8	1.4%	9	1.6%	4	0.8%	9	1.6%	4	0.8%	-55.6%
Social Sciences	21	3.8%	31	5.5%	25	4.9%	25	4.3%	29	5.6%	16.0%
MA: Non-Profit Management	21	3.8%	31	5.5%	25	4.9%	25	4.3%	29	5.6%	16.0%
College of Public Service	39	7.0%	36	6.4%	25	4.9%	41	7.1%	38	7.4%	52.0%
Criminal Justice and Social Work	11	2.0%	22	3.9%	12	2.3%	27	4.7%	15	2.9%	-44.4%
MS: Criminal Justice	11	2.0%	22	3.9%	12	2.3%	27	4.7%	15	2.9%	-44.4%
Urban Education	28	5.0%	14	2.5%	13	2.5%	14	2.4%	23	4.5%	64.3%
MAT: Curriculum and Instruction	21	3.8%	11	2.0%	11	2.1%	9	1.6%	19	3.7%	111.1%
MAT: Curriculum and Instruction with Certification	7	1.3%	3	0.5%	2	0.4%	5	0.9%	4	0.8%	-20.0%
College of Sciences and Technology	51	9.2%	57	10.2%	69	13.4%	58	10.0%	55	10.7%	-5.2%
Mathematics and Statistics	51	9.2%	57	10.2%	69	13.4%	58	10.0%	55	10.7%	-5.2%
MS: Data Analytics	51	9.2%	57	10.2%	69	13.4%	58	10.0%	55	10.7%	-5.2%

Graduate Certificates Awarded

	2018 - 2019		2019 - 2020		2020 - 2021		2021 - 2022		2022 - 2023		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Total Graduate Certificates Awarded	345	100.0%	376	100.0%	366	100.0%	399	100.0%	297	100.0%	-25.6%
Marilyn Davies College of Business	338	98.0%	374	99.5%	346	94.5%	341	85.5%	253	85.2%	-25.8%
Graduate Certificates	338	98.0%	374	99.5%	346	94.5%	341	85.5%	253	85.2%	-25.8%
Business	334	96.8%	342	91.0%	330	90.2%	332	83.2%	229	77.1%	-31.0%
Cyber Security	4	1.2%	32	8.5%	16	4.4%	9	2.3%	24	8.1%	166.7%
College of Humanities and Social Sciences	7	2.0%	2	0.5%	14	3.8%	23	5.8%	17	5.7%	-26.1%
English	7	2.0%	1	0.3%	10	2.7%	10	2.5%	4	1.3%	-60.0%
Composition Studies	2	0.6%	1	0.3%	0	0.0%	0	0.0%	1	0.3%	-
Medical and Applied Health Communication (added Spring 2019)	4	1.2%	0	0.0%	5	1.4%	6	1.5%	2	0.7%	-66.7%
Plain Language	1	0.3%	0	0.0%	5	1.4%	4	1.0%	1	0.3%	-75.0%
History, Humanities & Languages	NA	-	NA	-	2	0.4%	5	1.3%	5	1.7%	0.0%
History Certificate (added Fall 2022)	NA	-	NA	-	2	0.4%	5	2.0%	5	1.7%	0.0%
Social Sciences	0	0.0%	1	0.3%	2	0.5%	8	2.0%	8	2.7%	0.0%
Leadership & Strategic Planning in Non-profit Sector	0	0.0%	1	0.3%	2	0.5%	8	2.0%	8	2.7%	0.0%
College of Public Service	NA	-	NA	-	NA	-	9	2.3%	7	2.4%	-22.2%
Criminal Justice and Social Work	NA	-	NA	-	NA	-	1	0.3%	4	1.3%	300.0%
Applied Correctional Practice (added Fall 2021)	NA	-	NA	-	NA	-	1	0.3%	4	1.3%	300.0%
Urban Education	NA	-	NA	-	NA	-	8	2.0%	3	1.0%	-62.5%
Educational Leadership (added Fall 2021)	NA	-	NA	-	NA	-	8	2.0%	3	1.0%	-62.5%
College of Sciences and Technology	NA	-	NA	-	6	1.2%	26	6.5%	20	6.7%	-23.1%
Mathematics and Statistics	NA	-	NA	-	6	1.2%	26	6.5%	20	6.7%	-23.1%
Applied Statistics (added Fall 2020)	NA	-	NA	-	NA	-	13	3.3%	7	2.4%	-46.2%
Foundations of Data Analytics (added Summer 2020)	NA	-	NA	-	5	1.0%	10	2.5%	9	3.0%	-10.0%
Mathematics (added Fall 2020)	NA	-	NA	-	1	0.2%	3	0.8%	4	1.3%	33.3%

