

2/10/2025

Fact Sheet data are PRELIMINARY anf UNCERTIFIED.

SPRING SEMESTER 2025 FACT SHEET DATA BASED ON PRELIMINARY STATE REPORTS

	2021 2022		2	202	23	202	4	202	5	1yr change	4yr change	
	#	%	#	%	#	%	#	%	#	%	2024 to 2025	2021 to 2025
Student Data												
Total Headcount	13,898		13,725		12,738		12,755		12,551		-1.6%	-9.7%
Undergraduate Headcount	12,083	86.9%	12,040	87.7%	11,345	89.1%	11,421	89.5%	11,271	89.8%	-1.3%	-6.7%
Post Baccalaureate Headcount	309	2.2%	256	1.9%	193	1.5%	221	1.7%	208	1.7%	-5.9%	-32.7%
Graduate Student Headcount	1,506	10.8%	1,429	10.4%	1,200	9.4%	1,113	8.7%	1,072	8.5%	-3.7%	-28.8%
Total Semester Credit Hours (SCH)	133,300		129,094		120,153		122,958		122,442		-0.4%	-8.1%
Undergraduate SCH	124,231	93.2%	120,996	93.7%	113,229	94.2%	116,110	94.4%	115,854	94.6%	-0.2%	-6.7%
Post Baccalaureate SCH	2,237	1.7%	1,786	1.4%	1,452	1.2%	1,582	1.3%	1,516	1.2%	-4.2%	-32.2%
Graduate Student SCH	6,832	5.1%	6,312	4.9%	5,472	4.6%	5,266	4.3%	5,072	4.1%	-3.7%	-25.8%
Total Full-time Equivalent (FTE) Enrollment	11,393.0		11,020.8		10,240.8		10,465.9		10,414.8		-0.5%	-8.6%
Undergraduate Student FTE (Based on 12 Hours)	10,352.6	90.9%	10,083.0	91.5%	9,435.8	92.1%	9,675.8	92.5%	9,654.5	92.7%	-0.2%	-6.7%
Post Baccalaureate Student FTE (Based on 12 Hours)	186.4	1.6%	148.8	1.4%	121.0	1.2%	131.8	1.3%	126.3	1.2%	-4.2%	-32.2%
Graduate Student FTE (Based on 8 Hours)	854.0	7.5%	789.0	7.2%	684.0	6.7%	658.3	6.3%	634.0	6.1%	-3.7%	-25.8%
Ethnicity American Indian or Alaska Native	16	0.1%	13	0.1%	12	0.1%	12	0.1%	9	0.1%	-25.0%	-43.8%
Undergraduate	15	0.1%	13	0.1%	10	0.1%	9	0.1%	8	0.1%	-11.1%	-46.7%
Graduate Student	.0	0.1%	0	0.0%	2	0.2%	3	0.3%	1	0.1%	-66.7%	0.0%
Asian	1,235	8.9%	1,159	8.4%	1,118	8.8%	1,070	8.4%	1,039	8.3%		-15.9%
Undergraduate	1.028	8.5%	982	8.2%	961	8.5%	937	8.2%	916	8.1%	-2.2%	-10.9%
Post Baccalaureate	59	19.1%	37	14.5%	41	21.2%	32	14.5%	24	0.2%	-25.0%	-59.3%
Graduate Student	148	9.8%	140	9.8%	116	9.7%	101	9.1%	99	9.2%	-2.0%	-33.1%
Black or African American	2,746	19.8%	2,803	20.4%	2,353	18.5%	2,307	18.1%	2,377	18.9%		-13.4%
Undergraduate	2,181	18.1%	2,272	18.9%	1,955	17.2%	1,932	16.9%	1,986	17.6%	2.8%	-8.9%
Post Baccalaureate	70	22.7%	60	23.4%	29	15.0%	41	18.6%	47	0.4%	14.6%	-32.9%
Graduate Student	495	32.9%	471	33.0%	369	30.8%	334	30.0%	344	32.1%	3.0%	-30.5%
Hispanic/Latino	7,143	51.4%	7,254	52.9%	7,018	55.1%	7,181	56.3%	7,131	56.8%		-0.2%
Undergraduate	6,585	54.5%	6,686	55.5%	6,540	57.6%	6,703	58.7%	6,650	59.0%	-0.8%	1.0%
Post Baccalaureate	77	24.9%	75	29.3%	62	32.1%	78	35.3%	79	0.7%	1.3%	2.6%
Graduate Student	481	31.9%	493	34.5%	416	34.7%	400	35.9%	402	37.5%	0.5%	-16.4%
White	1,980	14.2%	1,743	12.7%	1,529	12.0%	1,475	11.6%	1,307	10.4%	-11.4%	-34.0%
Undergraduate	1,635	13.5%	1,473	12.2%	1,301	11.5%	1,258	11.0%	1,115	9.9%	-11.4%	-31.8%
Post Baccalaureate	78	25.2%	67	26.2%	45	23.3%	55	24.9%	46	0.4%	-16.4%	-41.0%
Graduate Student	267	17.7%	203	14.2%	183	15.3%	162	14.6%	146	13.6%	-9.9%	-45.3%
Native Hawaiian or Other Pacific Islander	7	0.1%	6	0.0%	11	0.1%	10	0.1%	11	0.1%	10.0%	57.1%
Undergraduate	6	0.0%	5	0.0%	10	0.1%	9	0.1%	10	0.1%	11.1%	66.7%
Graduate	1	0.1%	1	0.1%	1	0.1%	1	0.1%	1	0.1%	0.0%	0.0%
Two or More Races	347	2.5%	348	2.5%	298	2.3%	309	2.4%	312	2.5%	1.0%	-10.1%
Undergraduate	289	2.4%	292	2.4%	252	2.2%	262	2.3%	280	2.5%	6.9%	-3.1%
Post Baccalaureate	9	2.9%	7	2.7%	6	3.1%	5	2.3%	5	0.0%	0.0%	-44.4%
Graduate Student	49	3.3%	49	3.4%	40	3.3%	42	3.8%	27	2.5%	-35.7%	-44.9%
International	333	2.4%	336	2.4%	317	2.5%	273	2.1%	239	1.9%	-12.5%	-28.2%
Undergraduate	267	2.2%	259	2.2%	246	2.2%	205	1.8%	190	1.7%	-7.3%	-28.8%
Post Baccalaureate	14	4.5%	10	3.9%	9	4.7%	9	4.1%	5	0.0%	-44.4%	-64.3%
Graduate Student	52	3.5%	67	4.7%	62	5.2%	59	5.3%	44	4.1%	-25.4%	-15.4%
Race and ethnicity unknown	91	0.7%	63	0.5%	82	0.6%	118	0.9%	126	1.0%	6.8%	38.5%
Undergraduate	77	0.6%	58	0.5%	70	0.6%	106	0.9%	116	1.0%	9.4%	50.6%
Post Baccalaureate	2	0.6%	0	0.0%	1	0.5%	1	0.5%	2	0.0%	100.0%	0.0%
Graduate Student	12	0.8%	5	0.3%	11	0.9%	11	1.0%	8	0.7%	-27.3%	-33.3%
Total	13,898		13,725		12,738		12,755		12,551			
Undergraduate	12,083		12,040		11,345		11,421		11,271			
Post Baccalaureate	309		256		193		221		208			
Graduate Student	1,506		1,429		1,200		1,113		1,072			

