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Student Diversity of Full-Time Undergraduate Students Higher Education Opportunity Act (HEOA) reporting

Gender	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Female	4,272	62.23%	4,116	62.52%	3,749	61.03%	3,719	59.25%	3,509	59.42%
Male	2,593	37.77%	2,468	37.48%	2,394	38.97%	2,558	40.75%	2,396	40.58%
Total	6,865		6,584		6,143		6,277		5,905	

Race/Ethnicity	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
American Indian or Alaskan Native	9	0.13%	9	0.14%	4	0.07%	6	0.10%	4	0.07%
Asian	652	9.50%	576	8.75%	554	9.02%	536	8.54%	509	8.62%
Black or African American	1,077	15.69%	1,030	15.64%	901	14.67%	916	14.59%	960	16.26%
Hispanic/Latino	3,718	54.16%	3,632	55.16%	3,669	59.73%	3,817	60.81%	3,544	60.02%
Native Hawaiian or Other Pacific Islander	4	0.06%	1	0.02%	4	0.07%	6	0.10%	6	0.10%
White	831	12.10%	766	11.63%	639	10.40%	625	9.96%	553	9.36%
International	390	5.68%	388	5.89%	194	3.16%	164	2.61%	127	2.15%
Two or More Races	146	2.13%	162	2.46%	146	2.38%	156	2.49%	148	2.51%
Unknown	38	0.55%	20	0.30%	32	0.52%	51	0.81%	54	0.91%
Total	6,865		6,584		6,143		6,277		5,905	

Note: Beginning in Fall 2022, IPEDS has updated instructions on how to report students by race/ethnicity category, resulting in some student populations that were previously reported as International now being reported by specific race/ethnic groups.

Data is as reported to the Integrated Postsecondary Education Data System (IPEDS).