Total Degrees and Certificates

	2018 - 2019		2019 - 2020		2020 - 2021		2021 - 2022		2022 - 2023		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Total Degrees	3,623		3,273		3,498		3,675		3,254		-11.5%
Baccalaureate Degrees	3,067	77.3%	2,714	74.4%	2,984	77.2%	3,095	76.0%	2,740	77.2%	-11.5%
Masters Degrees	556	14.0%	559	15.3%	514	13.3%	580	14.2%	514	14.5%	-11.4%
Graduate Certificates	345	8.7%	376	10.3%	366	9.5%	399	9.8%	297	8.4%	-25.6%
Total Degrees and Certificates	3,968		3,649		3,864		4,074		3,551		-12.8%

Source: CBM009, Internal report for certificates awarded

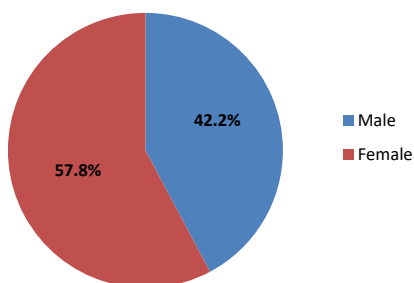
Masters Degree Graduates by Gender & Ethnicity

	2018 - 2019		2019 - 2020		2020 - 2021		2021 - 2022		2022 - 2023		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	1	0.3%	0	0.0%	1	0.3%	0	0.0%	0	0.0%	-
Asian	28	8.3%	29	9.0%	38	12.8%	36	10.3%	31	10.4%	-13.9%
Black	129	38.2%	105	32.5%	111	37.4%	119	34.0%	86	29.0%	-27.7%
Hispanic	104	30.8%	100	31.0%	70	23.6%	117	33.4%	111	37.4%	-5.1%
White	50	14.8%	58	18.0%	57	19.2%	50	14.3%	42	14.1%	-16.0%
Pacific Islander	2	0.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Two or More Races	5	1.5%	5	1.5%	4	1.3%	13	3.7%	10	3.4%	-23.1%
International	13	3.8%	19	5.9%	15	5.1%	13	3.7%	16	5.4%	23.1%
Unknown	6	1.8%	7	2.2%	1	0.3%	2	0.6%	1	0.3%	-50.0%
Total Females	338	100.0%	323	100.0%	297	100.0%	350	100.0%	297	100.0%	-15.1%