Comparative data is as of the same point.

This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fail 2023.

Where Mini session is included. Enrollments in classes starting after the official day of record of the Spring sense react included. Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students. Note: UHD uses fall numbers as OFFICIAL university figures.



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SPRING SEMESTER 2025 FACT SHEET DATA BASED ON PRELIMINARY STATE REPORTS

	202	2021 2022		2	202	3	202	4	202	5	1yr change	4yr change
	#	%	#	%	#	%	#	%	#	%	2024 to 2025	2021 to 2025
Gender												
Female	8,693	62.5%	8,723	63.6%	7,981	62.7%	7,920	62.1%	7,736	61.6%	-2.3%	-11.0%
Undergraduate	7,613	63.0%	7,663	63.6%	7,108	62.7%	7,099	62.2%	6,971	61.8%	-1.8%	-8.4%
Post Baccalaureate	198	64.1%	166	64.8%	116	60.1%	141	63.8%	119	57.2%	-15.6%	-39.9%
Graduate Student	882	58.6%	894	62.6%	757	63.1%	680	61.1%	646	60.3%	-5.0%	-26.8%
Male	5,205	37.5%	5,002	36.4%	4,757	37.3%	4,835	37.9%	4,815	38.4%	-0.4%	-7.5%
Undergraduate	4,470	37.0%	4,377	36.4%	4,237	37.3%	4,322	37.8%	4,300	38.2%	-0.5%	-3.8%
Post Baccalaureate	111	35.9%	90	35.2%	77	39.9%	80	36.2%	89	42.8%	11.3%	-19.8%
Graduate Student	624	41.4%	535	37.4%	443	36.9%	433	38.9%	426	39.7%	-1.6%	-31.7%
Total	13,898		13,725		12,738		12,755		12,551			
Undergraduate	12,083		12,040		11,345		11,421		11,271			
Post Baccalaureate	309		256		193		221		208			
Graduate Student	1,506		1,429		1,200		1,113		1,072			
Student Type												
UG New First Time in College (FTIC)	47	0.4%	61	0.5%	80	0.7%	73	0.6%	48	0.4%	-34.2%	2.1%
UG New College Transfers	1,229	10.2%	1,144	9.5%	1,025	9.0%	1,054	9.2%	962	8.5%	-8.7%	-21.7%
UG Continuing	10,559	87.4%	10,591	88.0%	10,055	88.6%	10,095	88.4%	10,063	89.3%	-0.3%	-4.7%
UG Returning	233	1.9%	237	2.0%	175	1.5%	193	1.7%	179	1.6%	-7.3%	-23.2%
UG UHS Pathways	15	0.1%	7	0.1%	10	0.1%	6	0.1%	19	0.2%	216.7%	26.7%
Total Undergraduate	12,083		12,040	_	11,345		11,421		11,271			
PB Transfers	49	15.9%	44	17.2%	34	17.6%	40	18.1%	32	15.4%	-20.0%	-34.7%
PB Continuing	230	74.4%	184	71.9%	147	76.2%	143	64.7%	146	70.2%	2.1%	-36.5%
PB Returning	30	9.7%	28	10.9%	12	6.2%	38	17.2%	30	14.4%	-21.1%	0.0%
Total Post Baccalaureate	309	_	256	_	193	_	221	_	208			
New Graduate	254	16.9%	281	19.7%	185	15.4%	166	14.9%	197	18.4%	18.7%	-22.4%
Continuing Graduate	1,239	82.3%	1,141	79.8%	1,011	84.3%	928	83.4%	848	79.1%	-8.6%	-31.6%
Returning Graduate	13	0.9%	7	0.5%	4	0.3%	19	1.7%	27	2.5%	42.1%	107.7%
Total Graduate Student	1,506		1,429		1,200		1,113		1,072			
Full-Time/Part-Time Status												
Total Full-Time Students	6,349	45.7%	5,996	43.7%	5,579	43.8%	5,782	45.3%	5,846	46.6%	1.1%	-7.9%
UG Full-Time Status Based on 12 Hrs	6,164	51.0%	5,841	48.5%	5,418	47.8%	5,637	49.4%	5,694	50.5%	1.0%	-7.6%
PB Full-Time Status Based on 12 Hrs	69	22.3%	53	40.3 <i>%</i> 20.7%	45	23.3%	5,037 44	49.4 <i>%</i> 19.9%	3,094 44	21.2%	0.0%	-36.2%
GR Full-Time Status Based on 8 Hrs	116	7.7%	102	7.1%	116	9.7%	101	9.1%	108	10.1%	6.9%	-6.9%
	110	1.170	102	1.170	110	9.770	101	9.170	100	10.170	0.970	-0.970
Total Part-Time Students	7,549	54.3%	7,729	56.3%	7,159	56.2%	6,973	54.7%	6,705	53.4%	-3.8%	-11.2%
UG Part-Time Status	5,919	49.0%	6,199	51.5%	5,927	52.2%	5,784	50.6%	5,577	49.5%	-3.6%	-5.8%
PB Part-Time Status	240	77.7%	203	79.3%	148	76.7%	177	80.1%	164	78.8%	-7.3%	-31.7%
GR Part-Time Status	1,390	92.3%	1,327	92.9%	1,084	90.3%	1,012	90.9%	964	89.9%	-4.7%	-30.6%
Classification												
Freshman	1,213	8.7%	1,277	9.3%	1,390	10.9%	1,450	11.4%	1,182	9.4%	-18.5%	-2.6%
Sophomore	1,213	10.0%	1,420	9.3 <i>%</i>	1,330	10.9%	1,405	11.4%	1,102	12.0%	7.5%	-2.0% 8.6%
Junior	3,535	25.4%	3,469	25.3%	3,348	26.3%	3,307	25.9%	3,378	26.9%	2.1%	-4.4%
Senior	5,944	42.8%	5,409	42.8%	5,285	41.5%	5,259	41.2%	5,200	41.4%	-1.1%	-12.5%
Post Baccalaureate	309	2.2%	256	1.9%	193	1.5%	221	1.7%	208	1.7%	-5.9%	-32.7%
Graduate Student	1,506	10.8%	1,429	10.4%	1,200	9.4%	1,113	8.7%	1,072	8.5%	-3.7%	-28.8%
Total	13,898		13,725		12,738		12,755		12,551			
Augura A.	<u></u>											
Average Age	27.7		27.9 27.0		27.2		26.9 26.0		26.9			
UG Average Age PB Average Age	26.8 33.0		27.0 32.9		26.3 32.6		26.0 33.4		26.0 33.4			
	33.0 34.0		32.9 34.3		32.6 34.5		33.4 34.5		33.4 35.0			
GR Average Age	34.0		34.3		34.3		34.3		35.0			

