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| :---: | :---: | :---: | :---: | :---: | :---: |
|  | CIP Code | Degree | Available as distance education | Degree | Available as distance education |
| Marilyn Davies College of Business |  |  |  |  |  |
|  |  |  |  |  |  |
| Business Administration | 52.0201 .00 |  |  | MBA |  |
| Security Management | 43.0112 .00 |  |  | MSM | Online |
|  |  |  |  |  |  |
| Department of Accounting and International Business |  |  |  |  |  |
|  |  |  |  |  |  |
| Accounting | 52.0301 .00 | BBA | UHD NW |  |  |
| International Business | 52.1101.00 | BBA | Online |  |  |
| Professional Accountancy | 52.0301 .00 |  |  | MPAC |  |
|  |  |  |  |  |  |
| Department of Finance and Management Information Systems |  |  |  |  |  |
|  |  |  |  |  |  |
| Finance | 52.0801 .00 | BBA | Online, UHD NW |  |  |
| Management Information Systems | 52.1201 .00 | BBA | Online, UHD NW |  |  |
| Risk Management and Insurance | 52.1701 .00 | BBA | Online |  |  |
|  |  |  |  |  |  |
| Department of General Business, Marketing, and Supply Chain Management |  |  |  |  |  |
|  |  |  |  |  |  |
| General Business | 52.0101.00 | BBA | one Star College - Kingwood, Online, UHD NW |  |  |
| Marketing | 52.1401.00 | BBA | Online, UHD NW |  |  |
| Supply Chain Management | 52.0203 .00 | BBA | Online, UHD NW |  |  |
|  |  |  |  |  |  |
| Department of Management and Insurance Risk Management |  |  |  |  |  |
|  |  |  |  |  |  |
| Applied Administration | 52.0101 .00 | BAAS | Online, UHD NW |  |  |
| Human Resource Management | 52.1001 .00 | BBA |  |  |  |
| Management | 52.0201 .00 | BBA | Online, UHD NW |  |  |
|  |  |  |  |  |  |
| College of Humanities and Social Sciences |  |  |  |  |  |
|  |  |  |  |  |  |
| Department of Arts and Communication |  |  |  |  |  |
|  |  |  |  |  |  |
| Communication Studies | 09.0100.00 | BA | UHD NW |  |  |
| Fine Arts | 50.0101.00 | BA |  |  |  |
| Strategic Communication | 09.0909.00 |  |  | MA | Online |
|  |  |  |  |  |  |
| Department of English |  |  |  |  |  |
|  |  |  |  |  |  |
| English | 23.0101 .00 | BA |  |  |  |
| Rhetoric and Composition | 23.1304 .00 |  |  | MA |  |
| Technical Communication | 23.1303 .00 | BS | Online, UHD NW | MS |  |
|  |  |  |  |  |  |
| Department of History, Humanities and Languages |  |  |  |  |  |
|  |  |  |  |  |  |
| History | 54.0101 .00 | BA |  |  |  |
| Humanities | 24.0103.00 | BA | Online |  |  |
| Interdisciplinary Studies | 30.0000 .00 | BS | Online, UHD NW |  |  |
| Philosophy | 38.0101.00 | BA |  |  |  |
| Spanish | 16.0905.00 | BA |  |  |  |
|  |  |  |  |  |  |
| Department of Social Sciences |  |  |  |  |  |
|  |  |  |  |  |  |
| Health and Behavioral Science | 51.2212 .00 | BS | UHD NW |  |  |
| Non-Profit Management | 52.0206 .00 |  |  | MA | Online |
| Political Science | 45.1001 .00 | BS | UHD NW |  |  |
| Psychology | 42.0101.00 | BS | Online, UHD NW |  |  |
| Social Sciences | 45.0101 .00 | BA, BS |  |  |  |
| Sociology | 45.1101 .00 | BS |  |  |  |

Inventory of Approved Majors by College

|  |  | Bachelors |  | Masters |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | CIP Code | Degree | Available as distance education | Degree | Available as distance education |
| College of Public Service |  |  |  |  |  |
|  |  |  |  |  |  |
| Department of Criminal Justice and Social Work |  |  |  |  |  |
|  |  |  |  |  |  |
| Criminal Justice | 43.0104.00 | BAAS, BS | Online, UHD NW | MS | Online |
| Social Work | 44.0701 .00 | BSW |  |  |  |
|  |  |  |  |  |  |
| Department of Urban Education |  |  |  |  |  |
|  |  |  |  |  |  |
| Education | 13.0101.00 | BA | Lone Star College - CyFair, Lone Star College - Kingwood, UHD NW |  |  |
| Curriculum and Instruction | 13.0301.00 |  |  | MAT |  |
| Educational Leadership | 13.0401.00 |  |  | MEDL | Online |
|  |  |  |  |  |  |
| College of Sciences and Technology |  |  |  |  |  |
|  |  |  |  |  |  |
| Department of Computer Science and Engineering Technology |  |  |  |  |  |
|  |  |  |  |  |  |
| Artificial Intelligence | 11.0102.00 |  |  | MS |  |
| Computer Science | 11.0101.00 | BS |  |  |  |
| Control and Instrumentation Engineering Technology | 15.1201.00 | BSET |  |  |  |
| Safety Management | 15.0703.00 | BAAS |  |  |  |
| Structural Analysis and Design | 15.0201.00 | BSET |  |  |  |
|  |  |  |  |  |  |
| Department of Mathematics and Statistics |  |  |  |  |  |
|  |  |  |  |  |  |
| Applied Statistics | 27.0601.00 | BS |  |  |  |
| Data Analytics | 30.7101.00 |  |  | MS |  |
| Data Science | 30.7001 .00 | BS |  |  |  |
| Mathematics | 27.0101.00 | BA, BS |  |  |  |
|  |  |  |  |  |  |
| Department of Natural Sciences |  |  |  |  |  |
|  |  |  |  |  |  |
| Biological and Physical Sciences | 30.0101.00 | BS | UHD NW |  |  |
| Biology | 26.0101.00 | BA, BS |  |  |  |
| Biotechnology | 26.1201.00 | BS |  |  |  |
| Chemistry | 40.0501.00 | BS |  |  |  |
| Geosciences | 40.0601.00 | BS |  |  |  |
| Nursing (RN to BSN) | 51.3801 .00 | BSN |  |  |  |

## Inventory of Approved Minors by College

| Marilyn Davies College of Business |
| :---: |
| Department of Accounting and International Business |
| Accounting |
| International Business |
| Department of Finance and Management Information Systems |
| Accounting and Finance for Non-Business Majors |
| Economics |
| Finance |
| Management Information Systems |
| Department of General Business, Marketing, and Supply Chain Management |
| Digital Marketing |
| General Business (available only to non-Business majors) |
| Marketing |
| Supply Chain Management |
| Department of Management and Insurance Risk Management |
| Human Resource Management |
| Management |
| College of Humanities and Social Sciences |
| Critical Race Studies |
| Film Studies |
| Gender Studies |
| Religious Studies |
| Spanish |
| Spanish-English Professional Interpreting |
| Spanish-English Professional Translation |
| Department of Arts and Communication |
| Art |
| Arts Administration |
| Communication Studies |
| Drama |
| Department of English |
| Creative Writing |
| Digital Media |
| English |
| Technical Communication |
| Department of History, Humanities and Languages |
| History |
| Legal Studies |
| Military Leadership |
| Philosophy |
| Spanish |
| Department of Social Sciences |
| Health and Wellness |
| International Politics |
| Political Science |
| Psychology |
| Public Policy and Administration |
| Quantitative Methods in Research |
| Sociology |

## Inventory of Approved Minors by College

| College of Public Service |
| :--- |
| Department of Criminal Justice and Social Work |
| Criminal Justice |
| Security Management |
|  |
| College of Sciences and Technology |
|  |
| Department of Computer Science and Engineering Technology |
|  |
| Artificial Intelligence |
| Bioinformatics |
| Computer Science |
| Cyber Security |
| Engineering Technology |
| Department of Mathematics and Statistics |
| Actuarial Mathematics |
| Applied Statistics |
| Data Science |
| Mathematics |
| Department of Natural Sciences |
| Applied Physics |
| Bioinformatics |
| Biology |
| Chemistry |
| Environmental Sciences |
| Geology |
| Microbiology |
| Sustainability |

## Inventory of Approved Graduate Certificate Programs by College

|  | CIP Code | Available as distance education |
| :---: | :---: | :---: |
| Marilyn Davies College of Business |  |  |
| Cyber Security | 43.0112 .00 | Online |
| Accounting | 52.0201 .00 |  |
| Finance | 52.0201 .00 | UHD NW |
| Human Resource Management | 52.0201 .00 | UHD NW |
| International Business | 52.0201 .00 |  |
| Investment Management* | 52.0201 .00 |  |
| Leadership | 52.0201 .00 | UHD NW |
| Project Management and Process Improvement | 52.0201 .00 |  |
| Sales Management \& Business Development | 52.0201 .00 |  |
| Supply Chain Management | 52.0201 .00 | UHD NW |
|  |  |  |
| College of Humanities and Social Sciences |  |  |
|  |  |  |
| Department of English |  |  |
| Composition Studies | 23.1304 .00 |  |
| Medical and Applied Health Communication | 23.0101 .00 |  |
| Plain Language | 23.0101 .00 |  |
|  |  |  |
| Department of History, Humanities and Languages |  |  |
| History | 13.0301 .00 |  |
|  |  |  |
| Department of Social Sciences |  |  |
| Leadership and Strategic Planning in Non-profit Sector | 52.0206 .00 | Online |
|  |  |  |
| College of Public Service |  |  |
|  |  |  |
| Department of Criminal Justice and Social Work |  |  |
| Applied Correctional Practice* | 43.0104 .00 |  |
|  |  |  |
| Department of Urban Education |  |  |
| Foundations of Educational Leadership | 13.0301 .00 | Online |
|  |  |  |
| College of Sciences and Technology |  |  |
|  |  |  |
| Department of Mathematics and Statistics |  |  |
| Applied Statistics | 30.7101 .00 |  |
| Computational Mathematics | 30.7101 .00 |  |
| Foundations of Data Analytics | 30.7101 .00 |  |
| Mathematics | 30.7101 .00 |  |
| Quantitative Analysis and Modeling of Risk and Finance | 30.7101 .00 |  |

[^0]
## Total Student Headcount Enrollment by Gender \& Ethnicity

(Includes Undergraduate and Graduate Students)

|  | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  | Fall 2023 |  | \% change from Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Female |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 21 | 0.2\% | 9 | 0.1\% | 8 | 0.1\% | 7 | 0.1\% | 8 | 0.1\% | 14.3\% |
| Asian | 594 | 6.8\% | 658 | 6.9\% | 592 | 6.2\% | 570 | 6.4\% | 572 | 6.6\% | 0.4\% |
| Black | 1,922 | 21.9\% | 2,009 | 21.1\% | 2,025 | 21.2\% | 1,831 | 20.5\% | 1,705 | 19.5\% | -6.9\% |
| Hispanic | 4,694 | 53.4\% | 5,200 | 54.7\% | 5,356 | 56.1\% | 5,159 | 57.7\% | 5,120 | 58.7\% | -0.8\% |
| White | 1,144 | 13.0\% | 1,156 | 12.2\% | 1,074 | 11.3\% | 931 | 10.4\% | 875 | 10.0\% | -6.0\% |
| Pacific Islander | 12 | 0.1\% | 8 | 0.1\% | 3 | 0.0\% | 6 | 0.1\% | 7 | 0.1\% | 16.7\% |
| Two or More Races | 126 | 1.4\% | 211 | 2.2\% | 257 | 2.7\% | 209 | 2.3\% | 213 | 2.4\% | 1.9\% |
| International | 199 | 2.3\% | 182 | 1.9\% | 180 | 1.9\% | 175 | 2.0\% | 153 | 1.8\% | -12.6\% |
| Unknown | 81 | 0.9\% | 66 | 0.7\% | 51 | 0.5\% | 47 | 0.5\% | 72 | 0.8\% | 53.2\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Total Females | 8,793 | 100.0\% | 9,499 | 100.0\% | 9,546 | 100.0\% | 8,935 | 100.0\% | 8,725 | 100.0\% | -2.4\% |


|  | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  | Fall 2023 |  | \% change from Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Male |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 12 | 0.2\% | 9 | 0.2\% | 10 | 0.2\% | 8 | 0.2\% | 6 | 0.1\% | -25.0\% |
| Asian | 686 | 11.7\% | 691 | 12.0\% | 673 | 12.2\% | 645 | 12.2\% | 616 | 11.4\% | -4.5\% |
| Black | 1,005 | 17.2\% | 983 | 17.1\% | 962 | 17.4\% | 843 | 16.0\% | 821 | 15.3\% | -2.6\% |
| Hispanic | 2,832 | 48.4\% | 2,784 | 48.5\% | 2,702 | 48.9\% | 2,710 | 51.4\% | 2,853 | 53.0\% | 5.3\% |
| White | 963 | 16.5\% | 929 | 16.2\% | 833 | 15.1\% | 739 | 14.0\% | 729 | 13.6\% | -1.4\% |
| Pacific Islander | 12 | 0.2\% | 4 | 0.1\% | 4 | 0.1\% | 2 | 0.0\% | 6 | 0.1\% | 200.0\% |
| Two or More Races | 94 | 1.6\% | 126 | 2.2\% | 138 | 2.5\% | 129 | 2.4\% | 143 | 2.7\% | 10.9\% |
| International | 190 | 3.2\% | 173 | 3.0\% | 175 | 3.2\% | 161 | 3.1\% | 155 | 2.9\% | -3.7\% |
| Unknown | 53 | 0.9\% | 41 | 0.7\% | 34 | 0.6\% | 36 | 0.7\% | 51 | 0.9\% | 41.7\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Total Males | 5,847 | 100.0\% | 5,740 | 100.0\% | 5,531 | 100.0\% | 5,273 | 100.0\% | 5,380 | 100.0\% | 2.0\% |


|  | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  | Fall 2023 |  | \% change from Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Overall |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 33 | 0.2\% | 18 | 0.1\% | 18 | 0.1\% | 15 | 0.1\% | 14 | 0.1\% | -6.7\% |
| Asian | 1,280 | 8.7\% | 1,349 | 8.9\% | 1,265 | 8.4\% | 1,215 | 8.6\% | 1,188 | 8.4\% | -2.2\% |
| Black | 2,927 | 20.0\% | 2,992 | 19.6\% | 2,987 | 19.8\% | 2,674 | 18.8\% | 2,526 | 17.9\% | -5.5\% |
| Hispanic | 7,526 | 51.4\% | 7,984 | 52.4\% | 8,058 | 53.4\% | 7,869 | 55.4\% | 7,973 | 56.5\% | 1.3\% |
| White | 2,107 | 14.4\% | 2,085 | 13.7\% | 1,907 | 12.6\% | 1,670 | 11.8\% | 1,604 | 11.4\% | -4.0\% |
| Pacific Islander | 24 | 0.2\% | 12 | 0.1\% | 7 | 0.0\% | 8 | 0.1\% | 13 | 0.1\% | 62.5\% |
| Two or More Races | 220 | 1.5\% | 337 | 2.2\% | 395 | 2.6\% | 338 | 2.4\% | 356 | 2.5\% | 5.3\% |
| International | 389 | 2.7\% | 355 | 2.3\% | 355 | 2.4\% | 336 | 2.4\% | 308 | 2.2\% | -8.3\% |
| Unknown | 134 | 0.9\% | 107 | 0.7\% | 85 | 0.6\% | 83 | 0.6\% | 123 | 0.9\% | 48.2\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 14,640 | 100.0\% | 15,239 | 100.0\% | 15,077 | 100.0\% | 14,208 | 100.0\% | 14,105 | 100.0\% | -0.7\% |

Enrollment by Gender Fall 2023

Enrollment by Ethnicity
Fall 2023

$\square$ White
■ Black

- Hispanic

■ Asian

- Am. In., Intl., Mul. Rac., Pac. Is, Unk.