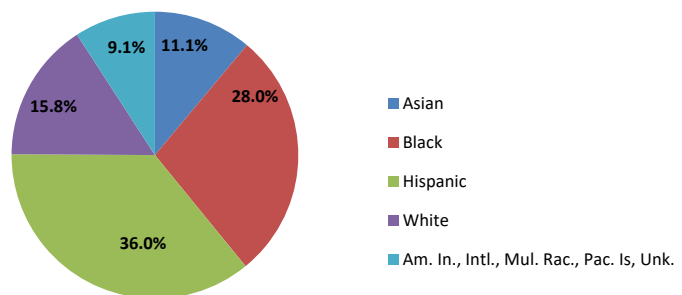
	2018 - 2019		2019 - 2020		2020 - 2021		2021 - 2022		2022 - 2023		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	0	0.0%	0	0.0%	0	0.0%	1	0.4%	0	0.0%	-100.0%
Asian	39	17.9%	34	14.4%	25	11.5%	34	14.8%	26	12.0%	-23.5%
Black	56	25.7%	61	25.8%	42	19.4%	69	30.0%	58	26.7%	-15.9%
Hispanic	65	29.8%	65	27.5%	66	30.4%	72	31.3%	74	34.1%	2.8%
White	46	21.1%	51	21.6%	67	30.9%	33	14.3%	39	18.0%	18.2%
Pacific Islander	0	0.0%	2	0.8%	1	0.5%	0	0.0%	0	0.0%	-
Two or More Races	1	0.5%	3	1.3%	6	2.8%	5	2.2%	6	2.8%	20.0%
International	8	3.7%	19	8.1%	7	3.2%	14	6.1%	13	6.0%	-7.1%
Unknown	3	1.4%	1	0.4%	3	1.4%	2	0.9%	1	0.5%	-50.0%
Total Males	218	100.0%	236	100.0%	217	100.0%	230	100.0%	217	100.0%	-5.7%

	2018 - 2019		2019 - 2020		2020 - 2021		2021 - 2022		2022 - 2023		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	1	0.2%	0	0.0%	1	0.2%	1	0.2%	0	0.0%	-100.0%
Asian	67	12.1%	63	11.3%	63	12.3%	70	12.1%	57	11.1%	-18.6%
Black	185	33.3%	166	29.7%	153	29.8%	188	32.4%	144	28.0%	-23.4%
Hispanic	169	30.4%	165	29.5%	136	26.5%	189	32.6%	185	36.0%	-2.1%
White	96	17.3%	109	19.5%	124	24.1%	83	14.3%	81	15.8%	-2.4%
Pacific Islander	2	0.4%	2	0.4%	1	0.2%	0	0.0%	0	0.0%	-
Two or More Races	6	1.1%	8	1.4%	10	1.9%	18	3.1%	16	3.1%	-11.1%
International	21	3.8%	38	6.8%	22	4.3%	27	4.7%	29	5.6%	7.4%
Unknown	9	1.6%	8	1.4%	4	0.8%	4	0.7%	2	0.4%	-50.0%
Grand Total	556	100.0%	559	100.0%	514	100.0%	580	100.0%	514	100.0%	-11.4%

Masters Degrees by Gender
2022 - 2023



Masters Degrees by Ethnicity
2022 - 2023



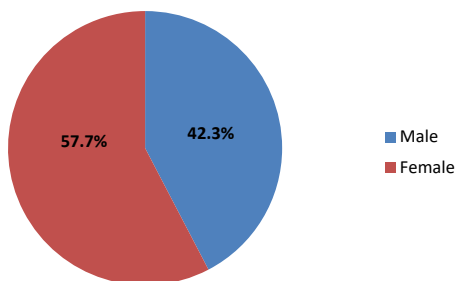
Graduate Certificate Graduates by Gender & Ethnicity

	2018 - 2019		2019 - 2020		2020 - 2021		2021 - 2022		2022 - 2023		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	1	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Asian	24	11.7%	19	9.4%	19	8.9%	22	9.9%	17	10.5%	-22.7%
Black	78	37.9%	93	46.0%	87	40.7%	83	37.2%	57	35.2%	-31.3%
Hispanic	64	31.1%	40	19.8%	71	33.2%	75	33.6%	60	37.0%	-20.0%
White	30	14.6%	31	15.3%	28	13.1%	29	13.0%	16	9.9%	-44.8%
Two or More Races	2	1.0%	6	3.0%	7	3.3%	9	4.0%	6	3.7%	-33.3%
International	5	2.4%	11	5.4%	2	0.9%	4	1.8%	6	3.7%	50.0%
Unknown	2	1.0%	2	1.0%	0	0.0%	1	0.4%	0	0.0%	-100.0%
Total Females	206	100.0%	202	100.0%	214	100.0%	223	100.0%	162	100.0%	-27.4%