Comparative data is as of the same point.

This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023. Winter Mini session is included. Enrollments in classes starting after the official day of record for the Spring semester are not included. Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

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	#	%	#	%	#	%	#	%	#	%	2024 to 2025	2021 to 2025
Course Data - Semester Credit Hours (SCH) ¹												
Downtown Campus Total (Face to Face/Hybrid)	9,210	6.9%	50,274	38.9%	52,590	43.8%	54,310	44.2%	52,549	42.9%		470.6%
Undergraduate Downtown Campus Total	8,982	7.1%	48,466	39.5%	51,280	44.7%	52,916	45.0%	51,310	43.7%		471.3%
Graduate Downtown Campus Total	228	3.3%	1,808	28.7%	1,310	24.0%	1,394	26.5%	1,239	24.5%		443.4%
Off Campus Total (Face to Face/Hybrid)	825	0.6%	3,756	2.9%	3,484	2.9%	3,004	2.4%	2,988	2.4%		262.2%
Undergraduate Off Campus	825	0.7%	3,756	3.1%	3,484	3.0%	3,004	2.6%	2,988	2.5%		262.2%
HyFlex Total (introduced Spring 2023) ²	N/A	N/A	N/A	N/A	1,506	1.3%	1,899	1.5%	1,080	0.9%		-
Undergraduate HyFlex	N/A	N/A	N/A	N/A	1,170	1.0%	1,629	1.4%	831	0.7%	-49.0%	-
Graduate HyFlex	N/A 122,556	N/A 91.9%	N/A 73,251	N/A 56.7%	336	6.2%	270 63,745	5.1%	249 65,825	4.9% 53.8%		-46.3%
Online Total (including Asynchronous/Synchronous) ³					62,573	52.1%	,	51.8%	,			
Undergraduate Online Graduate Online	115,950 6,606	91.7% 96.7%	69,543 3,708	56.6% 58.8%	58,769 3,804	51.2% 69.8%	60,143 3,602	51.1% 68.4%	62,256 3,569	53.0% 70.6%	3.5% -0.9%	-46.3% -46.0%
	0,000 N/A	96.7% N/A	3,708 N/A	56.6% N/A	3,604 48,248	69.8% 40.2%	52,368	42.6%	53,509 53,524	43.7%		-40.0%
Online Asynchronous Total (introduced Spring 2023) Undergraduate Online Asynchronous	N/A	N/A	N/A	N/A	46,466	40.2%	52,566 50,529	42.0% 42.9%	53,524 51,764	43.7%		-
Graduate Online Asynchronous	N/A	N/A	N/A	N/A	1,782	40.5% 32.7%	1,839	42.9% 34.9%	1,760	34.8%		-
Online Synchronous Total (introduced Spring 2023)	N/A	N/A	N/A	N/A	14,325	11.9%	11,377	9.3%	12,301	10.0%		
Undergraduate Online Synchronous	N/A	N/A	N/A	N/A	12,303	10.7%	9,614	8.2%	10,492	8.9%		
Graduate Online Synchronous	N/A N/A	N/A N/A	N/A N/A	N/A	2,022	37.1%	9,614 1,763	8.2% 33.5%	1.809	8.9% 35.8%		-
Online Interactive Total	709	0.5%	1.813	1.4%	2,022 N/A	37.1%	N/A	33.3%	N/A	- 55.0 /0	2.070	-
Undergraduate Online Interactive	709	0.6%	1,026	0.8%	N/A	-	N/A	-	N/A	-		-
Graduate Online Interactive	0	0.0%	787	12.5%	N/A	-	N/A	-	N/A	-	-	-
	422 200		420.004		400 452		400.050		400 440		0.49/	0.40/
Grand Total Semester Credit Hours	133,300	04.0%	129,094	05 49/	120,153	05 59/	122,958	05 70/	122,442	05.0%	-0.4%	-8.1%
Total Undergraduate SCH	126,466	94.9% 5.1%	122,791	95.1% 4.9%	114,703	95.5% 4.5%	117,692	95.7% 4.3%	117,385 5,057	95.9%		-7.2% -26.0%
Total Graduate SCH	6,834	5.1%	6,303	4.9%	5,450	4.5%	5,266	4.3%	5,057	4.1%	-4.0%	-20.0%
Distance Education - Semester Credit Hours (SCH) by Loc	cation⁴											
Houston Community College Coleman College ⁵ Total	407	0.3%	594	0.8%	246	0.4%	0	0.0%	0	0.0%	-100.0%	-100.0%
Face to Face/Hybrid	124	0.1%	544	0.7%	206	0.3%	0	0.0%	0	0.0%	-100.0%	-100.0%
Online Total (including Asynchronous/Synchronous	283	0.2%	50	0.1%	40	0.1%	0	0.0%	0	0.0%		-100.0%
Online Asynchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	40	0.1%	0	0.0%	0	0.0%	-100.0%	-
Lone Star College-CyFair Total	75	0.1%	18	0.0%	138	0.2%	66	0.1%	150	0.2%	127.3%	100.0%
Face to Face/Hybrid	75	0.1%	18	0.0%	138	0.2%	66	0.1%	63	0.1%	-4.5%	-16.0%
Online Total (including Asynchronous/Synchronous	N/A	N/A	N/A	N/A	0	0.0%	0	0.0%	87	0.1%	-	-
Online Synchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	0	0.0%	0	0.0%	87	0.1%		-
Lone Star College-Kingwood Total	1,635	1.3%	1,680	2.1%	1,473	2.2%	1,275	1.9%	1,278	1.9%		-21.8%
Face to Face/Hybrid	267	0.2%	912	1.2%	831	1.3%	786	1.2%	759	1.1%	-3.4%	184.3%
Online Total (including Asynchronous/Synchronous	1,368	1.1%	768	1.0%	642	1.0%	489	0.7%	519	0.8%	6.1%	-62.1%
Online Asynchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	327	0.5%	288	0.4%	357	0.5%		-
Online Synchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	315	0.5%	201	0.3%	162	0.2%		-
UHD Northwest Total	10,103	8.1%	6,928	8.8%	6,837	10.3%	5,622	8.4%	5,214	7.6%		-48.4%
Face to Face/Hybrid	360	0.3%	2,223	2.8%	2,259	3.4%	2,097	3.1%	2,127	3.1%		490.8%
HyFlex	N/A	N/A	N/A	N/A	99	1.8%	0	0.0%	0	0.0%		-
Online Total (including Asynchronous/Synchronous	9,743	7.9%	4,654	5.9%	4,479	6.8%	3,525	5.3%	3,087	4.5%		-68.3%
Online Asynchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	3,183	4.8%	2,295	3.4%	2,025	2.9%		-
Online Synchronous (introduced Spring 2023)	N/A N/A	N/A	N/A	N/A	1,296 N/A	2.0%	1,230 N/A	1.8%	1,062	1.5%	-13.7%	-
Online Interactive Other Off Campus Locations Total	N/A	N/A 0.0%	51 59	0.1% 0.1%	50	- 0.1%	55	- 0.1%	N/A 39	- 0.1%	-29.1%	-
•	0	0.0%	59 59		50		55		39			-
Face to Face/Hybrid Online Total	111,087	89.6%	67,779	0.1% 86.0%	57,412	0.1% 86.8%	59,731	0.1% 89.5%	62,132	0.1% 90.3%		-44.1%
Online Total (including Asynchronous/Synchronous	111,087	89.6%	67,779	86.0%	57,412 57,412	86.8%	59,731	89.5%	62,132	90.3%		-44.1%
Online Asynchronous (introduced Spring 2023)	N/A	69.6% N/A	07,779 N/A	86.0% N/A	57,412 44.698	67.6%	49,785	89.5% 74.6%	51,142	90.3% 74.3%		-44.170
Online Synchronous (introduced Spring 2023)	N/A N/A	N/A N/A	N/A	N/A	44,696	67.6% 19.2%	49,785 9,946	74.6% 14.9%	51,142 10,990	16.0%		-
Online Interactive Total	709	0.6%	1,762	2.2%	N/A	10.270	9,940 N/A	17.3/0	10,990 N/A	10.0 /0	10.5%	-
Online Interactive	709	0.6%	1,762	2.2%	N/A	-	N/A	-	N/A		-	-
Total Distance Education All Locations	124,016	93.0%	78,820	61.1%	66,156	55.1%	66,749	54.3%	68,813	56.2%	3.1%	-44.5%
				-								
Credit Hours not reported to Texas Higher Education Non-Resident, Online only, located out of state	Coordinati	ng Board	(THECB)°									
Headcount (unique students)	N/A	-	N/A	-	N/A	-	12	0.1%	14	0.1%		
Semester Credit Hours (SCH)	N/A	-	N/A	-	N/A	-	91	0.1%	117	0.1%		

Comparative data is as of the same point. Winter Mini session is included. Enrollments in classes starting after the official day of record for the Spring semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students. This page reports enrollment based on the level of the course.

Inis page reports enrolment based on the level of the course.

INIS page reports enrolment based on the level of the course.

INIS page reports an instructional approach that allows choice by students between in-person and synchronous electronic engagement in the same class section.

The Online hours do not include interactive courses.

The RN to BSN program courses have moved to the UHD campus effective Fail 2023.

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2/10/2025 Fact Sheet fata are PRELIMINARY anf UNCERTIFIEf.

