



# QUALITY ENHANCEMENT PLAN

## PROPOSAL 3

### TRANSFERRABLE SKILLS FOR THE 21<sup>ST</sup> CENTURY

*By strengthening career readiness and professional skills in all UHD degree programs, we will accelerate talent development to drive socioeconomic mobility for a just and sustainable future.*

#### **STUDENT-FOCUSED skills for IMPACT-DRIVEN careers**

It is critical that students are prepared to transfer academic knowledge and skills into meaningful and impact-driven careers. Students need a strong grounding in their professional fields as well as in critical human skills, such as teamwork, empathy, integrity, and interpersonal communication.

Students need the opportunity to engage in the application of academic learning in areas such as presentation skills, critical thinking, reading, and writing, analytical skills, mathematics and scientific principles, and quantitative and qualitative methods.

Additional skills such as organization, time management, problem solving, prioritization, and decision making are paramount in professional workplace environments.

**In mapping these skills onto our degree plans and pathways**, we are articulating the transferability of knowledge and skills learned in the academic environment into the professional workplace environment to set our students up for both applied academic and career success.

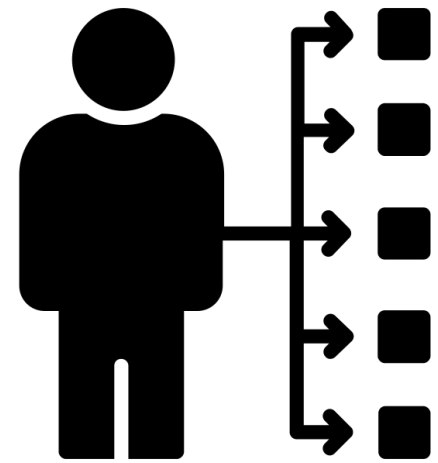
#### **ENGAGED PARTNERS for TS21<sup>ST</sup> Success**

Most academic degree programs at UHD already contain elements of career readiness and professional skills development, but they are not fully integrated into the major fields of study to benefit all students in our programs.

**By intentionally mapping applied skills, professional skills, and critical human skills into our degree plans, we will be offering students a blueprint for accelerating their talent development** through the transferability of skills in degree programs into their professions.

Program faculty will have the opportunity to re-envision and revise the ways in which they integrate key skills goals into degree programs to accelerate student talent development in their professional fields.

A variety of units across campus including the SSSL, The Career Center, Gator Success Institute, Writing Center, the Impact Learning Office, as well as external strategic learning partners will be critical to the success of TS21<sup>ST</sup>.



#### **Transferrable Skills for the 21st Century IMPLEMENTATION:**

**Year 1:** Re-envision and revise transferable skills in all degree programs (minimum of 3 career readiness/professional skills components) to accelerate talent development, and academic and career success. Integrate key skills into curriculum/degree maps. Collect baseline data in Goal A4, Goal B3/4, and Goal C 3b.

**Years 2 & 3+**  
Continue Strategic Plan Data Collection.



## HOW THIS PROPOSAL ALIGNS WITH UHD'S MISSION AND GOALS:

This QEP topic - Transferrable Skills for the 21st Century (TS21<sup>ST</sup>) - aligns with the institutional mission as well as Strategic Plan Goals A, B, & C.

**Goal A.** Enhance the student experience to increase retention and graduation rates and enable students to learn and grow in all aspects

4. Increase number of graduates who are gainfully employed or enrolled in advanced studies within the range of six (6) months to 1 year of graduation.

**Goal B.** Cultivate a diverse portfolio of strategic learning partnerships to promote experiential learning.

3 & 4. Increase the number of credit-bearing and non-credit bearing internships for undergraduate and graduate students.

**Goal C.** Cultivate a dynamic learning environment where we nurture students to their fullest potential so that they may better impact their world.

3b. Increase and maintain the proportion of students who say their post-graduate employment is a position in which they apply the skills and knowledge from their major.