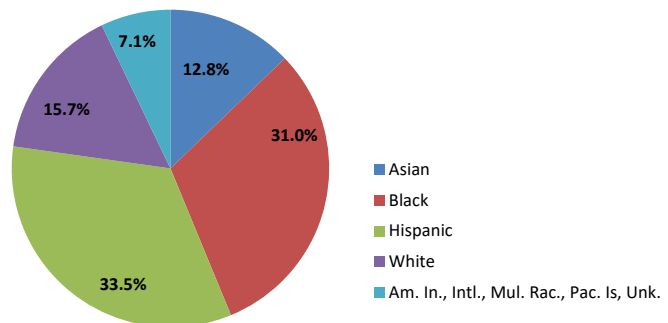
	2018 - 2019		2019 - 2020		2020 - 2021		2021 - 2022		2022 - 2023		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
Asian	15	12.6%	17	10.1%	18	14.8%	16	10.3%	19	16.0%	18.8%
Black	37	31.1%	48	28.6%	44	36.1%	50	32.1%	30	25.2%	-40.0%
Hispanic	41	34.5%	62	36.9%	35	28.7%	48	30.8%	34	28.6%	-29.2%
White	18	15.1%	28	16.7%	23	18.9%	28	17.9%	28	23.5%	0.0%
Pacific Islander	0	0.0%	1	0.6%	0	0.0%	0	0.0%	0	0.0%	-
Two or More Races	4	3.4%	2	1.2%	1	0.8%	5	3.2%	2	1.7%	-60.0%
International	2	1.7%	7	4.2%	1	0.8%	8	5.1%	5	4.2%	-37.5%
Unknown	2	1.7%	3	1.8%	0	0.0%	1	0.6%	1	0.8%	0.0%
Total Males	119	100.0%	168	100.0%	122	100.0%	156	100.0%	119	100.0%	-23.7%

	2018 - 2019		2019 - 2020		2020 - 2021		2021 - 2022		2022 - 2023		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Asian	39	12.0%	36	9.7%	37	11.0%	38	10.0%	36	12.8%	-5.3%
Black	115	35.4%	141	38.1%	131	39.0%	133	35.1%	87	31.0%	-34.6%
Hispanic	105	32.3%	102	27.6%	106	31.5%	123	32.5%	94	33.5%	-23.6%
White	48	14.8%	59	15.9%	51	15.2%	57	15.0%	44	15.7%	-22.8%
Pacific Islander	0	0.0%	1	0.3%	0	0.0%	0	0.0%	0	0.0%	-
Two or More Races	6	1.8%	8	2.2%	8	2.4%	14	3.7%	8	2.8%	-42.9%
International	7	2.2%	18	4.9%	3	0.9%	12	3.2%	11	3.9%	-8.3%
Unknown	4	1.2%	5	1.4%	0	0.0%	2	0.5%	1	0.4%	-50.0%
Grand Total	325	100.0%	370	100.0%	336	100.0%	379	100.0%	281	100.0%	-25.9%

Graduate Certificates by Gender
2022 - 2023



Graduate Certificates by Ethnicity
2022-2023



Source: CBM009, Internal report for certificates awarded

Total may differ from previous page because a student may have received multiple certificates but is counted only once by gender and ethnicity.