Undergraduate Student Headcount Enrollment by Gender \& Ethnicity

|  | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  | Fall 2023 |  | \% change from Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Female |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 20 | 0.3\% | 9 | 0.1\% | 8 | 0.1\% | 6 | 0.1\% | 7 | 0.1\% | 16.7\% |
| Asian | 522 | 6.6\% | 567 | 6.6\% | 523 | 6.0\% | 499 | 6.2\% | 503 | 6.3\% | 0.8\% |
| Black | 1,572 | 19.9\% | 1,677 | 19.6\% | 1,710 | 19.8\% | 1,540 | 19.0\% | 1,469 | 18.5\% | -4.6\% |
| Hispanic | 4,459 | 56.3\% | 4,903 | 57.3\% | 5,054 | 58.4\% | 4,845 | 59.9\% | 4,827 | 60.7\% | -0.4\% |
| White | 996 | 12.6\% | 1,003 | 11.7\% | 945 | 10.9\% | 822 | 10.2\% | 777 | 9.8\% | -5.5\% |
| Pacific Islander | 11 | 0.1\% | 8 | 0.1\% | 2 | 0.0\% | 5 | 0.1\% | 6 | 0.1\% | 20.0\% |
| Two or More Races | 106 | 1.3\% | 181 | 2.1\% | 217 | 2.5\% | 184 | 2.3\% | 187 | 2.3\% | 1.6\% |
| International | 159 | 2.0\% | 153 | 1.8\% | 151 | 1.7\% | 147 | 1.8\% | 120 | 1.5\% | -18.4\% |
| Unknown | 70 | 0.9\% | 62 | 0.7\% | 45 | 0.5\% | 42 | 0.5\% | 62 | 0.8\% | 47.6\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Total Females | 7,915 | 100.0\% | 8,563 | 100.0\% | 8,655 | 100.0\% | 8,090 | 100.0\% | 7,958 | 100.0\% | -1.6\% |


|  | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  | Fall 2023 |  | \% change from Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Male |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 11 | 0.2\% | 8 | 0.2\% | 9 | 0.2\% | 7 | 0.1\% | 4 | 0.1\% | -42.9\% |
| Asian | 613 | 11.7\% | 612 | 12.0\% | 600 | 12.1\% | 592 | 12.4\% | 561 | 11.4\% | -5.2\% |
| Black | 839 | 16.1\% | 800 | 15.7\% | 782 | 15.8\% | 704 | 14.8\% | 707 | 14.4\% | 0.4\% |
| Hispanic | 2,647 | 50.7\% | 2,590 | 50.8\% | 2,534 | 51.1\% | 2,533 | 53.1\% | 2,701 | 54.9\% | 6.6\% |
| White | 812 | 15.6\% | 795 | 15.6\% | 737 | 14.9\% | 651 | 13.7\% | 645 | 13.1\% | -0.9\% |
| Pacific Islander | 9 | 0.2\% | 3 | 0.1\% | 4 | 0.1\% | 2 | 0.0\% | 6 | 0.1\% | 200.0\% |
| Two or More Races | 84 | 1.6\% | 116 | 2.3\% | 120 | 2.4\% | 114 | 2.4\% | 125 | 2.5\% | 9.6\% |
| International | 159 | 3.0\% | 141 | 2.8\% | 140 | 2.8\% | 129 | 2.7\% | 124 | 2.5\% | -3.9\% |
| Unknown | 47 | 0.9\% | 35 | 0.7\% | 31 | 0.6\% | 34 | 0.7\% | 49 | 1.0\% | 44.1\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Total Males | 5,221 | 100.0\% | 5,100 | 100.0\% | 4,957 | 100.0\% | 4,766 | 100.0\% | 4,922 | 100.0\% | 3.3\% |


|  | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  | Fall 2023 |  | \% change from Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Overall |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 31 | 0.2\% | 17 | 0.1\% | 17 | 0.1\% | 13 | 0.1\% | 11 | 0.1\% | -15.4\% |
| Asian | 1,135 | 8.6\% | 1,179 | 8.6\% | 1,123 | 8.3\% | 1,091 | 8.5\% | 1,064 | 8.3\% | -2.5\% |
| Black | 2,411 | 18.4\% | 2,477 | 18.1\% | 2,492 | 18.3\% | 2,244 | 17.5\% | 2,176 | 16.9\% | -3.0\% |
| Hispanic | 7,106 | 54.1\% | 7,493 | 54.8\% | 7,588 | 55.7\% | 7,378 | 57.4\% | 7,528 | 58.4\% | 2.0\% |
| White | 1,808 | 13.8\% | 1,798 | 13.2\% | 1,682 | 12.4\% | 1,473 | 11.5\% | 1,422 | 11.0\% | -3.5\% |
| Pacific Islander | 20 | 0.2\% | 11 | 0.1\% | 6 | 0.0\% | 7 | 0.1\% | 12 | 0.1\% | 71.4\% |
| Two or More Races | 190 | 1.4\% | 297 | 2.2\% | 337 | 2.5\% | 298 | 2.3\% | 312 | 2.4\% | 4.7\% |
| International | 318 | 2.4\% | 294 | 2.2\% | 291 | 2.1\% | 276 | 2.1\% | 244 | 1.9\% | -11.6\% |
| Unknown | 117 | 0.9\% | 97 | 0.7\% | 76 | 0.6\% | 76 | 0.6\% | 111 | 0.9\% | 46.1\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Grand Total | 13,136 | 100.0\% | 13,663 | 100.0\% | 13,612 | 100.0\% | 12,856 | 100.0\% | 12,880 | 100.0\% | 0.2\% |

Undergraduate Enrollment by Gender Fall 2023

Undergraduate Enrollment by Ethnicity
Fall 2023


[^1]
## Graduate Student Headcount Enrollment by Gender \& Ethnicity

|  | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  | Fall 2023 |  | \% change from Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Female |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 1 | 0.1\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 0.1\% | 1 | 0.1\% | - |
| Asian | 72 | 8.2\% | 91 | 9.7\% | 69 | 7.7\% | 71 | 8.4\% | 69 | 9.0\% | -2.8\% |
| Black | 350 | 39.9\% | 332 | 35.5\% | 315 | 35.4\% | 291 | 34.4\% | 236 | 30.8\% | -18.9\% |
| Hispanic | 235 | 26.8\% | 297 | 31.7\% | 302 | 33.9\% | 314 | 37.2\% | 293 | 38.2\% | -6.7\% |
| White | 148 | 16.9\% | 153 | 16.3\% | 129 | 14.5\% | 109 | 12.9\% | 98 | 12.8\% | -10.1\% |
| Pacific Islander | 1 | 0.1\% | 0 | 0.0\% | 1 | 0.1\% | 1 | 0.1\% | 1 | 0.1\% | 0.0\% |
| Two or More Races | 20 | 2.3\% | 30 | 3.2\% | 40 | 4.5\% | 25 | 3.0\% | 26 | 3.4\% | 4.0\% |
| International | 40 | 4.6\% | 29 | 3.1\% | 29 | 3.3\% | 28 | 3.3\% | 33 | 4.3\% | 17.9\% |
| Unknown | 11 | 1.3\% | 4 | 0.4\% | 6 | 0.7\% | 5 | 0.6\% | 10 | 1.3\% | 100.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Total Females | 878 | 100.0\% | 936 | 100.0\% | 891 | 100.0\% | 845 | 100.0\% | 767 | 100.0\% | -9.2\% |


|  | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  | Fall 2023 |  | \% change from Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Male |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 1 | 0.2\% | 1 | 0.2\% | 1 | 0.2\% | 1 | 0.2\% | 2 | 0.4\% | 100.0\% |
| Asian | 73 | 11.7\% | 79 | 12.3\% | 73 | 12.7\% | 53 | 10.5\% | 55 | 12.0\% | 3.8\% |
| Black | 166 | 26.5\% | 183 | 28.6\% | 180 | 31.4\% | 139 | 27.4\% | 114 | 24.9\% | -18.0\% |
| Hispanic | 185 | 29.6\% | 194 | 30.3\% | 168 | 29.3\% | 177 | 34.9\% | 152 | 33.2\% | -14.1\% |
| White | 151 | 24.1\% | 134 | 20.9\% | 96 | 16.7\% | 88 | 17.4\% | 84 | 18.3\% | -4.5\% |
| Pacific Islander | 3 | 0.5\% | 1 | 0.2\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | - |
| Two or More Races | 10 | 1.6\% | 10 | 1.6\% | 18 | 3.1\% | 15 | 3.0\% | 18 | 3.9\% | 20.0\% |
| International | 31 | 5.0\% | 32 | 5.0\% | 35 | 6.1\% | 32 | 6.3\% | 31 | 6.8\% | -3.1\% |
| Unknown | 6 | 1.0\% | 6 | 0.9\% | 3 | 0.5\% | 2 | 0.4\% | 2 | 0.4\% | 0.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Total Males | 626 | 100.0\% | 640 | 100.0\% | 574 | 100.0\% | 507 | 100.0\% | 458 | 100.0\% | -9.7\% |


|  | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  | Fall 2023 |  | \% change from Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Overall |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 2 | 0.1\% | 1 | 0.1\% | 1 | 0.1\% | 2 | 0.1\% | 3 | 0.2\% | 50.0\% |
| Asian | 145 | 9.6\% | 170 | 10.8\% | 142 | 9.7\% | 124 | 9.2\% | 124 | 10.1\% | 0.0\% |
| Black | 516 | 34.3\% | 515 | 32.7\% | 495 | 33.8\% | 430 | 31.8\% | 350 | 28.6\% | -18.6\% |
| Hispanic | 420 | 27.9\% | 491 | 31.2\% | 470 | 32.1\% | 491 | 36.3\% | 445 | 36.3\% | -9.4\% |
| White | 299 | 19.9\% | 287 | 18.2\% | 225 | 15.4\% | 197 | 14.6\% | 182 | 14.9\% | -7.6\% |
| Pacific Islander | 4 | 0.3\% | 1 | 0.1\% | 1 | 0.1\% | 1 | 0.1\% | 1 | 0.1\% | 0.0\% |
| Two or More Races | 30 | 2.0\% | 40 | 2.5\% | 58 | 4.0\% | 40 | 3.0\% | 44 | 3.6\% | 10.0\% |
| International | 71 | 4.7\% | 61 | 3.9\% | 64 | 4.4\% | 60 | 4.4\% | 64 | 5.2\% | 6.7\% |
| Unknown | 17 | 1.1\% | 10 | 0.6\% | 9 | 0.6\% | 7 | 0.5\% | 12 | 1.0\% | 71.4\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Grand Total | 1,504 | 100.0\% | 1,576 | 100.0\% | 1,465 | 100.0\% | 1,352 | 100.0\% | 1,225 | 100.0\% | -9.4\% |



## Average Age of Students

| Average Age | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Undergraduates | 26.5 | 26.3 | 26.7 | 26.3 | 26.1 |
| Graduate Students | 34.2 | 34.2 | 34.4 | 34.6 | 34.4 |
| All Students | $\mathbf{2 7 . 3}$ | $\mathbf{2 7 . 1}$ | $\mathbf{2 7 . 5}$ | $\mathbf{2 7 . 1}$ | $\mathbf{2 6 . 8}$ |

## Total Student Enrollment by Age Range

| Age Range | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  | Fall 2023 |  | \% change from Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Under 17 | 1 | 0.0\% | 4 | 0.0\% | 0 | 0.0\% | 2 | 0.0\% | 0 | 0.0\% | -100.0\% |
| 17 | 48 | 0.3\% | 55 | 0.4\% | 51 | 0.3\% | 46 | 0.3\% | 27 | 0.2\% | -41.3\% |
| 18 | 1,250 | 8.2\% | 1,272 | 8.3\% | 1,151 | 7.6\% | 1,169 | 8.2\% | 1,077 | 7.6\% | -7.9\% |
| 19-21 | 2,795 | 18.3\% | 3,175 | 20.8\% | 3,165 | 21.0\% | 3,223 | 22.7\% | 3,287 | 23.3\% | 2.0\% |
| 22-24 | 3,026 | 19.9\% | 3,050 | 20.0\% | 3,055 | 20.3\% | 2,975 | 20.9\% | 3,228 | 22.9\% | 8.5\% |
| 25-30 | 3,620 | 23.8\% | 3,709 | 24.3\% | 3,513 | 23.3\% | 3,141 | 22.1\% | 3,035 | 21.5\% | -3.4\% |
| 31-35 | 1,603 | 10.5\% | 1,620 | 10.6\% | 1,636 | 10.9\% | 1,414 | 10.0\% | 1,379 | 9.8\% | -2.5\% |
| 36-50 | 1,912 | 12.5\% | 2,007 | 13.2\% | 2,091 | 13.9\% | 1,803 | 12.7\% | 1,714 | 12.2\% | -4.9\% |
| 51-64 | 365 | 2.4\% | 331 | 2.2\% | 389 | 2.6\% | 408 | 2.9\% | 331 | 2.3\% | -18.9\% |
| 65 and over | 20 | 0.1\% | 16 | 0.1\% | 26 | 0.2\% | 27 | 0.2\% | 27 | 0.2\% | 0.0\% |
| Total | 14,640 | 96.1\% | 15,239 | 100.0\% | 15,077 | 100.0\% | 14,208 | 100.0\% | 14,105 | 100.0\% | -0.7\% |

Enrollment by Age Ranges
Fall 2023


■ 18 \& under

- 19-21
- 22-24
$\square$ 25-30
■ $\quad$ 31-35
■ $\quad 36-50$
- 51 \& over


## Full-Time (FT), Part-Time (PT), and Full-Time Equivalent (FTE) Enrollment

## Undergraduate ${ }^{1}$

|  |  |  | $\begin{array}{c}\text { Internal (Full-Time is } 12 \mathrm{Hrs} \\ \text { or More) }\end{array}$ |  |  | Federal (Full-Time is 12 Hours or More) |  |  | State (Full-Time is 15 Hours or More) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Headcount | FT | PT | FTE | FT | PT | FTE | FT | PT | FTE |
| Fall 2019 | \# | 13,136 | 6,629 | 6,507 | 8,798 | 6,629 | 6,507 | 8,798 | 1,803 | 11,333 | 5,581 |
|  | \% | 100.0\% | 50.5\% | 49.5\% | NA | 50.5\% | 49.5\% | NA | 13.7\% | 86.3\% | NA |
| Fall 2020 | \# | 13,663 | 6,865 | 6,798 | 9,131 | 6,865 | 6,798 | 9,131 | 1,827 | 11,836 | 5,772 |
|  | \% | 100.0\% | 50.2\% | 49.8\% | NA | 50.2\% | 49.8\% | NA | 13.4\% | 86.6\% | NA |
| Fall 2021 | \# | 13,612 | 6,584 | 7,028 | 8,927 | 6,584 | 7,028 | 8,927 | 1,562 | 12,050 | 5,579 |
|  | \% | 100.0\% | 48.4\% | 51.6\% | NA | 48.4\% | 51.6\% | NA | 11.5\% | 88.5\% | NA |
| Fall 2022 | \# | 12,856 | 6,143 | 6,713 | 8,381 | 6,143 | 6,713 | 8,381 | 1,508 | 11,348 | 5,291 |
|  | \% | 100.0\% | 47.8\% | 52.2\% | NA | 47.8\% | 52.2\% | NA | 11.7\% | 88.3\% | NA |
| Fall 2023 | \# | 12,880 | 6,277 | 6,603 | 8,478 | 6,277 | 6,603 | 8,478 | 1,497 | 11,383 | 5,291 |
|  | \% | 100.0\% | 48.7\% | 51.3\% | NA | 48.7\% | 51.3\% | NA | 11.6\% | 88.4\% | NA |

## Graduate

|  |  |  | Internal (Full-Time is 8 Hrs or More) |  |  | Federal (Full-Time is 9 Hoursor More) |  |  | State (Full-Time is 12 Hoursor More) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Headcount | FT | PT | FTE | FT | PT | FTE | FT | PT | FTE |
| Fall 2019 | \# | 1,504 | 134 | 1,370 | 591 | 132 | 1,372 | 589 | 4 | 1,500 | 504 |
|  | \% | 100.0\% | 8.9\% | 91.1\% | NA | 8.8\% | 91.2\% | NA | 0.3\% | 99.7\% | NA |
| Fall 2020 | \# | 1,576 | 136 | 1,440 | 616 | 132 | 1,444 | 613 | 2 | 1,574 | 527 |
|  | \% | 100.0\% | 8.6\% | 91.4\% | NA | 8.4\% | 91.6\% | NA | 0.1\% | 99.9\% | NA |
| Fall 2021 | \# | 1,465 | 107 | 1,358 | 560 | 102 | 1,363 | 556 | 2 | 1,463 | 490 |
|  | \% | 100.0\% | 7.3\% | 92.7\% | NA | 7.0\% | 93.0\% | NA | 0.1\% | 99.9\% | NA |
| Fall 2022 | \# | 1,352 | 130 | 1,222 | 537 | 127 | 1,225 | 535 | 1 | 1,351 | 451 |
|  | \% | 100.0\% | 9.6\% | 90.4\% | NA | 9.4\% | 90.6\% | NA | 0.1\% | 99.9\% | NA |
| Fall 2023 | \# | 1,225 | 119 | 1,106 | 488 | 119 | 1,106 | 488 | 2 | 1,223 | 410 |
|  | \% | 100.0\% | 9.7\% | 90.3\% | NA | 9.7\% | 90.3\% | NA | 0.2\% | 99.8\% | NA |