SPRING SEMESTER 2025 FACT SHEET DATA BASED ON PRELIMINARY STATE REPORTS Majors by College

	20: #	21 %	202 #	22 %	202 #	23 %	202 #	24 %	202 #	25 %	1yr change 2024 to 2025	
GRADUATE PROGRAMS	1,506	100.0%	1,429	100.0%	1,200	100.0%	1,113	100.0%	1,072	100.0%	-3.7%	-28.8%
MARILYN DAVIES COLLEGE OF BUSINESS	1,101	73.1%	1,044	73.1%	844	70.3%	752	67.6%	722	67.4%	-4.0%	-34.4%
Business Administration - MBA	960	63.7%	849	59.4%	647	53.9%	552	49.6%	563	52.5%	2.0%	-41.4%
Security Management - MSM	67	4.4%	75	5.2%	73	6.1%	77	6.9%	53	4.9%	-31.2%	-20.9%
Business Administration Certificate Only - CERT	37	2.5%	34	2.4%	21	1.8%	27	2.4%	27	2.5%	0.0%	-27.0%
Cyber Security Certificate only - CERT	0	0.0%	0	0.0%	0	0.0%	2	0.2%	3	0.3%	50.0%	-
ACCOUNTING & INTERNATIONAL BUSINESS	37	2.5%	86	6.0%	103	8.6%	94	8.4%	76	7.1%	-19.1%	105.4%
Professional Accountancy - MPAC	37	2.5%	86	6.0%	103	8.6%	94	8.4%	76	7.1%	-19.1%	105.4%
COLLEGE OF HUMANITIES & SOCIAL SCIENCES	133	8.8%	123	8.6%	127	10.6%	134	12.0%	136	12.7%	1.5%	2.3%
ARTS & COMMUNICATION	N/A	-	N/A	-	18	1.5%	28	2.5%	35	3.3%	25.0%	-
Strategic Communication, MA (added Fall 2022)	N/A	-	N/A		18	1.5%	28	2.5%	35	3.3%	25.0%	-
ENGLISH	33	2.2%	36	2.5%	42	3.5%	37	3.3%	38	3.5%	2.7%	15.2%
Rhetoric and Composition - MA	10	0.7%	13	0.9%	16	1.3%	9	0.8%	13	1.2%	44.4%	30.0%
Technical Communication - MS	19	1.3%	18	1.3%	22	1.8%	22	2.0%	18	1.7%	-18.2%	-5.3%
Composition Studies Certificate only - CERT	3	0.2%	2	0.1%	1	0.1%	2	0.2%	0	0.0%	-100.0%	-100.0%
Medical and Applied Health Communication Certificate only - CERT	1	0.1%	1	0.1%	2	0.2%	1	0.1%	4	0.4%	300.0%	300.0%
Plain Language Certificate only - CERT	0	0.0%	2	0.1%	1	0.1%	3	0.3%	3	0.3%	0.0%	-
HISTORY, HUMANITIES & LANGUAGES	8	0.5%	5	0.3%	3	0.3%	1	0.1%	0	0.0%	-100.0%	-100.0%
History Certificate Only - CERT	8	0.5%	5	0.3%	3	0.3%	1	0.1%	0	0.0%	-100.0%	-100.0%
SOCIAL SCIENCES	92	6.1%	82	5.7%	64	5.3%	68	6.1%	63	5.9%	-7.4%	-31.5%
Non-Profit Management - MA	73	4.8%	63	4.4%	56	4.7%	56	5.0%	53	4.9%	-5.4%	-27.4%
Leadership & Strategic Planning in Non-profit Sector Certificate only - CERT	19	1.3%	19	1.3%	8	0.7%	12	1.1%	10	0.9%	-16.7%	-47.4%
COLLEGE OF PUBLIC SERVICE	109	7.2%	107	7.5%	94	7.8%	96	8.6%	92	8.6%	-4.2%	-15.6%
CRIMINAL JUSTICE AND SOCIAL WORK	72	4.8%	50	3.5%	53	4.4%	62	5.6%	44	4.1%	-29.0%	-38.9%
Criminal Justice - MS	72	4.8%	45	3.1%	50	4.2%	61	5.5%	44	4.1%	-27.9%	-38.9%
Applied Correctional Practice Certificate only - CERT	N/A	-	5	0.3%	3	0.3%	1	0.1%	0	0.0%	-100.0%	-
URBAN EDUCATION	37	2.5%	57	4.0%	41	3.4%	34	3.1%	48	4.5%	41.2%	29.7%
Curriculum and Instruction - MAT	29	1.9%	37	2.6%	33	2.8%	12	1.1%	11	1.0%	-8.3%	-62.1%
Curriculum and Instruction - MAT with certification	8	0.5%	11	0.8%	5	0.4%	4	0.4%	9	0.8%	125.0%	12.5%
Educational Leadership – MEDL (added Fall 2023)	N/A	-	N/A	-	N/A	-	16	1.4%	26	2.4%	62.5%	-
Educational Leadership Certificate only - CERT (added Fall 2021)	N/A	-	9	0.6%	3	0.3%	2	0.2%	2	0.2%	0.0%	-
COLLEGE OF SCIENCES & TECHNOLOGY	163	10.8%	155	10.8%	135	11.3%	131	11.8%	122	11.4%	-6.9%	-25.2%