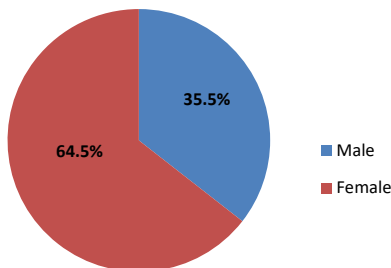
Total Degree Graduates by Gender & Ethnicity

	2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	4	0.2%	5	0.2%	3	0.1%	2	0.1%	2	0.1%	0.0%
Asian	167	7.2%	143	6.9%	192	8.4%	168	7.2%	145	6.9%	-13.7%
Black	586	25.2%	453	21.8%	526	23.1%	503	21.5%	445	21.3%	-11.5%
Hispanic	1,128	48.5%	1,031	49.5%	1,054	46.3%	1,210	51.7%	1,103	52.7%	-8.8%
White	342	14.7%	331	15.9%	364	16.0%	320	13.7%	266	12.7%	-16.9%
Pacific Islander	7	0.3%	5	0.2%	3	0.1%	0	0.0%	0	0.0%	-
Two or More Races	20	0.9%	40	1.9%	50	2.2%	62	2.6%	57	2.7%	-8.1%
International	45	1.9%	52	2.5%	63	2.8%	56	2.4%	66	3.2%	17.9%
Unknown	25	1.1%	21	1.0%	21	0.9%	19	0.8%	10	0.5%	-47.4%
Total Females	2,324	100.0%	2,081	100.0%	2,276	100.0%	2,340	100.0%	2,094	100.0%	-10.5%

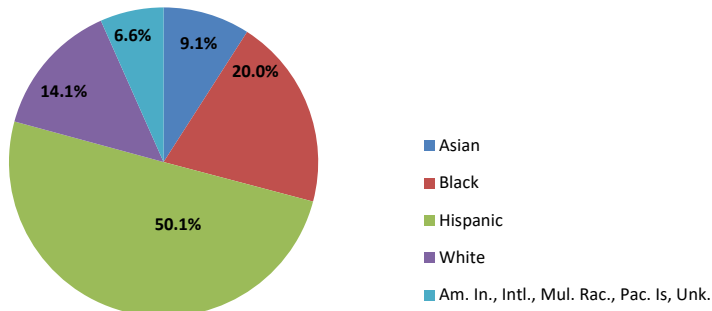
	2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	6	0.5%	3	0.3%	1	0.1%	5	0.4%	1	0.1%	-80.0%
Asian	183	14.2%	168	14.1%	156	12.8%	141	12.0%	150	13.0%	6.4%
Black	227	17.6%	224	18.8%	199	16.3%	215	18.2%	206	17.8%	-4.2%
Hispanic	496	38.5%	454	38.2%	517	42.4%	514	43.6%	525	45.5%	2.1%
White	310	24.0%	258	21.7%	252	20.7%	225	19.1%	193	16.7%	-14.2%
Pacific Islander	0	0.0%	7	0.6%	1	0.1%	1	0.1%	1	0.1%	0.0%
Two or More Races	13	1.0%	16	1.3%	31	2.5%	28	2.4%	31	2.7%	10.7%
International	42	3.3%	52	4.4%	50	4.1%	37	3.1%	43	3.7%	16.2%
Unknown	12	0.9%	8	0.7%	13	1.1%	13	1.1%	5	0.4%	-61.5%
Total Males	1,289	100.0%	1,190	100.0%	1,220	100.0%	1,179	100.0%	1,155	100.0%	-2.0%

	2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	10	0.3%	8	0.2%	4	0.1%	7	0.2%	3	0.1%	-57.1%
Asian	350	9.7%	311	9.5%	348	10.0%	309	8.8%	295	9.1%	-4.5%
Black	813	22.5%	677	20.7%	725	20.7%	718	20.4%	651	20.0%	-9.3%
Hispanic	1,624	44.9%	1,485	45.4%	1,571	44.9%	1,724	49.0%	1,628	50.1%	-5.6%
White	652	18.0%	589	18.0%	616	17.6%	545	15.5%	459	14.1%	-15.8%
Pacific Islander	7	0.2%	12	0.4%	4	0.1%	1	0.0%	1	0.0%	0.0%
Two or More Races	33	0.9%	56	1.7%	81	2.3%	90	2.6%	88	2.7%	-2.2%
International	87	2.4%	104	3.2%	113	3.2%	93	2.6%	109	3.4%	17.2%
Unknown	37	1.0%	29	0.9%	34	1.0%	32	0.9%	15	0.5%	-53.1%
Grand Total	3,613	100.0%	3,271	100.0%	3,496	100.0%	3,519	100.0%	3,249	100.0%	-7.7%