Total Students

|  |  |  | Internal |  |  | Federal |  |  | State |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Headcount | FT | PT | FTE | FT | PT | FTE | FT | PT | FTE |
| Fall 2019 | \# | 14,640 | 6,763 | 7,877 | 9,389 | 6,761 | 7,879 | 9,387 | 1,807 | 12,833 | 6,085 |
|  | \% | 100.0\% | 46.2\% | 53.8\% | NA | 46.2\% | 53.8\% | NA | 12.3\% | 87.7\% | NA |
| Fall 2020 | \# | 15,239 | 7,001 | 8,238 | 9,747 | 6,997 | 8,242 | 9,744 | 1,829 | 13,410 | 6,299 |
|  | \% | 100.0\% | 45.9\% | 54.1\% | NA | 45.9\% | 54.1\% | NA | 12.0\% | 88.0\% | NA |
| Fall 2021 | \# | 15,077 | 6,691 | 8,386 | 9,486 | 6,686 | 8,391 | 9,483 | 1,564 | 13,513 | 6,068 |
|  | \% | 100.0\% | 44.4\% | 55.6\% | NA | 44.3\% | 55.7\% | NA | 10.4\% | 89.6\% | NA |
| Fall 2022 | \# | 14,208 | 6,273 | 7,935 | 8,918 | 6,270 | 7,938 | 8,916 | 1,509 | 12,699 | 5,742 |
|  | \% | 100.0\% | 44.2\% | 55.8\% | NA | 44.1\% | 55.9\% | NA | 10.6\% | 89.4\% | NA |
| Fall 2023 | \# | 14,105 | 6,396 | 7,709 | 8,966 | 6,396 | 7,709 | 8,966 | 1,499 | 12,606 | 5,701 |
|  | \% | 100.0\% | 45.3\% | 54.7\% | NA | 45.3\% | 54.7\% | NA | 10.6\% | 89.4\% | NA |

[^2]FTE is calculated as Full-time + (1/3) * Part-time

## Total Student Enrollment by Classification

| Classification | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  | Fall 2023 |  | \% change from Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Freshman | 1,986 | 13.6\% | 2,085 | 13.7\% | 1,930 | 12.8\% | 2,030 | 14.3\% | 2,166 | 15.4\% | 6.8\% |
| Sophomore | 1,503 | 10.3\% | 1,506 | 9.9\% | 1,562 | 10.4\% | 1,380 | 9.7\% | 1,511 | 10.7\% | 8.7\% |
| Junior | 3,469 | 23.7\% | 3,722 | 24.4\% | 3,663 | 24.3\% | 3,548 | 25.0\% | 3,537 | 25.1\% | -0.3\% |
| Senior | 5,909 | 40.4\% | 6,045 | 39.7\% | 6,194 | 41.1\% | 5,663 | 39.9\% | 5,457 | 38.7\% | -3.5\% |
| Post Bac | 269 | 1.8\% | 305 | 2.0\% | 263 | 1.7\% | 235 | 1.7\% | 209 | 1.5\% | -9.7\% |
| Graduate Student | 1,504 | 10.3\% | 1,576 | 10.3\% | 1,465 | 9.7\% | 1,352 | 9.5\% | 1,225 | 8.7\% | -8.4\% |
| Total | 14,640 | 100.0\% | 15,239 | 100.0\% | 15,077 | 100.0\% | 14,208 | 100.0\% | 14,105 | 100.0\% | -0.7\% |




## Total Majors

|  | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  | Fall 2023 |  | $\begin{aligned} & \text { \% change from } \\ & \text { Previous Year } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% of UG | \# | \% of UG | \# | \% of UG | \# | \% of UG | \# | \% of UG |  |
| Undergraduate | 13,136 | 100.0\% | 13,663 | 100.0\% | 13,612 | 100.0\% | 12,856 | 100.0\% | 12,880 | 100.0\% | 0.2\% |
| Marilyn Davies College of Business | 4,246 | 32.3\% | 4,656 | 34.1\% | 4,617 | 33.9\% | 4,496 | 35.0\% | 4,670 | 36.3\% | 3.9\% |
| Degre-seeking Pre-Majors | 1,390 | 10.6\% | 1,312 | 9.6\% | ${ }^{1,543}$ | 11.3\% | 1,463 | 11.4\% | 1,618 | 12.6\% | 10.6\% |
| Non-Degree-seeking Post Bac Students | 9 | 0.1\% | 4 | 0.0\% | 5 | 0.0\% | 6 | 0.0\% | 1 | 0.0\% | -83.3\% |
| Accounting and International Business | 879 | 6.7\% | 911 | 6.7\% | 824 | 6.1\% | 803 | 6.2\% | 784 | 6.1\% | -2.4\% |
| Accounting - BBA | 750 | 5.7\% | 778 | 5.7\% | 697 | 5.1\% | 689 | 5.4\% | 663 | 5.1\% | -3.8\% |
| Interational Business - BBA | 129 | 1.0\% | 133 | 1.0\% | 127 | 0.9\% | 114 | 0.9\% | 121 | 0.9\% | 6.1\% |
| Finance and Management Information Systems | 687 | 5.2\% | 828 | 6.1\% | 749 | 5.5\% | 768 | 6.0\% | 773 | 6.0\% | 0.7\% |
| Finance - - ${ }^{\text {B }}$ A | 373 | 2.8\% | 423 | 3.1\% | 407 | 3.0\% | 412 | 3.2\% | 396 | 3.1\% | -3.9\% |
| Management liformation Systems - BBA ${ }^{1}$ (including EIS) | 274 | 2.1\% | 344 | 2.5\% | 294 | 2.2\% | 294 | 2.3\% | 310 | 2.4\% | 5.4\% |
| Enterrise Information Systems - BBA ${ }^{1}$ (discontinued) |  | 0.0\% |  | 0.0\% |  | 0.0\% |  | 0.0\% |  | 0.0\% | -50.0\% |
| Management Information Systems - BBA ${ }^{1}$ (including EIS) | 270 | 2.1\% | 342 | 2.5\% | 294 | 2.2\% | 292 | 2.3\% | 309 | 2.4\% | 5.8\% |
| Risk Management and Insurance - BEA $^{2}$ ( (including IRM) | 40 | 0.3\% | 61 | 0.4\% | 48 | 0.4\% | 62 | 0.5\% | 67 | 0.5\% | 8.1\% |
| Insurance and Risk Management - BBA ${ }^{2}$ | 40 | 0.3\% | 61 | 0.4\% | 48 | 0.4\% | 62 | 0.5\% | 39 | 0.3\% | -37.1\% |
| Risk Management and l surunce - - BBA ${ }^{2}$ (added Fall 2023 ) | N/A |  | N/A |  | N/A |  | N/A |  | 28 | 0.2\% |  |
| General Business, Marketing, and Supply Chain Management | 734 | 5.6\% | 896 | 6.6\% | 858 | 6.3\% | 847 | 6.6\% | 873 | 6.8\% | 3.1\% |
| General Business - BBA | 327 | 2.5\% | 404 | 3.0\% | 384 | 2.8\% | 392 | 3.0\% | 422 | 3.3\% | 7.7\% |
| Markeiting - BBA | 175 | 1.3\% | 212 | 1.6\% | 225 | $1.7 \%$ | 226 | 1.8\% | 234 | 1.8\% | 3.5\% |
| Supply Chain Management - BBA | 232 | 1.8\% | 280 | 2.0\% | 249 | 1.8\% | 229 | 1.8\% | 217 | 1.7\% | -5.2\% |
| Management and Insurance Risk Management | 547 | 4.2\% | 705 | 5.2\% | 638 | 4.7\% | 609 | 4.7\% | 621 | 4.8\% | 2.0\% |
| Applied Administration - BAAS | 219 | 1.7\% | 227 | 1.7\% | 211 | 1.6\% | 196 | 1.5\% | 166 | 1.3\% | -15.3\% |
| Human Resource Management - BBA (added Fall 2022 ) | N/A |  | N/A |  | N/A |  | 10 | 0.1\% | 76 | 0.6\% | 660.0\% |
| Management- BBA | 328 | 2.5\% | 478 | 3.5\% | 427 | 3.1\% | 403 | 3.1\% | 379 | 2.9\% | -6.0\% |
| College of Humanities and Social Sciences | 3,907 | 29.7\% | 3,790 | 27.7\% | 3,686 | 27.1\% | 3,327 | 25.9\% | 3,191 | 24.8\% | -4.1\% |
| Degre-seeking Pre-Majors | 450 | 3.4\% | 201 | 1.5\% | 140 | 1.0\% | 190 | 1.5\% | 197 | 1.5\% | 3.7\% |
| Non-Degree-seeking Students | 98 | 0.7\% | 102 | 0.7\% | 84 | 0.6\% | 83 | 0.6\% | 61 | 0.5\% | -26.5\% |
| Arts and Communication | 479 | 3.6\% | 549 | 4.0\% | 543 | 4.0\% | 477 | 3.7\% | 474 | 3.7\% | -0.6\% |
| Communication Studies - BA | 310 | 2.4\% | 353 | 2.6\% | 339 | 2.5\% | 272 | 2.1\% | 247 | 1.9\% | -9.2\% |
| Fine Ats- BA | 169 | 1.3\% | 196 | 1.4\% | 204 | 1.5\% | 205 | 1.6\% | 227 | 1.8\% | 10.7\% |
| English | 196 | 1.5\% | 233 | 1.7\% | 243 | 1.8\% | 218 | 1.7\% | 208 | 1.6\% | -4.6\% |
| English - BA | 144 | 1.1\% | 172 | 1.3\% | 182 | 1.3\% | 170 | 1.3\% | 163 | 1.3\% | -4.1\% |
| Technical Communication - BS ${ }^{3}$ (including Professional Writing) | 52 | 0.5\% | 61 | 0.5\% | 61 | 0.4\% | 48 | 0.4\% | 45 | 0.3\% | -6.3\% |
| Professional Writing - $\mathrm{BS}^{3}$ | 14 | 0.1\% | 6 | 0.0\% |  | 0.0\% | 2 | 0.0\% | 1 | 0.0\% | -50.0\% |
| Technical Communication - $\mathrm{BS}^{3}$ | 38 | 0.3\% | 55 | 0.4\% | 57 | 0.4\% | 46 | 0.4\% | 44 | 0.3\% | -4.3\% |
| History, Humanities and Languages | 1,357 | 10.3\% | 1,145 | 8.4\% | 1,107 | 8.1\% | 848 | 6.6\% | 722 | 5.6\% | -14.9\% |
| History - BA | 135 | 1.0\% | 151 | 1.1\% | 170 | 1.2\% | 167 | 1.3\% | 150 | 1.2\% | -10.2\% |
| Humanities - BA | 56 | 0.4\% | 67 | 0.5\% | 60 | 0.4\% | 46 | 0.4\% | 41 | 0.3\% | -10.9\% |
| Interiscisiplinary Studies - BS | 1,102 | 8.4\% | 855 | 6.3\% | 801 | 5.9\% | 580 | 4.5\% | 478 | 3.7\% | -17.6\% |
| Philosophy - BA | 27 | 0.2\% | 32 | 0.2\% | 27 | 0.2\% | 13 | 0.1\% | 19 | 0.1\% | 46.2\% |
| Spanish - BA | 37 | 0.3\% | 40 | 0.3\% | 49 | 0.4\% | 42 | 0.3\% | 34 | 0.3\% | -19.0\% |
| Social Sciences | 1,327 | 10.1\% | 1,560 | 11.4\% | 1,569 | 11.5\% | 1,511 | 11.8\% | 1,529 | 11.9\% | 1.2\% |
| Health \& Behavioral Science - BS | 249 | 1.9\% | 270 | 2.0\% | 206 | 1.5\% | 187 | 1.5\% | 194 | 1.5\% | 3.7\% |
| Political Science - BS | 147 | 1.1\% | 166 | 1.2\% | 156 | 1.1\% | 145 | 1.1\% | 135 | 1.0\% | -6.9\% |
| Psychology - BS | 793 | 6.0\% | 968 | 7.1\% | 1,047 | 7.7\% | 1,042 | 8.1\% | 1,068 | 8.3\% | 2.5\% |
| Social Sciences - BA | 29 | 0.2\% | 42 | 0.3\% | 42 | 0.3\% | 36 | 0.3\% | 29 | 0.2\% | -19.4\% |
| Social Sciences - BS | 50 | 0.4\% | 52 | 0.4\% | 43 | 0.3\% | 39 | 0.3\% | 35 | 0.3\% | -10.3\% |
| Sociology - BS | 59 | 0.4\% | 62 | 0.5\% | 75 | 0.6\% | 62 | 0.5\% | 68 | 0.5\% | 9.7\% |
| College of Public Service | 2,132 | 16.2\%/ | 2,231 | 16.3\%/ | 2,296 | 16.9\% | 2,098 | 16.3\% | 2,035 | 15.8\% | -3.0\% |
| Degree-seeking Pre-Majors | 375 | 2.9\% | 285 | 2.1\% | 279 | 2.0\% | 322 | 2.5\% | 283 | 2.2\% | -12.1\% |
| Criminal Justice and Social Work | 983 | 7.5\% | 1,074 | 7.9\% | 1,116 | 8.2\% | 1,068 | 8.3\% | 1,084 | 8.4\% | 1.5\% |
| Criminal Justice - BAAS | 112 | 0.9\% | 98 | 0.7\% | 145 | 1.1\% | 88 | 0.7\% | 89 | 0.7\% | 1.1\% |
| Criminal Justice - BS | 750 | 5.7\% | 801 | 5.9\% | 770 | 5.7\% | 751 | 5.8\% | 770 | 6.0\% | 2.5\% |
| Social Work-BSW | 121 | 0.9\% | 175 | 1.3\% | 201 | 1.5\% | 229 | 1.8\% | 225 | 1.7\% | -1.7\% |
| Urban Education | 774 | 5.9\% | 872 | 6.4\% | 901 | 6.6\% | 708 | 5.5\% | 668 | 5.2\% | -5.6\% |
| Early Childhood and Family Strengths - BAAS (discontinued) | 1 | 0.0\% | 1 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |  |
| Education - $\mathrm{BA}^{4}$ (including Interdiscipilinary Studies) | 773 | 6.0\% | 871 | 6.1\% | 901 | 6.6\% | 704 | 5.5\% | 668 | 5.2\% | -5.1\% |
| Education - BA ${ }^{4}$ (added Fall 2020$)$ | N/A |  | 107 | 0.8\% | 474 | 3.5\% | 597 | 4.6\% | 668 | 5.2\% | 11.9\% |
| Interdiscipipinary Studies - $\mathrm{BA}^{4}$ | 771 |  |  |  | 423 | 3.1\% | 107 |  | 0 | 0.0\% | -100.0\% |
| Post Bac Teacher Certification (including ACP) | 2 | 0.0\% | 6 | 0.0\% | 4 | 0.0\% | 4 | 0.0\% | 0 | 0.0\% | -100.0\% |
| College of Sciences and Technology | 2,851 | 21.7\% | 2,986 | 21.9\% | 3,013 | 22.1\% | 2,935 | 22.8\% | 2,984 | 23.2\% | 1.7\% |
| Degree-seeking Pre-Majors | 994 | 7.6\% | 1,017 | 7.4\% | 1,034 | 7.6\% | 1,000 | 7.8\% | 995 | 7.7\% | -0.5\% |
| Non-Degree-seeking Post Bac Students | N/A |  |  | 0.0\% |  | 0.0\% | 11 | 0.1\% | 6 | 0.0\% | -45.5\% |
| Computer Science and Engineering Technology | 789 | 6.0\% | 832 | 6.1\% | 821 | 6.0\% | 803 | 6.2\% | 871 | 6.8\% | 8.5\% |
| Computer Science - BS | 493 | 3.8\% | 537 | 3.9\% | 544 | 4.0\% | 545 | 4.2\% | 627 | 4.9\% | 15.0\% |
| Control \& Instrumentaion Engineering Technology - BSET | 98 | 0.7\% | 92 | 0.7\% | 88 | 0.6\% | 83 | 0.6\% | 82 | 0.6\% | -1.2\% |
| Safety Management - BAAS | 76 | 0.6\% | 83 | 0.6\% | 65 | 0.5\% | 60 | 0.5\% | 50 | 0.4\% | -16.7\% |
| Structural Analysis \& Design - BSET | 122 | 0.9\% | 120 | 0.9\% | 124 | 0.9\% | 115 | 0.9\% | 112 | 0.9\% | -2.6\% |
| Mathematics and Statistics | 216 | 1.6\% | 197 | 1.4\% | 181 | 1.3\% | 165 | 1.3\% | 173 | 1.3\% | 4.8\% |
| Applied Statistics - BS | 19 | 0.1\% | 18 | 0.1\% | 13 | 0.1\% | 13 | 0.1\% | 11 | 0.1\% | -15.4\% |
| Data Science - BS | 72 | 0.5\% | 82 | 0.6\% | 80 | 0.6\% | 77 | 0.6\% | 87 | 0.7\% | 13.0\% |
| Mathematics - BA | 67 | 0.5\% | 55 | 0.4\% | 54 | 0.4\% | 45 | 0.4\% | 38 | 0.3\% | -15.6\% |
| Mathematics - BS | 58 | 0.4\% | 42 | 0.3\% | 34 | 0.2\% | 30 | 0.2\% | 37 | 0.3\% | 23.3\% |
| Natural Sciences | 852 | 6.5\% | 938 | 6.9\% | 973 | 7.1\% | 956 | 7.4\% | 939 | 7.3\% | -1.8\% |
| Biological \& Physical Sciences - BS | 139 | 1.1\% | 134 | 1.0\% | 124 | 0.9\% | 105 | 0.8\% | 98 | 0.8\% | -6.7\% |
| Biology - BA (added Fall 2021) | N/A |  | N/A |  |  | 0.1\% | 25 | 0.2\% | 37 | 0.3\% | 48.0\% |
| Biology - BS | 404 | 3.1\% | 472 | 3.5\% | 491 | 3.6\% | 515 | 4.0\% | 497 | 3.9\% | -3.5\% |
| Biotechnology - BS | 65 | 0.5\% | 77 | 0.6\% | 80 | 0.6\% | 75 | 0.6\% | 76 | 0.6\% | 1.3\% |
| Chemistry - BS | 150 | 1.1\% | 164 | 1.2\% | 176 | 1.3\% | 145 | 1.1\% | 130 | 1.0\% | -10.3\% |
| Geosciences - - ${ }^{\text {S }}$ | 79 | 0.6\% | 80 | 0.6\% | 75 | 0.6\% | 69 | 0.5\% | 62 | 0.5\% | -10.1\% |
| Nursing - BSN | 15 | 0.1\% | 11 | 0.1\% | 20 | 0.1\% | 22 | 0.2\% | 39 | 0.3\% | 77.3\% |

[^3] both majors has been added.