COMPUTER SCIENCES & ENGINEERING TECHNOLOGY	N/A	-	N/A	-	6	0.5%	19	1.7%	25	2.3%	31.6%	-
Artificial Intelligence - MS (added Fall 2022)	N/A	-	N/A	-	6	0.5%	19	1.7%	25	2.3%	31.6%	-
MATHEMATICS & STATISTICS	163	10.8%	155	10.8%	129	10.8%	112	10.1%	97	9.0%	-13.4%	-40.5%
Data Analytics - MS	154	10.2%	145	10.1%	116	9.7%	99	8.9%	91	8.5%	-8.1%	-40.9%
Applied Statistics Certificate only - CERT (added Spring 2021)	1	0.1%	1	0.1%	3	0.3%	0	0.0%	0	0.0%	-	-100.0%
Foundations of Data Analytics Certificate only - CERT (added Summer 2020)	6	0.4%	5	0.3%	9	0.8%	11	1.0%	5	0.5%	-54.5%	-16.7%
Mathematics Certificate only - CERT	2	0.1%	4	0.3%	1	0.1%	2	0.2%	1	0.1%	-50.0%	-50.0%
UNDERGRADUATE PROGRAMS	12,392	100.0%	12,296	100.0%	11,538	100.0%	11,642	100.0%	11,479	100.0%	-1.4%	-7.4%
MARILYN DAVIES COLLEGE OF BUSINESS	4,352	35.1%	4,213	34.3%	4,110	35.6%	4,370	37.5%	4,460	38.9%	2.1%	2.5%
Degree-seeking Pre-Majors	1,077	9.5%	1,231	11.2%	1,216	10.5%	1,375	11.8%	1,437	12.5%	4.5%	33.4%
Non-Degree-seeking Post Bac Students	4	0.0%	3	0.0%	3	0.0%	1	0.0%	1	0.0%	0.0%	-75.0%
ACCOUNTING & INTERNATIONAL BUSINESS	872	7.0%	805	6.5%	750	6.5%	785	6.7%	774	6.7%	-1.4%	-11.2%
Accounting - BBA	737	5.9%	684	5.6%	620	5.4%	668	5.7%	682	5.9%	2.1%	-7.5%
International Business - BBA	135	1.1%	121	1.0%	130	1.1%	117	1.0%	92	0.8%	-21.4%	-31.9%
FINANCE, INFORMATION SYSTEMS, ECONOMICS & RISK MANAGEMENT	819	6.6%	733	6.0%	736	6.4%	747	6.4%	771	6.7%	3.2%	-5.9%
Finance - BBA	428	3.5%	409	3.3%	383	3.3%	381	3.3%	414	3.6%	8.7%	-3.3%
Management Information Systems - BBA ¹ (including EIS)	331	2.7%	274	2.2%	286	2.5%	311	2.7%	313	2.7%	0.6%	-5.4%
Enterprise Information Systems - BBA ¹	1	0.0%	2	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Management Information Systems - BBA ¹	330	2.7%	272	2.2%	286	2.5%	311	2.7%	313	2.7%	0.6%	-5.2%
Risk Management and Insurance - BBA ² (including IRM)	60	0.5%	50	0.4%	67	0.6%	55	0.5%	44	0.4%	-20.0%	-26.7%
Insurance and Risk Management - BBA ²	60	0.5%	50	0.4%	67	0.6%	28	0.2%	11	0.1%	-60.7%	-81.7%
Risk Management and Insurance - BBA ² (added Fall 2023)	N/A		N/A	-	N/A	-	27	0.2%	33	0.3%	22.2%	
GENERAL BUSINESS, MARKETING & SUPPLY CHAIN MANAGEMENT	928	7.5%	851	6.9%	841	7.3%	884	7.6%	885	7.7%	0.1%	-4.6%
General Business - BBA	412	3.3%	384	3.1%	403	3.5%	428	3.7%	397	3.5%	-7.2%	- 4.6 %
Marketing - BBA	224	1.8%	238	1.9%	222	1.9%	247	2.1%	254	2.2%	2.8%	13.4%
Supply Chain Management - BBA	224	2.4%	230	1.9%	216	1.9%	209	1.8%	234	2.2%		-19.9%
MANAGEMENT											12.0%	
Applied Administration - BAAS	652 212	5.3%	590	4.8%	564 160	4.9% 1.4%	578 120	5.0% 1.1%	592	5.2% 1.3%	2.4%	-9.2%
Applied Administration - BAAS Human Resource Management - BBA (added Fall 2022)	212 N/A	1.7%	174 N/A	1.4%	160		130		145 132		11.5% 32.0%	-31.6%
Human Resource Management - BBA (added Fall 2022) Management - BBA	N/A 440	- 3.6%	N/A 416	- 3.4%	32 372	0.1% 3.2%	100 348	0.9% 3.0%	315	1.1% 2.7%	32.0% -9.5%	- -28.4%
initia DDA	-+0	0.070	410	J.+ /0	512	J.Z /0	540	0.070	515	2.1 /0	-5.370	-20.470