Graduates by Gender
2022 - 2023



Graduates by Ethnicity
2022 - 2023



Source: CBM009

¹ Total may vary between degrees and graduates because a student may have multiple degrees but is counted only once by gender and ethnicity.

This page only includes those earning bachelors and masters degrees, it does not include those earning graduate certificates.

Alumni

Fall	Total Alumni
1975	10
1976	40
1977	78
1978	147
1979	242
1980	404
1981	611
1982	851
1983	1,134
1984	1,478
1985	1,824
1986	2,217
1987	2,630
1988	3,096
1989	3,567
1990	4,008
1991	4,543
1992	5,140
1993	5,713
1994	6,375
1995	7,083
1996	7,812
1997	8,627
1998	9,547
1999	10,621

Fall	Total Alumni
2000	11,791
2001	13,070
2002	14,392
2003	15,837
2004	17,433
2005	19,123
2006	21,032
2007	22,989
2008	25,063
2009	27,369
2010	29,669
2011	32,125
2012	34,461
2013	36,820
2014	39,155
2015	41,576
2016	44,489
2017	47,608
2018	50,910
2019	54,523
2020	56,584
2021	60,120
2022	64,003
2023	67,311

This is an unduplicated count of total degreed alumni from UHD. For this report, a person is counted as an alumnus when he/she receives their FIRST degree from UHD.

Faculty Headcount by Category

Categories	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Total Faculty Headcount	730	100.0%	740	100.0%	766	100.0%	762	100.0%	760	100.0%
Rank										
Total Faculty Headcount Full-time	369	50.5%	358	48.4%	376	49.1%	372	48.8%	384	50.5%
Professor	71	9.7%	72	9.7%	81	10.6%	84	11.0%	91	12.0%
Associate Professor	116	15.9%	112	15.1%	108	14.1%	100	13.1%	102	13.4%
Assistant Professor	75	10.3%	72	9.7%	77	10.1%	82	10.8%	87	11.4%
Instructor	0	0.0%	1	0.1%	1	0.1%	1	0.1%	0	0.0%
Lecturer	100	13.7%	95	12.8%	103	13.4%	97	12.7%	96	12.6%
Visiting Faculty	7	1.0%	6	0.8%	6	0.8%	8	1.0%	1	0.1%
Clinical Faculty <i>(added Fall 2023)</i>	N/A	-	N/A	-	N/A	-	N/A	-	7	0.9%
Adjunct and other Part-time	361	49.5%	382	51.6%	390	50.9%	390	51.2%	376	49.5%
Tenure Status										
Tenured	180	24.7%	180	24.3%	186	24.3%	182	23.9%	190	25.0%
Tenure Track	82	11.2%	77	10.4%	81	10.6%	85	11.2%	90	11.8%
Non-Tenured/Tenure Track	468	64.1%	483	65.3%	499	65.1%	495	65.0%	480	63.2%
Ethnicity										
American Indian	1	0.1%	1	0.1%	1	0.1%	1	0.1%	1	0.1%
Asian	101	13.8%	106	14.3%	112	14.6%	108	14.2%	109	14.3%
Black	113	15.5%	119	16.1%	120	15.7%	118	15.5%	122	16.1%
Hispanic	98	13.4%	107	14.5%	111	14.5%	117	15.4%	113	14.9%
White	382	52.3%	363	49.1%	373	48.7%	362	47.5%	348	45.8%
Pacific Islander	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
Two or More Races	11	1.5%	11	1.5%	14	1.8%	12	1.6%	14	1.8%
International	18	2.5%	19	2.6%	25	3.3%	27	3.5%	39	5.1%
Unknown	6	0.8%	13	1.8%	10	1.3%	17	2.2%	14	1.8%
Gender										
Female	369	50.5%	374	50.5%	393	51.3%	391	51.3%	401	52.8%
Male	361	49.5%	366	49.5%	373	48.7%	371	48.7%	359	47.2%
Highest Degree										
Doctorate/Terminal Degree	472	64.7%	479	64.7%	477	62.3%	504	66.1%	517	68.0%
Masters	251	34.4%	254	34.3%	284	37.1%	257	33.7%	240	31.6%
Bachelors	7	1.0%	7	0.9%	5	0.7%	1	0.1%	3	0.4%
Part-time Full-Time Equivalent (FTE)										
FTE of Part-Time Faculty	132.17		152.27		159.88		153.72		146.73	