## Total Majors



## Top Five Popular Undergraduate and Graduate Majors (Fall 2023)

| Undergraduate Majors | $\#$ | $\%$ |
| :--- | :---: | :---: |
| Psychology, B.S. | 1,068 | $8.3 \%$ |
| Criminal Justice, B.S. | 770 | $6.0 \%$ |
| Education, B.A. | 668 | $5.2 \%$ |
| Accounting, B.B.A. | 663 | $5.1 \%$ |
| Computer Science, B.S. | 627 | $4.9 \%$ |


| Graduate Programs | $\#$ | $\%$ |
| :--- | :---: | :---: |
| Business Administration, M.B.A. | 588 | $48.0 \%$ |
| Professional Accountancy, M.P.A.C. | 117 | $9.6 \%$ |
| Data Analytics, M.S. | 115 | $9.4 \%$ |
| Security Management, M.S.M. | 92 | $7.5 \%$ |
| Criminal Justice, M.S. | 66 | $5.4 \%$ |

## Top Five Popular Undergraduate and Graduate Degrees (2022-2023)

| Undergraduate Degrees | $\#$ | $\%$ |
| :--- | :---: | :---: |
| Interdisciplinary Studies, B.S | 278 | $10.1 \%$ |
| Accounting, B.B.A. | 236 | $8.6 \%$ |
| Psychology, B.S. | 230 | $8.4 \%$ |
| Criminal Justice, B.S. | 210 | $7.3 \%$ |
| Management, B.B.A. | 161 | $5.9 \%$ |


| Graduate Degrees | $\#$ | $\%$ |
| :--- | :---: | :---: |
| Business Administration, M.B.A. | 294 | $57.2 \%$ |
| Professional Accountancy, M.P.A.C. | 58 | $11.3 \%$ |
| Data Analytics, M.S. | 55 | $10.7 \%$ |
| Security Management, M.S.M. | 32 | $6.2 \%$ |
| Non-Profit Management, M.A. | 29 | $5.6 \%$ |

## Total Student Headcount Enrollment by Residency (Fall 2023)

The map includes the counties in the Houston-Sugar Land-Baytown Metropolitan Statistical Area (MSA).


## Top Counties, States and Countries of Origin (Fall 2023)

| Texas County | \# |
| :--- | :---: |
| Harris | 10,865 |
| Fort Bend | 1,507 |
| Montgomery | 417 |
| Brazoria | 339 |
| Galveston | 98 |
| Liberty | 60 |
| Bexar | 37 |
| Houston | 37 |
| Dallas | 33 |
| Tarrant | 30 |


| States* | \# |
| :--- | :---: |
| California | 15 |
| Florida | 8 |
| Georgia | 7 |
| Illinois | 6 |
| Louisiana | 5 |
| New York | 5 |
| Missouri | 4 |
| Washington | 4 |
| Ohio | 3 |
| South Carolina | 3 |


| Country | \# |
| :--- | :---: |
| Vietnam | 49 |
| India | 34 |
| Angola | 23 |
| Pakistan | 20 |
| Nigeria | 16 |
| China | 12 |
| Mexico | 9 |
| Bangladesh | 5 |
| France | 5 |
| Lebanon | 5 |
| Nepal | 5 |

Total number of Texas counties represented: $\mathbf{8 0}$
Total number of states represented (including Texas): 32
Total number of other countries represented: 53

[^4]Undergraduate Applications Received, Accepted \& Enrolled

| First Time in College (FTIC) | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| \# of Applications Received | 5,617 | 6,038 | 6,148 | 6,131 | 6,764 |
| \# of Applications Accepted | 4,981 | 5,604 | 5,831 | 5,421 | 6,133 |
| $\%$ Accepted (Acceptance Rate) | $88.7 \%$ | $92.8 \%$ | $94.8 \%$ | $88.4 \%$ | $90.7 \%$ |
|  |  |  |  |  |  |
| \# Accepted who enrolled as of 12th Day | 1,467 | 1,491 | 1,360 | 1,373 | 1,491 |
| $\%$ Enrolled (Yield Rate) | $29.5 \%$ | $26.6 \%$ | $23.3 \%$ | $25.3 \%$ | $24.3 \%$ |


| Transfer $^{1}$ | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| \# of New Transfer Applications Received | 3,151 | 3,330 | 3,288 | 2,804 | 3,021 |
| \# of Applications Accepted | 2,978 | 3,246 | 3,135 | 2,636 | 2,791 |
| $\%$ Accepted (Acceptance Rate) | $94.5 \%$ | $97.5 \%$ | $95.3 \%$ | $94.0 \%$ | $92.4 \%$ |
|  |  |  |  |  |  |
| \# Accepted who enrolled as of 12th Day | 2,221 | 2,174 | 1,987 | 1,748 | 1,887 |
| $\%$ Enrolled (Yield Rate) | $74.6 \%$ | $67.0 \%$ | $63.4 \%$ | $66.3 \%$ | $67.6 \%$ |

New First Time In College (FTIC) Students ${ }^{1}$


New Undergraduate Transfer Students

|  | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  | Fall 2023 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Total Headcount | 2,221 | 100.0\% | 2,174 | 100.0\% | 1,987 | 100.0\% | 1,748 | 100.0\% | 1,887 | 100.0\% |
| Gender |  |  |  |  |  |  |  |  |  |  |
| Female | 1,379 | 62.1\% | 1,441 | 66.3\% | 1,330 | 66.9\% | 1,129 | 64.6\% | 1,228 | 65.1\% |
| Male | 842 | 37.9\% | 733 | 33.7\% | 657 | 33.1\% | 619 | 35.4\% | 659 | 34.9\% |
| Full-Time/Part-Time |  |  |  |  |  |  |  |  |  |  |
| Full-Time | 1,030 | 46.4\% | 1,072 | 49.3\% | 888 | 44.7\% | 746 | 42.7\% | 794 | 42.1\% |
| Part-Time | 1,191 | 53.6\% | 1,102 | 50.7\% | 1,099 | 55.3\% | 1,002 | 57.3\% | 1,093 | 57.9\% |

Ethnicity

| American Indian | 4 | 0.2\% | 1 | 0.0\% | 2 | 0.1\% | 1 | 0.1\% | 2 | 0.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | 194 | 8.7\% | 165 | 7.6\% | 161 | 8.1\% | 157 | 9.0\% | 159 | 8.4\% |
| Black | 482 | 21.7\% | 487 | 22.4\% | 445 | 22.4\% | 346 | 19.8\% | 403 | 21.4\% |
| Hispanic | 1,005 | 45.2\% | 1,060 | 48.8\% | 976 | 49.1\% | 883 | 50.5\% | 950 | 50.3\% |
| White | 395 | 17.8\% | 332 | 15.3\% | 278 | 14.0\% | 256 | 14.6\% | 246 | 13.0\% |
| Pacific Islander | 0 | 0.0\% | 2 | 0.1\% | 0 | 0.0\% | 2 | 0.1\% | 4 | 0.2\% |
| Two or More Races | 52 | 2.3\% | 67 | 3.1\% | 53 | 2.7\% | 44 | 2.5\% | 60 | 3.2\% |
| International | 74 | 3.3\% | 53 | 2.4\% | 66 | 3.3\% | 46 | 2.6\% | 35 | 1.9\% |
| Unknown | 15 | 0.7\% | 7 | 0.3\% | 6 | 0.3\% | 13 | 0.7\% | 28 | 1.5\% |
| Average Age | 26.9 |  | 26.9 |  | 27.5 |  | 26.6 |  | 26.7 |  |


| Classification |  |  |  |  |  |  |  |  | 132 | $5.9 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshman | 480 | $21.6 \%$ | 424 | $5.7 \%$ | 96 | $4.8 \%$ | 82 | $4.7 \%$ | 86 | $4.6 \%$ |
| Sophomore | 1,160 | $52.2 \%$ | 1,221 | $56.6 \%$ | 394 | $19.8 \%$ | 314 | $18.0 \%$ | 408 | $21.6 \%$ |
| Junior | 449 | $20.2 \%$ | 402 | $18.5 \%$ | 356 | 17.141 | $57.4 \%$ | 1,056 | $60.4 \%$ | 1,097 |
| Senior | $58.1 \%$ | 296 | $16.9 \%$ | 296 | $15.7 \%$ |  |  |  |  |  |

# One Year Retention Rate of First-Time, Full-Time Degree Seeking Students (FTIC) 

| Cohort year | \# in Cohort | Retention Rate |
| :--- | ---: | ---: |
| Fall 2018 | 973 | $73.4 \%$ |
| Fall 2019 | 1,234 | $67.3 \%$ |
| Fall 2020 | 975 | $64.1 \%$ |
| Fall 2021 | 1,137 | $65.1 \%$ |
| Fall 2022 | 1,210 | $67.4 \%$ |

## Six Year Graduation Rate of First-Time, Full-Time Degree Seeking Students (FTIC)

| Cohort year | \# in Cohort | Graduation Rate |
| :--- | ---: | ---: |
| Fall 2013 | 1,007 | $28.5 \%$ |
| Fall 2014 | 914 | $29.9 \%$ |
| Fall 2015 | 790 | $30.3 \%$ |
| Fall 2016 | 829 | $30.9 \%$ |
| Fall 2017 | 856 | $33.8 \%$ |

## Average Class Size

|  | Undergraduate | Graduate | All Classes |
| :---: | :---: | :---: | :---: |
| Fall 2019 | 25.5 | 24.2 | 25.4 |
| Fall 2020 | 18.1 | 16.6 | 18.0 |
| Fall 2021 | 20.4 | 16.4 | 20.2 |
| Fall 2022 | 22.8 | 17.1 | 22.5 |
| Fall 2023 | 23.5 | 17.9 | 23.3 |

Note: Excludes online classes. Due to COVID-19, the majority of Fall 2020 coursework was being taught online.

|  | Undergraduate | Graduate | All Classes |
| :---: | :---: | :---: | :---: |
| Fall 2019 | 26.9 | 23.1 | 26.7 |
| Fall 2020 | 27.6 | 23.9 | 27.3 |
| Fall 2021 | 24.6 | 19.9 | 24.3 |
| Fall 2022 | 25.3 | 18.8 | 24.9 |
| Fall 2023 | 25.8 | 19.0 | 25.4 |

Note: Includes online classes

## Student to Faculty Ratio <br> (based on FTE students and FTE faculty)

| Year | Ratio |
| :---: | :--- |
| Fall 2019 | 20 to 1 |
| Fall 2020 | 20 to 1 |
| Fall 2021 | 19 to 1 |
| Fall 2022 | 18 to 1 |
| Fall 2023 | 18 to 1 |

# Semester Credit Hours by Lower (LD), Upper (UD), \& Graduate (GR) Division 

| Colleges | Fall 2019 |  |  | Fall 2020 |  |  | Fall 2021 |  |  | Fall 2022 |  |  | Fall 2023 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | LD | UD | GR | LD | UD | GR | LD | UD | GR | LD | UD | GR | LD | UD | GR |
| Marilyn Davies College of Business | 4,215 | 26,616 | 3,904 | 5,442 | 28,968 | 4,158 | 5,520 | 27,270 | 3,840 | 5,742 | 25,428 | 3,553 | 5,589 | 27,993 | 3,265 |
| Graduate Business | NA | NA | 3,844 | NA | NA | 4,035 | NA | NA | 3,366 | NA | NA | 3,025 | NA | NA | 2,671 |
| Accounting and International Business | 1,461 | 3,888 | 0 | 1,800 | 4,263 | 90 | 1,278 | 3,663 | 282 | 1,560 | 3,459 | 369 | 1,431 | 3,306 | 405 |
| Finance and Management Information Systems | 2,754 | 6,138 | 0 | 2,592 | 7,080 | 0 | 2,580 | 7,071 | 0 | 2,892 | 6,057 | 0 | 2,982 | 6,585 | 0 |
| General Business, Marketing, and Supply Chain Management | 0 | 10,473 | 0 | 1,050 | 10,737 | 0 | 1,662 | 9,351 | 0 | 1,290 | 8,919 | 0 | 1,089 | 9,525 | 0 |
| Management and Insurance Risk Management | 0 | 6,117 | 60 | 0 | 6,888 | 33 | 0 | 7,185 | 192 | 0 | 6,993 | 159 | 87 | 8,577 | 189 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College of Humanities and Social Sciences | 27,855 | 20,859 | 1,009 | 29,050 | 20,550 | 999 | 29,659 | 19,890 | 912 | 29,040 | 16,560 | 931 | 30,525 | 15,021 | 944 |
| Arts and Communication | 6,750 | 4,413 | 0 | 6,306 | 4,356 | 0 | 6,801 | 3,885 | 0 | 6,864 | 2,703 | 42 | 6,939 | 2,340 | 141 |
| English | 5,577 | 3,951 | 333 | 5,943 | 3,666 | 309 | 5,796 | 3,873 | 327 | 5,628 | 3,315 | 342 | 6,336 | 3,000 | 330 |
| History, Humanities and Languages | 7,772 | 2,772 | 39 | 7,975 | 2,607 | 54 | 8,134 | 2,715 | 105 | 7,683 | 2,265 | 57 | 8,319 | 1,884 | 63 |
| Social Sciences | 7,756 | 9,723 | 637 | 8,826 | 9,921 | 636 | 8,928 | 9,417 | 480 | 8,865 | 8,277 | 490 | 8,931 | 7,797 | 410 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College of Public Service | 3,315 | 15,774 | 720 | 25,356 | 19,919 | 1,290 | 3,271 | 16,188 | 657 | 3,182 | 15,021 | 594 | 2,709 | 13,077 | 594 |
| Criminal Justice and Social Work | 2,514 | 5,949 | 477 | 24,545 | 10,367 | 1,080 | 2,415 | 6,504 | 372 | 2,433 | 6,327 | 357 | 1,956 | 6,255 | 426 |
| Urban Education | 801 | 9,825 | 243 | 811 | 9,552 | 210 | 856 | 9,684 | 285 | 749 | 8,694 | 237 | 753 | 6,822 | 168 |
| College of Sciences and Technology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 22,238 | 11,371 | 993 | 24,545 | 10,367 | 1,080 | 22,658 | 10,145 | 948 | 21,986 | 9,614 | 843 | 22,775 | 9,530 | 855 |
| Computer Science and Engineering Technology | 2,811 | 3,594 | 522 | 2,778 | 3,594 | 486 | 2,698 | 3,581 | 453 | 2,702 | 3,274 | 390 | 2,655 | 3,383 | 456 |
| Mathematics and Statistics | 10,733 | 3,764 | 468 | 11,352 | 2,380 | 594 | 10,114 | 1,951 | 495 | 9,975 | 1,865 | 453 | 11,156 | 1,679 | 399 |
| Natural Sciences | 8,694 | 4,013 | 3 | 10,415 | 4,393 | 0 | 9,846 | 4,613 | 0 | 9,309 | 4,475 | 0 | 8,964 | 4,468 | 0 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 57,623 | 74,620 | 6,626 | 84,393 | 79,804 | 7,527 | 61,108 | 73,493 | 6,357 | 59,950 | 66,623 | 5,921 | 61,598 | 65,621 | 5,658 |
| Grand Total | 138,869 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | 171,724 |  |  | 140,958 |  |  | 132,494 |  |  | 132,877 |  |  |