Comparative data is as of the same point. This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023. Winter Mini session is included. Enrollments in classes starting after the official day of record for the Spring semester are not included. Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students. In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time. ¹ Enterprise Information Systems (EIS) majors is being phased out, students in these majors can decide to finish or change over to the new Management Information Systems (MIS) major, introduced Fall 2016. To allow for more quick comparisons, a subtotal combining EIS/MIS both majors has been added

majors has been added. ¹Insurance and Risk Management (IRM) degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Risk Management and Insurance (RMI) degree. To allow for easier comparisons, a subtotal combining IRMRMI both majors has been added. Note: UHD uses fail numbers as OFFICIAL university figures.



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SPRING SEMESTER 2025 FACT SHEET DATA BASED ON PRELIMINARY STATE REPORTS Majors by College

	2021		2022		2023		2024		2025		dur ekonas	4yr change
	# 20/	~ %	# 202	%	# 202	.s %	# 202	4 %	#	.5 %	2024 to 2025	
UNDERGRADUATE PROGRAMS (cnntinued)	"	70	"	70	"	70	"	70	"	70	2024 10 2020	
COLLEGE OF HUMANITIES & SOCIAL SCIENCES	3,383	27.3%	3,345	27.2%	2,930	25.4%	2,820	24.2%	2,655	23.1%	-5.9%	-21.5%
Degree-seeking Pre-Majors	78	1.5%	97	1.0%	91	0.8%	100	0.9%	75	0.7%	-25.0%	-3.8%
Non-Degree-seeking Students	104	0.7%	81	0.6%	64	0.6%	73	0.6%	63	0.5%	-13.7%	-39.4%
ARTS & COMMUNICATION	504	4.1%	488	4.0%	422	3.7%	424	3.6%	430	3.7%	1.4%	-14.7%
Communication Studies - BA	345	2.8%	300	2.4%	238	2.1%	215	1.8%	219	1.9%	1.9%	-36.5%
Fine Arts - BA	159	1.3%	188	1.5%	184	1.6%	209	1.8%	211	1.8%	1.0%	32.7%
ENGLISH	219	1.8%	222	1.8%	184	1.6%	184	1.6%	161	1.4%	-12.5%	-26.5%
English - BA	162	1.3%	168	1.4%	143	1.2%	147	1.3%	130	1.1%	-11.6%	-19.8%
Technical Communication - BS1 (including Professional Writing)	57	0.5%	54	0.4%	41	0.4%	37	0.3%	31	0.3%	-16.2%	-45.6%
Professional Writing - BS ¹	5	0.0%	3	0.0%	2	0.0%	2	0.0%	0	0.0%	-100.0%	-100.0%
Technical Communication - BS ¹	52	0.4%	51	0.4%	39	0.3%	35	0.3%	31	0.3%	-11.4%	-40.4%
HISTORY, HUMANITIES & LANGUAGES	1,031	8.3%	1,008	8.2%	756	6.6%	655	5.6%	580	5.1%	-11.5%	-43.7%
History - BA	136	1.1%	171	1.4%	142	1.2%	141	1.2%	124	1.1%	-12.1%	-8.8%
Humanities - BA	62	0.5%	46	0.4%	47	0.4%	37	0.3%	31	0.3%	-16.2%	-50.0%
Interdisciplinary Studies - BS	760	6.1%	727	5.9%	515	4.5%	421	3.6%	386	3.4%	-8.3%	-49.2%
Philosophy - BA	24	0.2%	21	0.2%	21	0.2%	24	0.2%	14	0.1%	-41.7%	-41.7%
Spanish - BA	49	0.4%	43	0.3%	31	0.3%	32	0.3%	25	0.2%	-21.9%	-49.0%
SOCIAL SCIENCES	1,447	11.7%	1,449	11.8%	1,413	12.2%	1,384	11.9%	1,346	11.7%	-2.7%	-7.0%
Health & Behavioral Science - BS	235	1.9%	175	1.4%	162	1.4%	157	1.3%	151	1.3%	-3.8%	-35.7%
Political Science - BS	145	1.2%	138	1.1%	134	1.2%	132	1.1%	122	1.1%	-7.6%	-15.9%
Psychology - BS	930	7.5%	993	8.1%	991	8.6%	981	8.4%	959	8.4%	-2.2%	3.1%
Social Sciences - BA	38	0.3%	39	0.3%	33	0.3%	26	0.2%	30	0.3%	15.4%	-21.1%