Tenured/Tenure Track Faculty Headcount by Category

Categories	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Tenured/Tenure Track Faculty Headcount	262		257		267		267		280	
% of total Faculty	36%		35%		35%		35%		37%	
Rank										
Professor	71	27.1%	72	28.0%	81	30.3%	84	31.5%	91	32.5%
Associate Professor	116	44.3%	112	43.6%	108	40.4%	100	37.5%	102	36.4%
Assistant Professor	75	28.6%	72	28.0%	77	28.8%	82	30.7%	87	31.1%
Instructor	0	0.0%	1	0.4%	1	0.4%	1	0.4%	0	0.0%
Tenure Status										
Tenured	180	68.7%	180	70.0%	186	69.7%	182	68.2%	190	67.9%
Tenure Track	82	31.3%	77	30.0%	81	30.3%	85	31.8%	90	32.1%
Ethnicity										
American Indian	1	0.4%	1	0.4%	1	0.4%	1	0.4%	1	0.4%
Asian	47	17.9%	48	18.7%	47	17.6%	53	19.9%	55	19.6%
Black	26	9.9%	26	10.1%	26	9.7%	25	9.4%	26	9.3%
Hispanic	30	11.5%	31	12.1%	38	14.2%	36	13.5%	37	13.2%
White	145	55.3%	134	52.1%	132	49.4%	125	46.8%	124	44.3%
Two or More Races	3	0.4%	4	0.5%	5	1.9%	6	2.2%	6	2.1%
International	9	3.4%	11	4.3%	15	5.6%	17	6.4%	26	9.3%
Unknown	1	0.1%	2	0.3%	3	1.1%	4	1.5%	5	1.8%
Gender										
Female	117	44.7%	112	43.6%	122	45.7%	124	46.4%	133	47.5%
Male	145	55.3%	145	56.4%	145	54.3%	143	53.6%	147	52.5%

Sources: CBM008

These numbers include staff/administrators who teach.

Faculty who are on modified retirement and are working part-time are included in the Adjunct and other Part-Time number.