## Percentage of Total LD, UD, and GR Semester Credit Hours by College

| Colleges | Fall 2019 |  |  | Fall 2020 |  |  | Fall 2021 |  |  | Fall 2022 |  |  | Fall 2023 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | LD | UD | GR | LD | UD | GR | LD | UD | GR | LD | UD | GR | LD | UD | GR |
| Marilyn Davies College of Business | 7.3\% | 35.7\% | 58.9\% | 6.4\% | 36.3\% | 55.2\% | 9.0\% | 37.1\% | 60.4\% | 9.6\% | 38.2\% | 60.0\% | 9.1\% | 42.7\% | 57.7\% |
| College of Humanities and Social Sciences | 48.3\% | 28.0\% | 15.2\% | 34.4\% | 25.8\% | 13.3\% | 48.5\% | 27.1\% | 14.3\% | 48.4\% | 24.9\% | 15.7\% | 49.6\% | 22.9\% | 16.7\% |
| College of Public Service | 5.8\% | 21.1\% | 10.9\% | 30.0\% | 25.0\% | 17.1\% | 5.4\% | 22.0\% | 10.3\% | 5.3\% | 22.5\% | 10.0\% | 4.4\% | 19.9\% | 10.5\% |
| College of Sciences and Technology | 38.6\% | 15.2\% | 15.0\% | 29.1\% | 13.0\% | 14.3\% | 37.1\% | 13.8\% | 14.9\% | 36.7\% | 14.4\% | 14.2\% | 37.0\% | 14.5\% | 15.1\% |
| Total | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |

[^5]
## Semester Credit Hours by Location

|  | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  | Fall 2023 |  | $\begin{array}{\|c} \begin{array}{c} \text { \% change } \\ \text { from } \end{array} \\ \text { Previous } \\ \text { Year } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Downtown Campus | 88,291 | 63.6\% | 6,378 | 4.4\% | 55,613 | 39.5\% | 60,713 | 45.8\% | 64,308 | 48.4\% | 5.9\% |
| Downtown Campus Online | 40,418 | 29.1\% | 127,469 | 87.8\% | 75,110 | 53.3\% | 61,379 | 46.3\% | 59,943 | 45.1\% | -2.3\% |
| Downtown Campus Hyflex | NA | - | NA | - | NA | - | NA | - | 453 | 0.3\% |  |
| Downtown Campus Online Interactive | NA | - | 488 | 0.3\% | 1,317 | 0.9\% | 1,715 | 1.3\% | N/A | - | - |
| Houston Community College - Coleman College (RN to BSN) ${ }^{1}$ | 104 | 0.1\% | 0 | 0.0\% | 666 | 0.5\% | 417 | 0.3\% | 0 | 0.0\% | -100.0\% |
| Houston Community College - Coleman College Online (RN to BSN) ${ }^{1}$ | NA | - | 236 | 0.2\% | 62 | 0.0\% | 42 | 0.0\% | 0 | 0.0\% | -100.0\% |
| Lone Star College - CyFair | 48 | 0.0\% | 0 | 0.0\% | 45 | 0.0\% | 24 | 0.0\% | 57 | 0.0\% | 137.5\% |
| Lone Star College - CyFair Online | 0 | 0.0\% | 84 | 0.1\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | - |
| Lone Star College - Kingwood | 1,116 | 0.8\% | 156 | 0.1\% | 1,089 | 0.8\% | 972 | 0.7\% | 825 | 0.6\% | -15.1\% |
| Lone Star College - Kingwood Online | 738 | 0.5\% | 1,527 | 1.1\% | 420 | 0.3\% | 411 | 0.3\% | 306 | 0.2\% | -25.5\% |
| UHD Northwest | 4,938 | 3.6\% | 282 | 0.2\% | 2,430 | 1.7\% | 2,118 | 1.6\% | 2,682 | 2.0\% | 26.6\% |
| UHD Northwest - Online | 3,144 | 2.3\% | 8,494 | 5.9\% | 4,029 | 2.9\% | 4,545 | 3.4\% | 4,248 | 3.2\% | -6.5\% |
| UHD Northwest - Online Interactive | NA | - | NA | - | 123 | 0.1\% | 99 | 0.1\% | N/A | - | - |
| University of Houston (Military/Air Force Sciences) | 72 | 0.1\% | 62 | 0.0\% | 54 | 0.0\% | 59 | 0.0\% | 55 | 0.0\% | -6.8\% |
| Total | 138,869 |  | 145,176 |  | 140,958 |  | 132,494 |  | 132,877 |  | 0.3\% |

## Semester Credit Hours by Instruction Mode

|  | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  | Fall 2023 |  | \% change from Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Face to Face | 71,793 | 51.7\% | 3,549 | 2.4\% | 33,879 | 24.0\% | 39,729 | 30.0\% | 45,174 | 34.0\% | 13.7\% |
| Hybrid - Face to Face | 22,776 | 16.4\% | 3,329 | 2.3\% | 26,018 | 18.5\% | 24,574 | 18.5\% | 22,753 | 17.1\% | -7.4\% |
| Hybrid - Online Interactive | 0 | 0.0\% | 96 | 0.1\% | 1,284 | 0.9\% | 1,517 | 1.1\% | N/A | - | - |
| Hyflex | NA | - | NA | - | NA | - | NA | - | 453 | 0.3\% | - |
| Online | 44,300 | 31.9\% | 138,202 | 95.2\% | 79,777 | 56.6\% | 66,674 | 50.3\% | 64,497 | 48.5\% | -3.3\% |
| Online Asynchronous (introduced Spring 2023) | NA | - | NA | - | NA | - | NA | - | 49,932 | 37.6\% | - |
| Online Synchronous (introduced Spring 2023) | NA | - | NA | - | NA | - | NA | - | 14,565 | 11.0\% | - |
| Online Interactive | 0 | 0.0\% | 392 | 0.3\% | 156 | 0.1\% | 297 | 0.2\% | N/A | - | - |
| Total | 138,869 |  | 145,176 |  | 140,958 |  | 132,494 |  | 132,877 |  | 0.3\% |

[^6]
## Percentage of Lower Division Courses Taught by Tenured/ Tenure Track Faculty

|  | FY 19 | FY 20 | FY 21 | FY 22 | FY 23 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number LD Semester Credit Hours Taught by <br> Tenure/Tenure Track Faculty | $37,219.5$ | $40,201.0$ | $41,222.5$ | $36,198.0$ | $37,158.0$ |
| Total LD Semester Credit Hours | 111,008 | 119,171 | 133,826 | 128,497 | 123,041 |
| Percent LD Semester Credit Hours Taught by <br> Tenure/Tenure Track Faculty | $33.53 \%$ | $33.73 \%$ | $30.80 \%$ | $28.17 \%$ | $30.20 \%$ |

## Semester Credit Hours Taught by Tenure Status (University-Wide)

|  | Fall 2019 |  |  |  | Fall 2020 |  |  |  | Fall 2021 |  |  |  | Fall 2022 |  |  |  | Fall 2023 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tenure Status | LD | UD | GR\|TOTAL |  | LD | UD | GR/TOTAL |  | LD | UD | GR\|TOTAL |  | LD | UD | GR\|TOTAL |  | LD | UD | GR ${ }^{\text {TOTAL }}$ |  |
| Tenured/Tenure-Track | 19,647 | 32,539 | 3,901 | 56,087 | 19,326 | 32,181 | 3,693 | 55,199 | 16,799 | 30,698 | 3,618 | 51,115 | 16,838 | 27,547 | 3,708 | 48,093 | 19,097 | 30,462 | 3,436 | 52,995 |
| Non- T/TT: Full-Time | 18,666 | 17,648 | 568 | 36,882 | 19,243 | 17,239 | 845 | 37,327 | 20,516 | 17,070 | 689 | 38,275 | 21,496 | 14,157 | 562 | 36,215 | 20,945 | 12,485 | 840 | 34,270 |
| Non- T/TT: Part-Time | 19,292 | 24,380 | 2,157 | 45,828 | 23,861 | 26,336 | 2,392 | 52,588 | 23,775 | 25,689 | 2,050 | 51,514 | 21,602 | 24,874 | 1,651 | 48,127 | 21,537 | 22,639 | 1,382 | 45,558 |
| Total SCH | 57,605 | 74,566 | 6,626 | 138,797 | 62,429 | 75,755 | 6,930 | 145,114 | 61,090 | 73,457 | 6,357 | 140,904 | 59,936 | 66,578 | 5,921 | 132,435 | 61,579 | 65,585 | 5,658 | 132,822 |
| \% by Tenured/Tenure-Track | 34\% | 44\% | 59\% | 40\% | 31\% | 42\% | 53\% | 38\% | 27\% | 42\% | 57\% | 36\% | 28\% | 41\% | 63\% | 36\% | 31\% | 46\% | $61 \%$ | 40\% |
| \% by Non- T/TT: Full-Time | 32\% | 24\% | 9\% | 27\% | $31 \%$ | 23\% | 12\% | 26\% | 34\% | 23\% | 11\% | 27\% | 36\% | 21\% | 9\% | 27\% | 34\% | 19\% | 15\% | 26\% |
| \% by Non- T/TT: Part-Time | 33\% | 33\% | 33\% | 33\% | 38\% | 35\% | 35\% | 36\% | 39\% | 35\% | 32\% | 37\% | 36\% | 37\% | 28\% | 36\% | 35\% | 35\% | 24\% | 34\% |

## Semester Credit Hours Taught by Tenure Status by College



[^7]
## All Course Completers Based on Semester Credit Hours

|  | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total Semester Credit Hours on 12th Day | 138,797 | 145,114 | 140,904 | 132,435 | 132,822 |
| Total Semester Credit Hours on Last Day | 132,451 | 136,317 | 133,943 | 126,793 | 127,700 |
| $\%$ Course Completers | $95 \%$ | $94 \%$ | $95 \%$ | $96 \%$ | $96 \%$ |

## All Course Completers By Department and College

|  | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Marilyn Davies College of Business | $96 \%$ | $96 \%$ | $96 \%$ | $97 \%$ | $97 \%$ |
| Graduate Business | $97 \%$ | $96 \%$ | $95 \%$ | $96 \%$ | $98 \%$ |
| Accounting and International Business | $95 \%$ | $95 \%$ | $96 \%$ | $97 \%$ | $98 \%$ |
| Finance and Management Information Systems | $95 \%$ | $95 \%$ | $95 \%$ | $95 \%$ | $95 \%$ |
| General Business, Marketing, and Supply Chain Management | $97 \%$ | $96 \%$ | $97 \%$ | $97 \%$ | $98 \%$ |
| Management and Insurance Risk Management | $97 \%$ | $97 \%$ | $97 \%$ | $97 \%$ | $98 \%$ |
| College of Humanities and Social Sciences | $95 \%$ | $93 \%$ | $94 \%$ | $96 \%$ | $96 \%$ |
| Arts and Communication | $96 \%$ | $95 \%$ | $96 \%$ | $97 \%$ | $97 \%$ |
| English | $94 \%$ | $92 \%$ | $93 \%$ | $95 \%$ | $95 \%$ |
| History, Humanities and Languages | $95 \%$ | $92 \%$ | $94 \%$ | $95 \%$ | $95 \%$ |
| Social Sciences | $95 \%$ | $93 \%$ | $95 \%$ | $96 \%$ | $96 \%$ |
| College of Public Service | $98 \%$ | $97 \%$ | $98 \%$ | $97 \%$ | $99 \%$ |
| Criminal Justice and Social Work | $97 \%$ | $96 \%$ | $97 \%$ | $97 \%$ | $98 \%$ |
| Urban Education | $99 \%$ | $98 \%$ | $99 \%$ | $98 \%$ | $99 \%$ |
| College of Sciences and Technology | $94 \%$ | $92 \%$ | $93 \%$ | $94 \%$ | $94 \%$ |
| Computer Science and Engineering Technology | $94 \%$ | $96 \%$ | $95 \%$ | $95 \%$ | $96 \%$ |
| Mathematics and Statistics | $93 \%$ | $91 \%$ | $92 \%$ | $93 \%$ | $92 \%$ |
| Natural Sciences | $93 \%$ | $92 \%$ | $94 \%$ | $95 \%$ | $95 \%$ |

## Undergraduate Course Completers Based on Semester Credit Hours

|  | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total Semester Credit Hours on 12th Day | 132,171 | 138,184 | 134,547 | 126,514 | 127,164 |
| Total Semester Credit Hours on Last Day | 126,080 | 129,761 | 127,960 | 121,169 | 122,250 |
| $\%$ Course Completers | $95 \%$ | $94 \%$ | $95 \%$ | $96 \%$ | $96 \%$ |

## Undergraduate Course Completers By Department and College

|  | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Marilyn Davies College of Business | $96 \%$ | $96 \%$ | $96 \%$ | $97 \%$ | $97 \%$ |
| Accounting and International Business | $95 \%$ | $95 \%$ | $95 \%$ | $97 \%$ | $98 \%$ |
| Finance and Management Information Systems | $95 \%$ | $95 \%$ | $95 \%$ | $95 \%$ | $95 \%$ |
| General Business, Marketing, and Supply Chain Management | $97 \%$ | $96 \%$ | $97 \%$ | $97 \%$ | $98 \%$ |
| Management and Insurance Risk Management | $97 \%$ | $97 \%$ | $97 \%$ | $97 \%$ | $98 \%$ |
| College of Humanities and Social Sciences | $95 \%$ | $93 \%$ | $95 \%$ | $96 \%$ | $96 \%$ |
| Arts and Communication | $96 \%$ | $95 \%$ | $96 \%$ | $97 \%$ | $97 \%$ |
| English | $94 \%$ | $92 \%$ | $93 \%$ | $95 \%$ | $95 \%$ |
| History, Humanities and Languages | $95 \%$ | $92 \%$ | $94 \%$ | $95 \%$ | $95 \%$ |
| Social Sciences | $95 \%$ | $93 \%$ | $95 \%$ | $96 \%$ | $96 \%$ |
| College of Public Service | $98 \%$ | $97 \%$ | $98 \%$ | $98 \%$ | $99 \%$ |
| Criminal Justice and Social Work | $97 \%$ | $96 \%$ | $97 \%$ | $97 \%$ | $98 \%$ |
| Urban Education | $99 \%$ | $98 \%$ | $99 \%$ | $98 \%$ | $99 \%$ |
| College of Sciences and Technology | $93 \%$ | $92 \%$ | $93 \%$ | $94 \%$ | $94 \%$ |
| Computer Science and Engineering Technology | $94 \%$ | $96 \%$ | $95 \%$ | $95 \%$ | $96 \%$ |
| Mathematics and Statistics | $93 \%$ | $91 \%$ | $92 \%$ | $93 \%$ | $92 \%$ |
| Natural Sciences | $93 \%$ | $92 \%$ | $94 \%$ | $95 \%$ | $95 \%$ |

## Graduate Course Completers Based on Semester Credit Hours

|  | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total Semester Credit Hours on 12th Day | 6,626 | 6,930 | 6,357 | 5,921 | 5,658 |
| Total Semester Credit Hours on Last Day | 6,371 | 6,556 | 5,983 | 5,624 | 5,450 |
| \% Course Completers | $96 \%$ | $95 \%$ | $94 \%$ | $95 \%$ | $96 \%$ |