Social Sciences - BS	44	0.4%	40	0.3%	29	0.3%	25	0.2%	26	0.2%	4.0%	-40.9%
Sociology - BS	55	0.4%	64	0.5%	64	0.6%	63	0.5%	58	0.5%	-7.9%	5.5%
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COLLEGE OF PUBLIC SERVICE	2,047 223	16.5%	2,069 275	16.8%	1,894 270	16.4% 2.3%	1,847 224	15.9%	1,728 212	15.1% 1.8%	<u>-6.4%</u> -5.4%	<u>-15.6%</u> -4.9%
Degree-seeking Pre-Majors		1.5%		1.0%				1.9%				
CRIMINAL JUSTICE AND SOCIAL WORK	1,034 97	8.3%	1,041	8.5%	973	8.4%	979	8.4%	902	7.9% 0.7%		-12.8%
Criminal Justice - BAAS	97 737	0.8%	113	0.9%	70	0.6%	95	0.8%	86		-9.5% -8.0%	-11.3%
Criminal Justice - BS	200	5.9% 1.6%	716	5.8% 1.7%	678 225	5.9% 2.0%	678	5.8% 1.8%	624	5.4% 1.7%	-6.8%	-15.3%
Social Work - BSW URBAN EDUCATION	200 790	6.4%	212 753	6.1%	225 651	2.0% 5.6%	206 644	5.5%	192 614	5.3%	-0.8% - 4.7%	-4.0% -22.3%
		6.4% 0.0%	7 53 0	0.0%	0	5.6% 0.0%	644 0	5.5% 0.0%	014	5.3% 0.0%	-4.776	-22.3% -100.0%
Early Childhood and Family Strengths - BAAS (discontinued)	1	0.0% 6.3%		0.0% 6.1%		0.0% 5.6%		0.0% 5.5%		0.0% 5.3%	-4.8%	
Education - BA ² (including Interdisciplinary Studies) Education - BA ²	780	0.5%	749	4.4%	649	5.3%	641	5.5%	610	5.3%		-21.8%
	62 718	0.5% 5.8%	535 214	4.4% 1.7%	615	5.3% 0.3%	641 0	5.5% 0.0%	610	5.3% 0.0%	-4.8%	883.9% -100.0%
Interdisciplinary Studies - BA ²					34				0		- 33.3%	
Post Bac Teacher Certification (including ACP)	9	0.1%	4	0.0%	2	0.0%	3	0.0%	4	0.0%	33.3%	-55.6%
COLLEGE OF SCIENCES & TECHNOLOGY	2,610	21.1%	2,669	21.7%	2,604	22.6%	2,605	22.4%	2,636	23.0%	1.2%	1.0%
Degree-seeking Pre-Majors	673	1.5%	753	1.0%	741	6.4%	716	6.2%	738	6.4%	3.1%	9.7%
Non-Degree-seeking Post Bac Students	10	0.1%	15	0.1%	10	0.1%	6	0.1%	3	0.0%	-50.0%	-70.0%
COMPUTER SCIENCES & ENGINEERING TECHNOLOGY	832	6.7%	793	6.4%	804	7.0%	853	7.3%	858	7.5%	0.6%	3.1%
Computer Science - BS	540	4.4%	528	4.3%	571	4.9%	616	5.3%	611	5.3%	-0.8%	13.1%
Control & Instrumentation Engineering Technology - BSET	92	0.7%	87	0.7%	75	0.7%	85	0.7%	85	0.7%	0.0%	-7.6%
Safety Management - BAAS	82	0.7%	66	0.5%	55	0.5%	41	0.4%	43	0.4%	4.9%	-47.6%
Structural Analysis & Design - BSET	118	1.0%	112	0.9%	103	0.9%	111	1.0%	119	1.0%	7.2%	0.8%
MATHEMATICS & STATISTICS	183	1.5%	165	1.3%	154	1.3%	146	1.3%	157	1.4%	7.5%	-14.2%
Applied Statistics - BS	15	0.1%	15	0.1%	9	0.1%	10	0.1%	22	0.2%	120.0%	46.7%
Data Science - BS	74	0.6%	70	0.6%	77	0.7%	70	0.6%	76	0.7%	8.6%	2.7%
Mathematics - BA	57	0.5%	51	0.4%	39	0.3%	32	0.3%	28	0.2%	-12.5%	-50.9%
Mathematics - BS	37	0.3%	29	0.2%	29	0.3%	34	0.3%	31	0.3%	-8.8%	-16.2%
NATURAL SCIENCES	912	7.4%	943	7.7%	895	7.8%	884	7.6%	880	7.7%	-0.5%	-3.5%
Biological & Physical Sciences - BS	128	1.0%	116	0.9%	97	0.8%	79	0.7%	62	0.5%	-21.5%	-51.6%
Biology - BA (added Fall 2021)	N/A	-	16	0.1%	28	0.2%	35	0.3%	43	0.4%	22.9%	-
Biology - BS	467	3.8%	468	3.8%	478	4.1%	509	4.4%	516	4.5%	1.4%	10.5%
Biotechnology - BS	80	0.6%	78	0.6%	74	0.6%	72	0.6%	69	0.6%	-4.2%	-13.8%
Chemistry - BS	154	1.2%	151	1.2%	140	1.2%	113	1.0%	123	1.1%	8.8%	-20.1%
Geosciences - BS	67	0.5%	69	0.6%	62	0.5%	50	0.4%	47	0.4%	-6.0%	-29.9%
Nursing - BSN	16	0.1%	45	0.4%	16	0.1%	26	0.2%	20	0.2%	-23.1%	25.0%