Staff Headcount by Category

Categories	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Total Staff Headcount	633	100.0%	648	100.0%	636	100.0%	675	100.0%	709	100.0%
Ethnicity										
American Indian	1	0.2%	1	0.2%	1	0.2%	1	0.1%	1	0.1%
Asian	47	7.4%	46	7.1%	44	6.9%	42	6.2%	41	5.8%
Black	196	31.0%	207	31.9%	206	32.4%	223	33.0%	230	32.4%
Pacific Islander	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic	202	31.9%	206	31.8%	206	32.4%	244	36.1%	273	38.5%
White	167	26.4%	169	26.1%	159	25.0%	145	21.5%	137	19.3%
International	7	1.1%	9	1.4%	9	1.4%	8	1.2%	9	1.3%
Two or More Races	8	1.3%	6	0.9%	5	0.8%	4	0.6%	7	1.0%
Unknown/Not Given	4	0.6%	4	0.6%	6	0.9%	8	1.2%	11	1.6%
Gender										
Female	357	56.4%	363	56.0%	350	55.0%	383	56.7%	395	55.7%
Male	276	43.6%	285	44.0%	286	45.0%	292	43.3%	314	44.3%
Full-Time/Part-Time										
Full-Time	630	99.5%	646	99.7%	631	99.2%	627	92.9%	664	93.7%
Part-Time	3	0.5%	2	0.3%	5	0.8%	48	7.1%	45	6.3%
Primary Occupational Activity										
Archivists, Curators, and Museum Technicians	0	0.0%	0	0.0%	0	0.0%	1	0.1%	1	0.1%
Librarians	12	1.9%	13	2.0%	11	1.7%	13	1.9%	15	2.1%
Library Technicians	13	2.1%	14	2.2%	12	1.9%	14	2.1%	14	2.0%
Student and Academic Affairs and Other Education Services Occupations	3	0.5%	2	0.3%	2	0.3%	10	1.5%	7	1.0%
Management	43	6.8%	41	6.3%	44	6.9%	40	5.9%	45	6.3%
Business and Financial Operations	237	37.4%	265	40.9%	258	40.6%	272	40.3%	270	38.1%
Computer, Engineering, and Science	105	16.6%	110	17.0%	109	17.1%	110	16.3%	114	16.1%
Community Service, Legal, Arts, and Media	41	6.5%	30	4.6%	30	4.7%	35	5.2%	70	9.9%
Service	46	7.3%	46	7.1%	47	7.4%	53	7.9%	53	7.5%
Office and Administrative Support	103	16.3%	98	15.1%	93	14.6%	98	14.5%	93	13.1%
Natural Resources, Construction, and Maintenance	30	4.7%	29	4.5%	30	4.7%	29	4.3%	27	3.8%

Classroom and Laboratory Use

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Classroom Usage - Average Weekly Hours of Use					
State Standard	38	38	38	38	38
UHD	27	N/A	N/A	21	24
% of State Standard	71%	N/A	N/A	55%	63%
Laboratory Usage - Average Weekly Hours of Use					
State Standard	25	25	25	25	25
UHD	20	N/A	N/A	24	19
% of State Standard	80%	N/A	N/A	96%	76%

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Classroom Usage - Average Percent Fill					
State Standard	65	65	65	65	65
UHD	66	N/A	N/A	57	60
% of State Standard	102%	N/A	N/A	88%	92%
Laboratory Usage - Average Percent Fill					
State Standard	75	75	75	75	75
UHD	72	N/A	N/A	71	74
% of State Standard	96%	N/A	N/A	95%	99%

Note: Due to COVID-19, the THECB did not collect the data necessary to calculate these measures in Fall 2020 and Fall 2021.

Source: THECB

External or Sponsored Research

Fiscal Year	Dollar Value	Percent of State Appropriations
Fiscal Year 2019	\$1,793,130	870.6%
Fiscal Year 2020	\$1,950,606	764.0%
Fiscal Year 2021	\$1,553,565	674.6%
Fiscal Year 2022	\$1,196,274	594.0%
Fiscal Year 2023	\$1,662,350	779.6%

Endowment

Fiscal Year	Dollar Value
Fiscal Year 2019	\$42,079,985
Fiscal Year 2020	\$45,775,335
Fiscal Year 2021	\$58,070,890
Fiscal Year 2022	\$55,453,031
Fiscal Year 2023	\$59,055,172

Note: value is as of August 31 of each year.

Operating Budget

Fiscal Year	Dollar Value
Fiscal Year 2020	\$152,381,935
Fiscal Year 2021	\$155,384,378
Fiscal Year 2022	\$168,802,778
Fiscal Year 2023	\$167,751,081
Fiscal Year 2024	\$172,470,245