## Graduate Course Completers By Department and College

|  | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Marilyn Davies College of Business | $97 \%$ | $96 \%$ | $95 \%$ | $96 \%$ | $98 \%$ |
| Accounting and International Business | NA | $97 \%$ | $98 \%$ | $98 \%$ | $100 \%$ |
| Graduate Business | $97 \%$ | $96 \%$ | $95 \%$ | $96 \%$ | $98 \%$ |
| Management and Insurance Risk Management | $100 \%$ | $91 \%$ | $98 \%$ | $94 \%$ | $95 \%$ |
| College of Humanities and Social Sciences | $94 \%$ | $87 \%$ | $88 \%$ | $90 \%$ | $90 \%$ |
| Arts and Communication | NA | NA | NA | $86 \%$ | $91 \%$ |
| English | $95 \%$ | $93 \%$ | $92 \%$ | $94 \%$ | $95 \%$ |
| History, Humanities and Languages | $100 \%$ | $83 \%$ | $89 \%$ | $89 \%$ | $81 \%$ |
| Social Sciences | $93 \%$ | $85 \%$ | $86 \%$ | $87 \%$ | $87 \%$ |
| College of Public Service | $97 \%$ | $96 \%$ | $96 \%$ | $94 \%$ | $95 \%$ |
| Criminal Justice and Social Work | $97 \%$ | $95 \%$ | $94 \%$ | $93 \%$ | $95 \%$ |
| Urban Education | $96 \%$ | $99 \%$ | $99 \%$ | $96 \%$ | $96 \%$ |
| College of Sciences and Technology | $96 \%$ | $94 \%$ | $95 \%$ | $96 \%$ | $98 \%$ |
| Computer Science and Engineering Technology | $97 \%$ | $93 \%$ | $94 \%$ | $95 \%$ | $98 \%$ |
| Mathematics and Statistics | $96 \%$ | $95 \%$ | $95 \%$ | $97 \%$ | $98 \%$ |
| Natural Sciences | $100 \%$ | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |

Baccalaureate Degrees Awarded by College

|  | 2018-2019 |  | 2019-2020 |  | 2020-2021 |  | 2021-2022 |  | 2022-2023 |  | \% Change from Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Baccalaureate Degrees | 3,067 | 100.0\% | 2,715 | 100.0\% | 2,984 | 100.0\% | 3,095 | 100.0\% | 2,740 | 100.0\% | -11.5\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Marilyn Davies College of Business | 953 | 31.1\% | 870 | 32.0\% | 1,092 | 36.6\% | 1,159 | 37.4\% | 1,019 | 37.2\% | -12.1\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Accounting \& International Business | 301 | 9.8\% | 281 | 10.3\% | 273 | 9.1\% | 317 | 10.2\% | 274 | 10.0\% | -13.6\% |
| BBA: Accounting | 264 | 8.6\% | 236 | 8.7\% | 238 | 8.0\% | 269 | 8.7\% | 236 | 8.6\% | -12.3\% |
| BBA: International Business | 37 | 1.2\% | 45 | 1.7\% | 35 | 1.2\% | 48 | 1.6\% | 38 | 1.4\% | -20.8\% |
| Finance \& Management Information Systems | 209 | 6.8\% | 225 | 8.3\% | 290 | 9.7\% | 296 | 9.6\% | 229 | 8.4\% | -22.6\% |
| BBA: Finance | 131 | 4.3\% | 145 | 5.3\% | 155 | 5.2\% | 164 | 5.3\% | 117 | 4.3\% | -28.7\% |
| BBA: Management Information Systems (including EIS) ${ }^{1}$ | 64 | 2.1\% | 75 | 2.8\% | 116 | 3.9\% | 114 | 3.7\% | 100 | 3.6\% | -12.3\% |
| BBA: Enterprise Information Systems (discontinued) ${ }^{1}$ | 1 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | - |
| BBA: Management Information Systems ${ }^{1}$ | 63 | 2.1\% | 75 | 2.8\% | 116 | 3.9\% | 114 | 3.7\% | 100 | 3.6\% | -12.3\% |
| BBA: Risk Management and Insurance - (including IRM) ${ }^{2}$ | 14 | 0.5\% | 5 | 0.2\% | 19 | 0.6\% | 18 | 0.6\% | 12 | 0.4\% | -33.3\% |
| BBA: Insurance and Risk Management ${ }^{2}$ | 14 | 0.5\% | 5 | 0.2\% | 19 | 0.6\% | 18 | 0.6\% | 12 | 0.4\% | -33.3\% |
| BBA: Risk Management and Insurance ${ }^{2}$ (added Fall 2023) | N/A | - | N/A | - | N/A | - | N/A | - | 0 | 0.0\% | - |
| General Business, Marketing \& Supply Chain Management | 263 | 8.6\% | 216 | 8.0\% | 306 | 10.3\% | 318 | 10.3\% | 277 | 10.1\% | -12.9\% |
| BBA: General Business | 116 | 3.8\% | 93 | 3.4\% | 117 | 3.9\% | 139 | 4.5\% | 112 | 4.1\% | -19.4\% |
| BBA: Marketing | 57 | 1.9\% | 44 | 1.6\% | 70 | 2.3\% | 74 | 2.4\% | 84 | 3.1\% | 13.5\% |
| BBA: Supply Chain Management | 90 | 2.9\% | 79 | 2.9\% | 119 | 4.0\% | 105 | 3.4\% | 81 | 3.0\% | -22.9\% |
| Management \& Insurance \& Risk Management | 180 | 5.9\% | 148 | 5.5\% | 223 | 7.5\% | 228 | 7.4\% | 239 | 8.7\% | 4.8\% |
| BBA: Applied Administration | 63 | 2.1\% | 62 | 2.3\% | 85 | 2.8\% | 77 | 2.5\% | 78 | 2.8\% | 1.3\% |
| BBA: Management | 117 | 3.8\% | 86 | 3.2\% | 138 | 4.6\% | 151 | 4.9\% | 161 | 5.9\% | 6.6\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| College of Humanities and Social Sciences | 1,181 | 38.5\% | 998 | 36.8\% | 1,025 | 34.3\% | 1,018 | 32.9\% | 852 | 31.1\% | -16.3\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Arts \& Communication | 142 | 4.6\% | 101 | 3.7\% | 114 | 3.8\% | 118 | 3.8\% | 112 | 4.1\% | -5.1\% |
| BA: Communication Studies | 115 | 3.7\% | 84 | 3.1\% | 97 | 3.3\% | 92 | 3.0\% | 84 | 3.1\% | -8.7\% |
| BA: Fine Arts | 27 | 0.9\% | 17 | 0.6\% | 17 | 0.6\% | 26 | 0.8\% | 28 | 1.0\% | 7.7\% |
| English | 52 | 1.7\% | 44 | 1.6\% | 48 | 1.6\% | 57 | 1.8\% | 43 | 1.6\% | -24.6\% |
| BA: English | 36 | 1.2\% | 34 | 1.3\% | 32 | 1.1\% | 40 | 1.3\% | 33 | 1.2\% | -17.5\% |
| BS: Technical Communication (including Professional Writing) ${ }^{3}$ | 16 | 0.5\% | 10 | 0.4\% | 16 | 0.5\% | 17 | 0.5\% | 10 | 0.4\% | -41.2\% |
| BS: Professional Writing ${ }^{3}$ | 16 | 0.5\% | 3 | 0.1\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | - |
| BS: Technical Communication ${ }^{3}$ | 0 | 0.0\% | 7 | 0.3\% | 16 | 0.5\% | 17 | 0.5\% | 10 | 0.4\% | -41.2\% |
| History, Humanities \& Languages | 615 | 20.1\% | 529 | 19.5\% | 488 | 16.4\% | 470 | 15.2\% | 349 | 12.7\% | -25.7\% |
| BA: History | 37 | 1.2\% | 34 | 1.3\% | 33 | 1.1\% | 38 | 1.2\% | 48 | 1.8\% | 26.3\% |
| BA: Humanities | 7 | 0.2\% | 10 | 0.4\% | 25 | 0.8\% | 25 | 0.8\% | 10 | 0.4\% | -60.0\% |
| BS: Interdisciplinary Studies | 546 | 17.8\% | 462 | 17.0\% | 414 | 13.9\% | 381 | 12.3\% | 278 | 10.1\% | -27.0\% |
| BA: Philosophy | 12 | 0.4\% | 9 | 0.3\% | 10 | 0.3\% | 10 | 0.3\% | , | 0.0\% | -90.0\% |
| BA: Spanish | 13 | 0.4\% | 14 | 0.5\% | 6 | 0.2\% | 16 | 0.5\% | 12 | 0.4\% | -25.0\% |
| Social Sciences | 372 | 12.1\% | 324 | 11.9\% | 375 | 12.6\% | 373 | 12.1\% | 348 | 12.7\% | -6.7\% |
| BS: Health \& Behavioral Science | 72 | 2.3\% | 76 | 2.8\% | 85 | 2.8\% | 63 | 2.0\% | 41 | 1.5\% | -34.9\% |
| BS: Political Science | 37 | 1.2\% | 31 | 1.1\% | 41 | 1.4\% | 32 | 1.0\% | 39 | 1.4\% | 21.9\% |
| BS: Psychology | 211 | 6.9\% | 190 | 7.0\% | 218 | 7.3\% | 242 | 7.8\% | 230 | 8.4\% | -5.0\% |
| BA: Social Sciences | 7 | 0.2\% | 3 | 0.1\% | 3 | 0.1\% | 8 | 0.3\% | 9 | 0.3\% | 12.5\% |
| BS: Social Sciences | 21 | 0.7\% | 13 | 0.5\% | 10 | 0.3\% | 14 | 0.5\% | 15 | 0.5\% | 7.1\% |
| BS: Sociology | 24 | 0.8\% | 11 | 0.4\% | 18 | 0.6\% | 14 | 0.5\% | 14 | 0.5\% | 0.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| College of Public Service | 597 | 19.5\% | 520 | 19.2\% | 490 | 16.4\% | 534 | 17.3\% | 495 | 18.1\% | -7.3\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Criminal Justice and Social Work | 334 | 10.9\% | 297 | 10.9\% | 287 | 9.6\% | 301 | 9.7\% | 312 | 11.4\% | 3.7\% |
| BAAS: Criminal Justice | 19 | 0.6\% | 35 | 1.3\% | 27 | 0.9\% | 38 | 1.2\% | 31 | 1.1\% | -18.4\% |
| BS: Criminal Justice | 239 | 7.8\% | 196 | 7.2\% | 198 | 6.6\% | 198 | 6.4\% | 201 | 7.3\% | 1.5\% |
| BSW: Social Work | 76 | 2.5\% | 66 | 2.4\% | 62 | 2.1\% | 65 | 2.1\% | 80 | 2.9\% | 23.1\% |
| Urban Education | 263 | 8.6\% | 223 | 8.2\% | 203 | 6.8\% | 233 | 7.5\% | 183 | 6.7\% | -21.5\% |
| BA: Education - including Interdisciplinary Studies ${ }^{4}$ | 263 | 8.6\% | 223 | 8.2\% | 203 | 6.8\% | 233 | 7.5\% | 183 | 6.7\% | -21.5\% |
| BA: Education (added Fall 2020 ) ${ }^{4}$ | NA | - | NA | - | NA | - | 5 | 0.2\% | 115 | 4.2\% | 2200.0\% |
| BA: Interdisciplinary Studies ${ }^{4}$ | 263 | 8.6\% | 223 | 8.2\% | 203 | 6.8\% | 228 | 7.4\% | 68 | 2.5\% | -70.2\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| College of Sciences and Technology | 336 | 11.0\% | 327 | 12.0\% | 377 | 12.6\% | 384 | 12.4\% | 374 | 13.6\% | -2.6\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Computer Science and Engineering Technology | 161 | 5.2\% | 156 | 5.7\% | 179 | 6.0\% | 149 | 4.8\% | 153 | 5.6\% | 2.7\% |
| BS: Computer Science | 108 | 3.5\% | 109 | 4.0\% | 112 | 3.8\% | 101 | 3.3\% | 100 | 3.6\% | -1.0\% |
| BSET: Control and Instrumentation Engineering Technology | 19 | 0.6\% | 17 | 0.6\% | 23 | 0.8\% | 12 | 0.4\% | 8 | 0.3\% | -33.3\% |
| BAAS: Safety Management | 26 | 0.8\% | 19 | 0.7\% | 20 | 0.7\% | 18 | 0.6\% | 19 | 0.7\% | 5.6\% |
| BSET: Structural Analysis and Design | 8 | 0.3\% | 11 | 0.4\% | 24 | 0.8\% | 18 | 0.6\% | 26 | 0.9\% | 44.4\% |
| Mathematics and Statistics | 33 | 1.1\% | 45 | 1.7\% | 49 | 1.6\% | 39 | 1.3\% | 42 | 1.5\% | 7.7\% |
| BS: Applied Statistics | 6 | 0.2\% | 8 | 0.3\% | 6 | 0.2\% | 5 | 0.2\% | 7 | 0.3\% | 40.0\% |
| BS: Data Science | 2 | 0.1\% | 7 | 0.3\% | 25 | 0.8\% | 18 | 0.6\% | 19 | 0.7\% | 5.6\% |
| BA: Mathematics | 8 | 0.3\% | 13 | 0.5\% | 8 | 0.3\% | 5 | 0.2\% | 12 | 0.4\% | 140.0\% |
| BS: Mathematics | 17 | 0.6\% | 17 | 0.6\% | 10 | 0.3\% | 11 | 0.4\% | 4 | 0.1\% | -63.6\% |
| Natural Sciences | 142 | 4.6\% | 126 | 4.6\% | 149 | 5.0\% | 196 | 6.3\% | 179 | 6.5\% | -8.7\% |
| BS: Biological and Physical Sciences | 52 | 1.7\% | 36 | 1.3\% | 29 | 1.0\% | 30 | 1.0\% | 21 | 0.8\% | -30.0\% |
| BS: Biology | 33 | 1.1\% | 33 | 1.2\% | 61 | 2.0\% | 58 | 1.9\% | 74 | 2.7\% | 27.6\% |
| BS: Biotechnology | 6 | 0.2\% | 9 | 0.3\% | 6 | 0.2\% | 13 | 0.4\% | 17 | 0.6\% | 30.8\% |
| BS: Chemistry | 14 | 0.5\% | 21 | 0.8\% | 22 | 0.7\% | 30 | 1.0\% | 22 | 0.8\% | -26.7\% |
| BS: Geosciences | 37 | 1.2\% | 15 | 0.6\% | 20 | 0.7\% | 14 | 0.5\% | 14 | 0.5\% | 0.0\% |
| BSN: Nursing |  | 0.0\% | 12 | 0.4\% | 11 | 0.4\% | 51 | 1.6\% | 31 | 1.1\% | -39.2\% |

[^8] ${ }_{2}$ has been added.

Thas been added
${ }^{4}$ The In degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Technical Communication degree To allow for easier comparisons, a subtotal combining both majiors has been added.
${ }^{4}$ The Interdisciplinary Studies (BA) degree is being phased out, and students in this program can decide to finish it or change over to the new Education (BA) degree. To allow for more quick comparisons, a subtotal combining both malors has been added.

## Baccalaureate Degrees Awarded by Gender \& Ethnicity

|  | 2018-2019 |  | 2019-2020 |  | 2020-2021 |  | 2021-2022 |  | 2022-2023 |  | \% change from Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Female |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 3 | 0.2\% | 5 | 0.3\% | 2 | 0.1\% | 2 | 0.1\% | 2 | 0.1\% | 0.0\% |
| Asian | 139 | 7.0\% | 114 | 6.5\% | 154 | 7.8\% | 141 | 6.8\% | 114 | 6.3\% | -19.1\% |
| Black | 457 | 23.0\% | 348 | 19.8\% | 415 | 21.0\% | 406 | 19.6\% | 359 | 20.0\% | -11.6\% |
| Hispanic | 1,024 | 51.6\% | 931 | 53.0\% | 984 | 49.7\% | 1,123 | 54.3\% | 992 | 55.2\% | -11.7\% |
| White | 292 | 14.7\% | 272 | 15.5\% | 307 | 15.5\% | 281 | 13.6\% | 224 | 12.5\% | -20.3\% |
| Pacific Islander | 5 | 0.3\% | 5 | 0.3\% | 3 | 0.2\% | 0 | 0.0\% | 0 | 0.0\% | - |
| Two or More Races | 15 | 0.8\% | 35 | 2.0\% | 46 | 2.3\% | 54 | 2.6\% | 47 | 2.6\% | -13.0\% |
| International | 32 | 1.6\% | 33 | 1.9\% | 48 | 2.4\% | 46 | 2.2\% | 50 | 2.8\% | 8.7\% |
| Unknown | 19 | 1.0\% | 14 | 0.8\% | 20 | 1.0\% | 17 | 0.8\% | 9 | 0.5\% | -47.1\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Total Females | 1,986 | 100.0\% | 1,757 | 100.0\% | 1,979 | 100.0\% | 2,070 | 100.0\% | 1,797 | 100.0\% | -13.2\% |



Baccalaureate Degrees by Gender
2022-2023

Baccalaureate Degrees by Ethnicity
2022-2023


> ■ Asian

■ Black

- Hispanic
- White
- Am. In., Intl., Mul. Rac., Pac. Is, Unk.