Comparative data is as of the same point. This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023.

Where Minis session is included. Enrollments in classes starting after the official day of record for the Spring semester are not included. Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students. In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

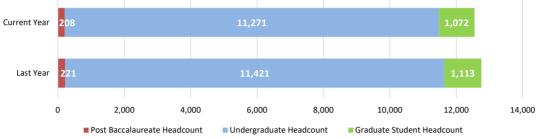
¹ The Professional Writing degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Technical Communication degree. To allow for easier comparisons, a subtotal combining both majors has been added.

² The Interdisciplinary Studies (BA) degree is being phased out, and students in this program can decide to finish it or change over to the new Education (BA) degree. To allow for more quick comparisons, a subtotal combining both majors has been added. Note: UHD uses fall numbers as OFFICIAL university figures.

University of Houston

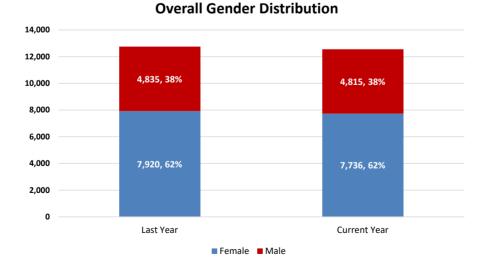


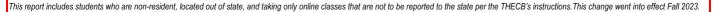
Headcount by Year and Student Type



Semester Credit Hours by Year and Student Level

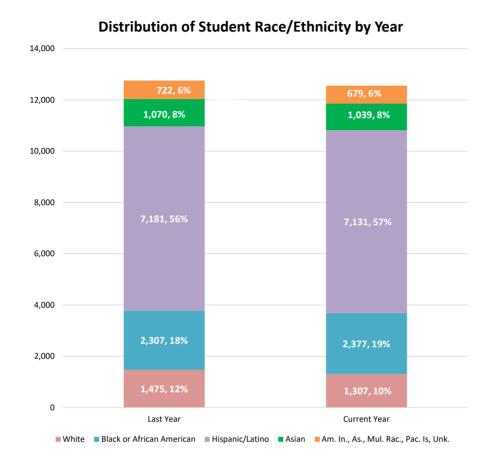


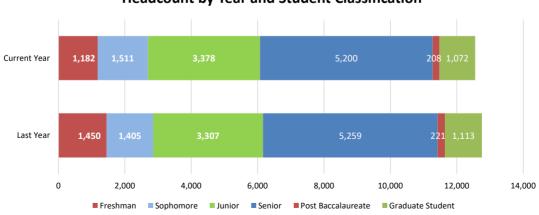




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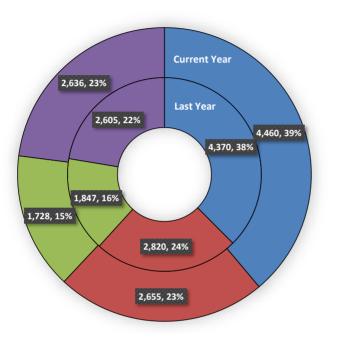


Headcount by Year and Student Classification

This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023.

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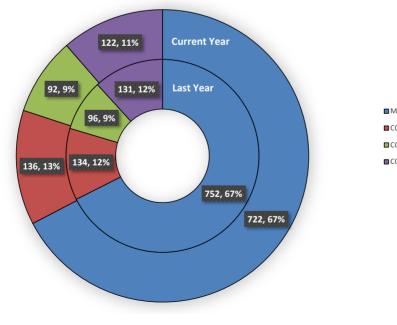




Distribution of Undergraduate Students by College

MARILYN DAVIES COLLEGE OF BUSINESS
COLLEGE OF HUMANITIES & SOCIAL SCIENCES
COLLEGE OF PUBLIC SERVICE
COLLEGE OF SCIENCES & TECHNOLOGY

Distribution of Graduate Students by College



MARILYN DAVIES COLLEGE OF BUSINESS
COLLEGE OF HUMANITIES & SOCIAL SCIENCES
COLLEGE OF PUBLIC SERVICE
COLLEGE OF SCIENCES & TECHNOLOGY

This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023. Note: In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

2/10/2025