## Masters Degrees Awarded by College

|  | 2018-2019 |  | 2019-2020 |  | 2020-2021 |  | 2021-2022 |  | 2022-2023 |  | \% change from Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% of GR | \# | \% of GR | \# | \% of GR | \# | \% of GR | \# | \% of GR |  |
| Masters Degrees | 556 | 100.0\% | 559 | 100.0\% | 514 | 100.0\% | 580 | 100.0\% | 514 | 100.0\% | -11.4\% |
| Marilyn Davies College of Business | 427 | 76.8\% | 421 | 75.3\% | 390 | 75.9\% | 444 | 76.6\% | 384 | 74.7\% | -13.5\% |
| MBA: Business Administration | 408 | 73.4\% | 398 | 71.2\% | 356 | 69.3\% | 390 | 67.2\% | 294 | 57.2\% | -24.6\% |
| MSM: Security Management | 19 | 3.4\% | 23 | 4.1\% | 32 | 6.2\% | 26 | 4.5\% | 32 | 6.2\% | 23.1\% |
| Accounting \& International Business | NA | - | NA | . | 2 | 0.4\% | 28 | 4.8\% | 58 | 11.3\% | 107.1\% |
| MPAC: Professional Accountancy (added Fall 2020 ) | NA | - | NA | - | 2 | 0.4\% | 28 | 4.8\% | 58 | 11.3\% | 107.1\% |
| College of Humanities and Social Sciences | 39 | 7.0\% | 45 | 8.1\% | 30 | 5.8\% | 37 | 6.4\% | 37 | 7.2\% | 0.0\% |
| English | 18 | 3.2\% | 14 | 2.5\% | 5 | 1.0\% | 12 | 2.1\% | 8 | 1.6\% | -33.3\% |
| MA: Rhetoric and Composition | 10 | 1.8\% | 5 | 0.9\% | 1 | 0.2\% | 3 | 0.5\% | 4 | 0.8\% | 33.3\% |
| MS: Technical Communication | 8 | 1.4\% | 9 | 1.6\% | 4 | 0.8\% | 9 | 1.6\% | 4 | 0.8\% | -55.6\% |
| Social Sciences | 21 | 3.8\% | 31 | 5.5\% | 25 | 4.9\% | 25 | 4.3\% | 29 | 5.6\% | 16.0\% |
| MA: Non-Profit Management | 21 | 3.8\% | 31 | 5.5\% | 25 | 4.9\% | 25 | 4.3\% | 29 | 5.6\% | 16.0\% |
| College of Public Service | 39 | 7.0\% | 36 | 6.4\% | 25 | 4.9\% | 41 | 7.1\% | 38 | 7.4\% | 52.0\% |
| Criminal Justice and Social Work | 11 | 2.0\% | 22 | 3.9\% | 12 | 2.3\% | 27 | 4.7\% | 15 | 2.9\% | -44.4\% |
| MS: Criminal Justice | 11 | 2.0\% | 22 | 3.9\% | 12 | 2.3\% | 27 | 4.7\% | 15 | 2.9\% | -44.4\% |
| Urban Education | 28 | 5.0\% | 14 | 2.5\% | 13 | 2.5\% | 14 | 2.4\% | 23 | 4.5\% | 64.3\% |
| MAT: Curriculum and Instruction | 21 | 3.8\% | 11 | 2.0\% | 11 | 2.1\% | 9 | 1.6\% | 19 | 3.7\% | 111.1\% |
| MAT: Curriculum and Instruction with Certrification | 7 | 1.3\% | 3 | 0.5\% | 2 | 0.4\% | 5 | 0.9\% | 4 | 0.8\% | -20.0\% |
| College of Sciences and Technology | 51 | 9.2\% | 57 | 10.2\% | 69 | 13.4\% | 58 | 10.0\% | 55 | 10.7\% | -5.2\% |
| Mathematics and Statistics | 51 | 9.2\% | 57 | 10.2\% | 69 | 13.4\% | 58 | 10.0\% | 55 | 10.7\% | -5.2\% |
| MS: Data Analytics | 51 | 9.2\% | 57 | 10.2\% | 69 | 13.4\% | 58 | 10.0\% | 55 | 10.7\% | -5.2\% |

## Graduate Certificates Awarded



## Total Degrees and Certificates

|  | 2018-2019 |  | 2019-2020 |  | 2020-2021 |  | 2021-2022 |  | 2022-2023 |  | \% change from Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Total Degrees | 3,623 |  | 3,273 |  | 3,498 |  | 3,675 |  | 3,254 |  | -11.5\% |
| Baccalaureate Degrees | 3,067 | 77.3\% | 2,714 | 74.4\% | 2,984 | 77.2\% | 3,095 | 76.0\% | 2,740 | 77.2\% | -11.5\% |
| Masters Degrees | 556 | 14.0\% | 559 | 15.3\% | 514 | 13.3\% | 580 | 14.2\% | 514 | 14.5\% | -11.4\% |
| Graduate Certificates | 345 | 8.7\% | 376 | 10.3\% | 366 | 9.5\% | 399 | 9.8\% | 297 | 8.4\% | -25.6\% |
| Total Degrees and Certificates | 3,968 |  | 3,649 |  | 3,864 |  | 4,074 |  | 3,551 |  | -12.8\% |

[^9]
## Masters Degree Graduates by Gender \& Ethnicity

|  | 2018-2019 |  | 2019-2020 |  | 2020-2021 |  | 2021-2022 |  | 2022-2023 |  | \% change from Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Female |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 1 | 0.3\% | 0 | 0.0\% | 1 | 0.3\% | 0 | 0.0\% | 0 | 0.0\% | - |
| Asian | 28 | 8.3\% | 29 | 9.0\% | 38 | 12.8\% | 36 | 10.3\% | 31 | 10.4\% | -13.9\% |
| Black | 129 | 38.2\% | 105 | 32.5\% | 111 | 37.4\% | 119 | 34.0\% | 86 | 29.0\% | -27.7\% |
| Hispanic | 104 | 30.8\% | 100 | 31.0\% | 70 | 23.6\% | 117 | 33.4\% | 111 | 37.4\% | -5.1\% |
| White | 50 | 14.8\% | 58 | 18.0\% | 57 | 19.2\% | 50 | 14.3\% | 42 | 14.1\% | -16.0\% |
| Pacific Islander | 2 | 0.6\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | - |
| Two or More Races | 5 | 1.5\% | 5 | 1.5\% | 4 | 1.3\% | 13 | 3.7\% | 10 | 3.4\% | -23.1\% |
| International | 13 | 3.8\% | 19 | 5.9\% | 15 | 5.1\% | 13 | 3.7\% | 16 | 5.4\% | 23.1\% |
| Unknown | 6 | 1.8\% | 7 | 2.2\% | 1 | 0.3\% | 2 | 0.6\% | 1 | 0.3\% | -50.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Total Females | 338 | 100.0\% | 323 | 100.0\% | 297 | 100.0\% | 350 | 100.0\% | 297 | 100.0\% | -15.1\% |


|  | 2018-2019 |  | 2019-2020 |  | 2020-2021 |  | 2021-2022 |  | 2022-2023 |  | \% change from <br> Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Male |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 0.4\% | 0 | 0.0\% | -100.0\% |
| Asian | 39 | 17.9\% | 34 | 14.4\% | 25 | 11.5\% | 34 | 14.8\% | 26 | 12.0\% | -23.5\% |
| Black | 56 | 25.7\% | 61 | 25.8\% | 42 | 19.4\% | 69 | 30.0\% | 58 | 26.7\% | -15.9\% |
| Hispanic | 65 | 29.8\% | 65 | 27.5\% | 66 | 30.4\% | 72 | 31.3\% | 74 | 34.1\% | 2.8\% |
| White | 46 | 21.1\% | 51 | 21.6\% | 67 | 30.9\% | 33 | 14.3\% | 39 | 18.0\% | 18.2\% |
| Pacific Islander | 0 | 0.0\% | 2 | 0.8\% | 1 | 0.5\% | 0 | 0.0\% | 0 | 0.0\% | - |
| Two or More Races | 1 | 0.5\% | 3 | 1.3\% | 6 | 2.8\% | 5 | 2.2\% | 6 | 2.8\% | 20.0\% |
| International | 8 | 3.7\% | 19 | 8.1\% | 7 | 3.2\% | 14 | 6.1\% | 13 | 6.0\% | -7.1\% |
| Unknown | 3 | 1.4\% | 1 | 0.4\% | 3 | 1.4\% | 2 | 0.9\% | 1 | 0.5\% | -50.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Total Males | 218 | 100.0\% | 236 | 100.0\% | 217 | 100.0\% | 230 | 100.0\% | 217 | 100.0\% | -5.7\% |


|  | 2018-2019 |  | 2019-2020 |  | 2020-2021 |  | 2021-2022 |  | 2022-2023 |  | \% change from Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Overall |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 1 | 0.2\% | 0 | 0.0\% | 1 | 0.2\% | 1 | 0.2\% | 0 | 0.0\% | -100.0\% |
| Asian | 67 | 12.1\% | 63 | 11.3\% | 63 | 12.3\% | 70 | 12.1\% | 57 | 11.1\% | -18.6\% |
| Black | 185 | 33.3\% | 166 | 29.7\% | 153 | 29.8\% | 188 | 32.4\% | 144 | 28.0\% | -23.4\% |
| Hispanic | 169 | 30.4\% | 165 | 29.5\% | 136 | 26.5\% | 189 | 32.6\% | 185 | 36.0\% | -2.1\% |
| White | 96 | 17.3\% | 109 | 19.5\% | 124 | 24.1\% | 83 | 14.3\% | 81 | 15.8\% | -2.4\% |
| Pacific Islander | 2 | 0.4\% | 2 | 0.4\% | 1 | 0.2\% | 0 | 0.0\% | 0 | 0.0\% | - |
| Two or More Races | 6 | 1.1\% | 8 | 1.4\% | 10 | 1.9\% | 18 | 3.1\% | 16 | 3.1\% | -11.1\% |
| International | 21 | 3.8\% | 38 | 6.8\% | 22 | 4.3\% | 27 | 4.7\% | 29 | 5.6\% | 7.4\% |
| Unknown | 9 | 1.6\% | 8 | 1.4\% | 4 | 0.8\% | 4 | 0.7\% | 2 | 0.4\% | -50.0\% |
| Grand Total | 556 | 100.0\% | 559 | 100.0\% | 514 | 100.0\% | 580 | 100.0\% | 514 | 100.0\% | -11.4\% |



## Graduate Certificate Graduates by Gender \& Ethnicity



|  | 2018-2019 |  | 2019-2020 |  | 2020-2021 |  | 2021-2022 |  | 2022-2023 |  | \% change from Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Overall |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 1 | 0.3\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | - |
| Asian | 39 | 12.0\% | 36 | 9.7\% | 37 | 11.0\% | 38 | 10.0\% | 36 | 12.8\% | -5.3\% |
| Black | 115 | 35.4\% | 141 | 38.1\% | 131 | 39.0\% | 133 | 35.1\% | 87 | 31.0\% | -34.6\% |
| Hispanic | 105 | 32.3\% | 102 | 27.6\% | 106 | 31.5\% | 123 | 32.5\% | 94 | 33.5\% | -23.6\% |
| White | 48 | 14.8\% | 59 | 15.9\% | 51 | 15.2\% | 57 | 15.0\% | 44 | 15.7\% | -22.8\% |
| Pacific Islander | 0 | 0.0\% | 1 | 0.3\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | - |
| Two or More Races | 6 | 1.8\% | 8 | 2.2\% | 8 | 2.4\% | 14 | 3.7\% | 8 | 2.8\% | -42.9\% |
| International | 7 | 2.2\% | 18 | 4.9\% | 3 | 0.9\% | 12 | 3.2\% | 11 | 3.9\% | -8.3\% |
| Unknown | 4 | 1.2\% | 5 | 1.4\% | 0 | 0.0\% | 2 | 0.5\% | 1 | 0.4\% | -50.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Grand Total | 325 | 100.0\% | 370 | 100.0\% | 336 | 100.0\% | 379 | 100.0\% | 281 | 100.0\% | -25.9\% |

Graduate Certificates by Gender 2022-2023

Graduate Certificates by Ethnicity
2022-2023


- Asian
- Black
- Hispanic
$\square$ White
$\square$ Am. In., Intl., Mul. Rac., Pac. Is, Unk.


## Total Degree Graduates by Gender \& Ethnicity



|  | 2018-2019 |  | 2019-2020 |  | 2020-2021 |  | 2021-2022 |  | 2022-2023 |  | \% change from Previous Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Overall |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 10 | 0.3\% | 8 | 0.2\% | 4 | 0.1\% | 7 | 0.2\% | 3 | 0.1\% | -57.1\% |
| Asian | 350 | 9.7\% | 311 | 9.5\% | 348 | 10.0\% | 309 | 8.8\% | 295 | 9.1\% | -4.5\% |
| Black | 813 | 22.5\% | 677 | 20.7\% | 725 | 20.7\% | 718 | 20.4\% | 651 | 20.0\% | -9.3\% |
| Hispanic | 1,624 | 44.9\% | 1,485 | 45.4\% | 1,571 | 44.9\% | 1,724 | 49.0\% | 1,628 | 50.1\% | -5.6\% |
| White | 652 | 18.0\% | 589 | 18.0\% | 616 | 17.6\% | 545 | 15.5\% | 459 | 14.1\% | -15.8\% |
| Pacific Islander | 7 | 0.2\% | 12 | 0.4\% | 4 | 0.1\% | 1 | 0.0\% | 1 | 0.0\% | 0.0\% |
| Two or More Races | 33 | 0.9\% | 56 | 1.7\% | 81 | 2.3\% | 90 | 2.6\% | 88 | 2.7\% | -2.2\% |
| International | 87 | 2.4\% | 104 | 3.2\% | 113 | 3.2\% | 93 | 2.6\% | 109 | 3.4\% | 17.2\% |
| Unknown | 37 | 1.0\% | 29 | 0.9\% | 34 | 1.0\% | 32 | 0.9\% | 15 | 0.5\% | -53.1\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Grand Total | 3,613 | 100.0\% | 3,271 | 100.0\% | 3,496 | 100.0\% | 3,519 | 100.0\% | 3,249 | 100.0\% | -7.7\% |



[^10]${ }^{1}$ Total may vary between degrees and graduates because a student may have multiple degrees but is counted only once by gender and ethnicity This page only includes those earning bachelors and masters degrees, it does not include those earning graduate certificates.

Alumni

| Fall | Total Alumni |
| :--- | ---: |
| 1975 | 10 |
| 1976 | 40 |
| 1977 | 78 |
| 1978 | 147 |
| 1979 | 242 |
| 1980 | 404 |
| 1981 | 611 |
| 1982 | 851 |
| 1983 | 1,134 |
| 1984 | 1,478 |
| 1985 | 1,824 |
| 1986 | 2,217 |
| 1987 | 2,630 |
| 1988 | 3,096 |
| 1989 | 3,567 |
| 1990 | 4,008 |
| 1991 | 4,543 |
| 1992 | 5,140 |
| 1993 | 5,713 |
| 1994 | 6,375 |
| 1995 | 7,083 |
| 1996 | 7,812 |
| 1997 | 8,627 |
| 1998 | 9,547 |
| 1999 | 10,621 |


| Fall | Total Alumni |
| :--- | ---: |
| 2000 | 11,791 |
| 2001 | 13,070 |
| 2002 | 14,392 |
| 2003 | 15,837 |
| 2004 | 17,433 |
| 2005 | 19,123 |
| 2006 | 21,032 |
| 2007 | 22,989 |
| 2008 | 25,063 |
| 2009 | 27,369 |
| 2010 | 29,669 |
| 2011 | 32,125 |
| 2012 | 34,461 |
| 2013 | 36,820 |
| 2014 | 39,155 |
| 2015 | 41,576 |
| 2016 | 44,489 |
| 2017 | 47,608 |
| 2018 | 50,910 |
| 2019 | 54,523 |
| 2020 | 56,584 |
| 2021 | 60,120 |
| 2022 | 64,003 |
| 2023 | 67,311 |

## Faculty Headcount by Category

| Categories | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  | Fall 2023 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% |  | \% |
| Total Faculty Headcount | 730 | 100.0\% | 740 | 100.0\% | 766 | 100.0\% | 762 | 100.0\% | 760 | 100.0\% |
| Rank |  |  |  |  |  |  |  |  |  |  |
| Total Faculty Headcount Full-time | 369 | 50.5\% | 358 | 48.4\% | 376 | 49.1\% | 372 | 48.8\% | 384 | 50.5\% |
| Professor | 71 | 9.7\% | 72 | 9.7\% | 81 | 10.6\% | 84 | 11.0\% | 91 | 12.0\% |
| Associate Professor | 116 | 15.9\% | 112 | 15.1\% | 108 | 14.1\% | 100 | 13.1\% | 102 | 13.4\% |
| Assistant Professor | 75 | 10.3\% | 72 | 9.7\% | 77 | 10.1\% | 82 | 10.8\% | 87 | 11.4\% |
| Instructor | 0 | 0.0\% | 1 | 0.1\% | 1 | 0.1\% | 1 | 0.1\% | 0 | 0.0\% |
| Lecturer | 100 | 13.7\% | 95 | 12.8\% | 103 | 13.4\% | 97 | 12.7\% | 96 | 12.6\% |
| Visiting Faculty | 7 | 1.0\% | 6 | 0.8\% | 6 | 0.8\% | 8 | 1.0\% | 1 | 0.1\% |
| Clinical Faculty (added Fall 2023) | N/A | - | N/A | - | N/A | - | N/A | - | 7 | 0.9\% |
| Adjunct and other Part-time | 361 | 49.5\% | 382 | 51.6\% | 390 | 50.9\% | 390 | 51.2\% | 376 | 49.5\% |
| Tenure Status |  |  |  |  |  |  |  |  |  |  |
| Tenured | 180 | 24.7\% | 180 | 24.3\% | 186 | 24.3\% | 182 | 23.9\% | 190 | 25.0\% |
| Tenure Track | 82 | 11.2\% | 77 | 10.4\% | 81 | 10.6\% | 85 | 11.2\% | 90 | 11.8\% |
| Non-Tenured/Tenure Track | 468 | 64.1\% | 483 | 65.3\% | 499 | 65.1\% | 495 | 65.0\% | 480 | 63.2\% |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |
| American Indian | 1 | 0.1\% | 1 | 0.1\% | 1 | 0.1\% | 1 | 0.1\% | 1 | 0.1\% |
| Asian | 101 | 13.8\% | 106 | 14.3\% | 112 | 14.6\% | 108 | 14.2\% | 109 | 14.3\% |
| Black | 113 | 15.5\% | 119 | 16.1\% | 120 | 15.7\% | 118 | 15.5\% | 122 | 16.1\% |
| Hispanic | 98 | 13.4\% | 107 | 14.5\% | 111 | 14.5\% | 117 | 15.4\% | 113 | 14.9\% |
| White | 382 | 52.3\% | 363 | 49.1\% | 373 | 48.7\% | 362 | 47.5\% | 348 | 45.8\% |
| Pacific Islander | 0 | 0.0\% | 1 | 0.1\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| Two or More Races | 11 | 1.5\% | 11 | 1.5\% | 14 | 1.8\% | 12 | 1.6\% | 14 | 1.8\% |
| International | 18 | 2.5\% | 19 | 2.6\% | 25 | 3.3\% | 27 | 3.5\% | 39 | 5.1\% |
| Unknown | 6 | 0.8\% | 13 | 1.8\% | 10 | 1.3\% | 17 | 2.2\% | 14 | 1.8\% |
| Gender |  |  |  |  |  |  |  |  |  |  |
| Female | 369 | 50.5\% | 374 | 50.5\% | 393 | 51.3\% | 391 | 51.3\% | 401 | 52.8\% |
| Male | 361 | 49.5\% | 366 | 49.5\% | 373 | 48.7\% | 371 | 48.7\% | 359 | 47.2\% |
| Highest Degree |  |  |  |  |  |  |  |  |  |  |
| Doctorate/Terminal Degree | 472 | 64.7\% | 479 | 64.7\% | 477 | 62.3\% | 504 | 66.1\% | 517 | 68.0\% |
| Masters | 251 | 34.4\% | 254 | 34.3\% | 284 | 37.1\% | 257 | 33.7\% | 240 | 31.6\% |
| Bachelors | 7 | 1.0\% | 7 | 0.9\% | 5 | 0.7\% | 1 | 0.1\% | 3 | 0.4\% |
| Part-time Full-Time Equivalent (FTE) |  |  |  |  |  |  |  |  |  |  |
| FTE of Part-Time Faculty | 132.17 |  | 152.27 |  | 159.88 |  | $153.72$ |  | $146.73$ |  |

## Tenured/Tenure Track Faculty Headcount by Category

| Categories | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  | Fall 2023 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Tenured/Tenure Track Faculty Headcount | 262 |  | 257 |  | 267 |  | 267 |  | 280 |  |
| \% of total Faculty | 36\% |  | 35\% |  | 35\% |  | 35\% |  | 37\% |  |
| Rank |  |  |  |  |  |  |  |  |  |  |
| Professor | 71 | 27.1\% | 72 | 28.0\% | 81 | 30.3\% | 84 | 31.5\% | 91 | 32.5\% |
| Associate Professor | 116 | 44.3\% | 112 | 43.6\% | 108 | 40.4\% | 100 | 37.5\% | 102 | 36.4\% |
| Assistant Professor | 75 | 28.6\% | 72 | 28.0\% | 77 | 28.8\% | 82 | 30.7\% | 87 | 31.1\% |
| Instructor | 0 | 0.0\% | 1 | 0.4\% | 1 | 0.4\% | 1 | 0.4\% | 0 | 0.0\% |
| Tenure Status |  |  |  |  |  |  |  |  |  |  |
| Tenured | 180 | 68.7\% | 180 | 70.0\% | 186 | 69.7\% | 182 | 68.2\% | 190 | 67.9\% |
| Tenure Track | 82 | 31.3\% | 77 | 30.0\% | 81 | 30.3\% | 85 | 31.8\% | 90 | 32.1\% |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |
| American Indian | 1 | 0.4\% | 1 | 0.4\% | 1 | 0.4\% | 1 | 0.4\% | 1 | 0.4\% |
| Asian | 47 | 17.9\% | 48 | 18.7\% | 47 | 17.6\% | 53 | 19.9\% | 55 | 19.6\% |
| Black | 26 | 9.9\% | 26 | 10.1\% | 26 | 9.7\% | 25 | 9.4\% | 26 | 9.3\% |
| Hispanic | 30 | 11.5\% | 31 | 12.1\% | 38 | 14.2\% | 36 | 13.5\% | 37 | 13.2\% |
| White | 145 | 55.3\% | 134 | 52.1\% | 132 | 49.4\% | 125 | 46.8\% | 124 | 44.3\% |
| Two or More Races | 3 | 0.4\% | 4 | 0.5\% | 5 | 1.9\% | 6 | 2.2\% | 6 | 2.1\% |
| International | 9 | 3.4\% | 11 | 4.3\% | 15 | 5.6\% | 17 | 6.4\% | 26 | 9.3\% |
| Unknown | 1 | 0.1\% | 2 | 0.3\% | 3 | 1.1\% | 4 | 1.5\% | 5 | 1.8\% |
| Gender |  |  |  |  |  |  |  |  |  |  |
| Female | 117 | 44.7\% | 112 | 43.6\% | 122 | 45.7\% | 124 | 46.4\% | 133 | 47.5\% |
| Male | 145 | 55.3\% | 145 | 56.4\% | 145 | 54.3\% | 143 | 53.6\% | 147 | 52.5\% |

Sources: CBMOO8
These numbers include staff/administrators who teach.
Faculty who are on modified retirement and are working part-time are included in the Adjunct and other Part-Time number

## Staff Headcount by Category

| Categories | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  | Fall 2023 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Total Staff Headcount | 633 | 100.0\% | 648 | 100.0\% | 636 | 100.0\% | 675 | 100.0\% | 709 | 100.0\% |

## Ethnicity

| American Indian | 1 | $0.2 \%$ | 1 | $0.2 \%$ | 1 | $0.2 \%$ | 1 | $0.1 \%$ | 1 | $0.1 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Asian | 47 | $7.4 \%$ | 46 | $7.1 \%$ | 44 | $6.9 \%$ | 42 | $6.2 \%$ | 41 | $5.8 \%$ |
| Black | 196 | $31.0 \%$ | 207 | $31.9 \%$ | 206 | $32.4 \%$ | 223 | $33.0 \%$ | 230 | $32.4 \%$ |
| Pacific Islander | 1 | $0.2 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |
| Hispanic | 202 | $31.9 \%$ | 206 | $31.8 \%$ | 206 | $32.4 \%$ | 244 | $36.1 \%$ | 273 | $38.5 \%$ |
| White | 167 | $26.4 \%$ | 169 | $26.1 \%$ | 159 | $25.0 \%$ | 145 | $21.5 \%$ | 137 | $19.3 \%$ |
| International | 7 | $1.1 \%$ | 9 | $1.4 \%$ | 9 | $1.4 \%$ | 8 | $1.2 \%$ | 9 | $1.3 \%$ |
| Two or More Races | 8 | $1.3 \%$ | 6 | $0.9 \%$ | 5 | $0.8 \%$ | 4 | $0.6 \%$ | 7 | $1.0 \%$ |
| Unknown/Not Given | 4 | $0.6 \%$ | 4 | $0.6 \%$ | 6 | $0.9 \%$ | 8 | $1.2 \%$ | 11 | $1.6 \%$ |
| Gencer |  |  |  |  |  |  |  |  |  |  |

## Gender

| Female | 357 | $56.4 \%$ | 363 | $56.0 \%$ | 350 | $55.0 \%$ | 383 | $56.7 \%$ | 395 | $55.7 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 276 | $43.6 \%$ | 285 | $44.0 \%$ | 286 | $45.0 \%$ | 292 | $43.3 \%$ | 314 | $44.3 \%$ |

Full-Time/Part-Time

| Full-Time | 630 | $99.5 \%$ | 646 | $99.7 \%$ | 631 | $99.2 \%$ | 627 | $92.9 \%$ | 664 | $93.7 \%$ |
| :--- | :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Part-Time | 3 | $0.5 \%$ | 2 | $0.3 \%$ | 5 | $0.8 \%$ | 48 | $7.1 \%$ | 45 | $6.3 \%$ |

Primary Occupational Activity

| Archivists, Curators, and Museum <br> Technicians | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 1 | $0.1 \%$ | 1 |
| :--- | :---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Librarians | 12 | $1.9 \%$ | 13 | $2.0 \%$ | 11 | $1.7 \%$ | 13 | $1.9 \%$ | 15 |
| Library Technicians | 13 | $2.1 \%$ | 14 | $2.2 \%$ | 12 | $1.9 \%$ | 14 | $2.1 \%$ | 14 |
| Student and Academic Affairs and Other <br> Education Services Occupations | 3 | $0.5 \%$ | 2 | $0.3 \%$ | 2 | $0.3 \%$ | 10 | $1.5 \%$ | 7 |
| Management | 43 | $6.8 \%$ | 41 | $6.3 \%$ | 44 | $6.9 \%$ | 40 | $5.9 \%$ | 45 |
| Business and Financial Operations | 237 | $37.4 \%$ | 265 | $40.9 \%$ | 258 | $40.6 \%$ | 272 | $40.3 \%$ | 270 |
| Computer, Engineering, and Science | 105 | $16.6 \%$ | 110 | $17.0 \%$ | 109 | $17.1 \%$ | 110 | $16.3 \%$ | 114 |
| Community Service, Legal, Arts, and Media | 41 | $6.5 \%$ | 30 | $4.6 \%$ | 30 | $4.7 \%$ | 35 | $5.2 \%$ | 70 |
| Service | 46 | $7.3 \%$ | 46 | $7.1 \%$ | 47 | $7.4 \%$ | 53 | $7.9 \%$ | 53 |
| Office and Administrative Support | 103 | $16.3 \%$ | 98 | $15.1 \%$ | 93 | $14.6 \%$ | 98 | $14.5 \%$ | 93 |
| Natural Resources, Construction, and <br> Maintenance | 30 | $4.7 \%$ | 29 | $4.5 \%$ | 30 | $4.7 \%$ | 29 | $4.3 \%$ | 27 |

## Classroom and Laboratory Use

|  | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Classroom Usage - Average Weekly Hours of Use |  |  |  |  |  |
| State Standard | 38 | 38 | 38 | 38 | 38 |
| UHD | 27 | N/A | N/A | 21 | 24 |
| $\%$ of State Standard | $71 \%$ | N/A | N/A | $55 \%$ | $63 \%$ |
|  |  |  |  |  |  |
| Laboratory Usage - Average Weekly Hours of Use |  |  |  |  |  |
| State Standard | 25 | 25 | 25 | 25 | 25 |
| UHD | 20 | N/A | N/A | 24 | 19 |
| $\%$ of State Standard | $80 \%$ | N/A | N/A | $96 \%$ | $76 \%$ |


|  | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Classroom Usage - Average Percent Fill |  |  |  |  |  |
| State Standard | 65 | 65 | 65 | 65 | 65 |
| UHD | 66 | N/A | N/A | 57 | 60 |
| \% of State Standard | 102\% | N/A | N/A | 88\% | 92\% |
| Laboratory Usage - Average Percent Fill |  |  |  |  |  |
| State Standard | 75 | 75 | 75 | 75 | 75 |
| UHD | 72 | N/A | N/A | 71 | 74 |
| \% of State Standard | 96\% | N/A | N/A | 95\% | 99\% |

## External or Sponsored Research

| Fiscal Year | Dollar Value | Percent of State <br> Appropriations |
| :---: | ---: | ---: |
| Fiscal Year 2019 | $\$ 1,793,130$ | $870.6 \%$ |
| Fiscal Year 2020 | $\$ 1,950,606$ | $764.0 \%$ |
| Fiscal Year 2021 | $\$ 1,553,565$ | $674.6 \%$ |
| Fiscal Year 2022 | $\$ 1,196,274$ | $594.0 \%$ |
| Fiscal Year 2023 | $\$ 1,662,350$ | $779.6 \%$ |

## Endowment

| Fiscal Year | Dollar Value |
| :---: | ---: |
| Fiscal Year 2019 | $\$ 42,079,985$ |
| Fiscal Year 2020 | $\$ 45,775,335$ |
| Fiscal Year 2021 | $\$ 58,070,890$ |
| Fiscal Year 2022 | $\$ 55,453,031$ |
| Fiscal Year 2023 | $\$ 59,055,172$ |

Note: value is as of August 31 of each year.

## Operating Budget

| Fiscal Year | Dollar Value |
| :---: | ---: |
| Fiscal Year 2020 | $\$ 152,381,935$ |
| Fiscal Year 2021 | $\$ 155,384,378$ |
| Fiscal Year 2022 | $\$ 168,802,778$ |
| Fiscal Year 2023 | $\$ 167,751,081$ |
| Fiscal Year 2024 | $\$ 172,470,245$ |


[^0]:    *The programs with asterisks are being discontinued.

[^1]:    - White
    - Black
    - Hispanic
    $\square$ Asian
    ■Am. In., Intl., Mul. Rac., Pac. Is, Unk.

[^2]:    ${ }^{1}$ Undergraduate Includes Post Baccalaureate

[^3]:    Source: CBM001/CBMOC

[^4]:    * The states listing includes only those students who have an out of state residency. Texas students are included in the county breakdown.

[^5]:    Source: CBMO04 \& CBMOCS
    Includes UHD Developmental courses
    Lower, upper and graduate division designations are based on course numbers.
    The credit hours of students who cannot be reported to the THECB because they are non-resident, located out of state, and taking only online classes are included in this report.
    In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

[^6]:    Sources: CBMOCS, internal report on course locations
    ${ }^{1}$ The RN to BSN program courses have moved to the UHD campus effective Fall 2023.
    The credit hours of students who cannot be reported to the THECB because they are non-resident, located out of state, and taking only online classes are included in this report. Due to COVID-19, the majority of Fall 2020 coursework was being taught online.

[^7]:    Sources: CBM004, CBM008 \& CBMOC8
    Air Force Science and Military Science courses are excluded.
    Includes UHD Developmental courses
    Lower, upper and graduate division designations are based on course numbers.
    The credit hours of students who cannot be reported to the THECB because they are non-resident, located out of state, and taking only online classes are included in this report.
    In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

[^8]:    Source: СBMOO9
    

[^9]:    Source: CBM009, Internal report for certificates awarded

[^10]:    Source: CBM009

